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ABSTRACT

Major databases and data collection efforts related to postsecondary education are described. Database selection was limited to data that was national in scope, of broad interest, and timely (after 1970). Over 75 databases are covered, each on a two-page abstract that describes subject matter and scope of the database, the data collection method, availability of the data, the time period associated with the data, the originating organization and contact person, frequency of issue, keywords, organization distributing the data, and additional references that further describe the database and data collection. For surveys, information is included on sampling methodology. The size of a database, major data elements, and the unit of analysis of the database are also indicated. Keywords describe the data and are also used in indexing the abstracts. Each of the data base abstracts is numbered for future reference and cross-referencing. In addition to an abstract index (name and number of the database or survey), abstracts are listed by organization and by keywords. A separate section listing organizations includes addresses, contact persons, and phone numbers. (SW)

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ED272071

A Guide to Selected Data Bases in Postsecondary Education

David J. Makowski
with J. Robert Passmore

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

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HE 019 494

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National Center for Higher Education Management Systems
Post Office Drawer P, Boulder, Colorado 80302
An Affirmative Action/Equal Opportunity Employer

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A Guide to Selected Data Bases in Postsecondary Education

David J. Makowski
with J. Robert Passmore

1980

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National Center for Higher Education Management Systems
P.O. Drawer P/Boulder, Colorado 80302
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Preface

Intended as a reference for users of postsecondary-education data, this document identifies and describes major data bases and data-collection efforts related to postsecondary education. Over 75 data bases are described, each on a two-page abstract that contains a description of the content of the data base, the data-collection method, the availability of the data, the time period associated with the data, and other information pertinent to determining the applicability of the data to a problem or study.

The *Guide to Selected Data Bases in Postsecondary Education* should prove useful to administrative planners, policy analysts, and academic researchers who are undertaking analytical or empirical studies. It may be possible to use previously collected data to complete a study instead of having to start over. This document will assist data users in locating potentially applicable and useful data bases.

As part of a larger, fundamental program at NCHEMS to improve the quality of and access to postsecondary-education data, the *Guide* was started about two years ago when NCHEMS initiated an effort to improve staff access to postsecondary-education data. One of the initial undertakings of this effort was to identify and describe data that were potentially useful to staff in carrying out project activities. An internal directory to data bases in postsecondary education was produced, which in turn resulted in the publication of the *Guide*. Much of the material for the earlier directory was obtained from the National Education Data Library's *Catalogue of Selected Machine-Readable Data Bases for Postsecondary Education* (Roberts 1975). The format and content of descriptions found in the *Catalogue* were adapted to satisfy additional requirements of NCHEMS staff.

In continued efforts to improve and strengthen access to data, staff for the data-access project at NCHEMS will continue to update and maintain the *Guide*. An updated edition will be published soon. Most of the comments and review of the data-base abstracts come from the organizations who collect and maintain the data bases described in the *Guide;* NCHEMS staff has also done some reviewing.

The authors wish to thank those who commented on their data-collection activities. The authors also would like to acknowledge Kent Weldon, a former NCHEMS staff member, for his help in creating the original in-house directory. Finally, special thanks are extended to Barbara Epp for patience and assistance in assembling this document.

Contents

Preface vii

Introduction 1

Data Base Abstracts 5

Abstract Index 183

Abstracts by Organization 187

Abstracts by Keywords 191

Appendix A: Other Resource Guides 195

Appendix B: Organizations and Contacts 197

Introduction

In the past few years, attention has been drawn to the cost of collecting data—both to the people and organizations providing the data and to the organizations collecting the data. As a result, awareness has grown that data are valuable resources requiring competent management and maintenance. In turn, some organizations have recognized that this valuable and costly resource can be shared with others and can thus be used for solving problems and answering questions different from those for which the data were originally collected. This secondary analysis of data leads to a substantial reduction in the cost and burden of data collection.

Secondary analysis of existing data requires that data be readily available in a usable format, preferably readable by a computer. Four obstacles affect further use of an existing data base.

- Some collected data are tabulated and analyzed by hand and are only available in a published or printed format
- The general availability of an existing data base may be limited because of confidentiality agreements between the collecting organization and the people or organizations providing the data
- The data may be available but difficult to use because the quality of the documentation describing the data is poor
- There is insufficient awareness of existing data sources that can be used to solve the problem at hand

All of these problems are surmountable. Data can usually be transcribed from one medium to another, certain precautions can be taken to assure confidentiality and still allow others to use the data, and data can be better managed to ensure adequate documentation. Even if data bases are available for further kinds of analysis, the potential users must first be aware of existing data bases. Fortunately, the publication of directories, guides, and catalogs of existing data bases, data sources, and information systems (see appendix A) is beginning to increase awareness. This *Guide* furthers this effort for administrative planners, academic researchers, and policy analysts by identifying and describing existing data bases and data-collection efforts in postsecondary education.

The *Guide* is primarily a compilation of abstracts of existing data bases, machine-readable data files, and data-collection efforts. (For purposes of brevity, the term data base has been chosen to denote a set of data usually originating from one coherent data-collection activity.) Each abstract describes the subject matter and scope of the data base, the time span covered, and the availability of the data base, and identifies the originating organization and additional references that further describe the data base and data-collection methods. The abstracts are presented in a two-page format to facilitate access to information. Two indexes are provided to help the user find appropriate material: a subject or entity index, and an originating organization index.

Criteria for Inclusion

Because of the vast amount of data that has been collected and the limited space for describing these data collections, it was necessary to limit the number of data bases described. Three criteria were chosen to guide the selection of data bases.

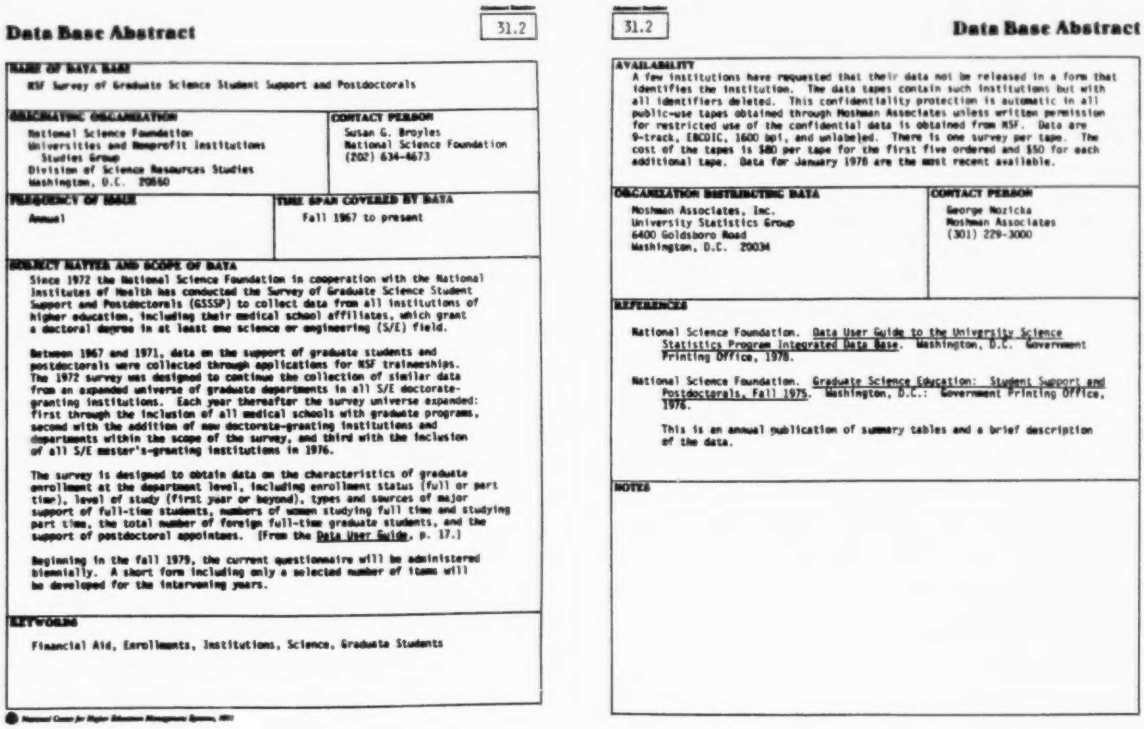
- The data must be national in scope. In other words, studies collecting data within a state were excluded as were single institutional studies.
- The data must be of broad interest. This criterion excludes specialized data bases of little interest to most data users.
- The data-collection activity must have occurred in the past 10 years. There are certainly many important data collections before 1969 but they are not timely.

No judgment was made about the accuracy, validity, or form of the data. When considering a data base for analysis, potential users are urged to check carefully for any inaccuracies or inconsistencies in the data base. Inaccuracies and inconsistencies can arise from two sources: the data-collection procedure or the data-coding procedure. The potential user should take note of the data-collection instrument (questionnaire, survey instrument), the data collection methodology, and the coding procedures and conventions.

Some data bases may have been overlooked in compiling the *Guide*. Readers should inform David Makowski of any additional data bases that could be included in future editions of the *Guide*.

The Data Base Abstract Form

A completed form of the abstract can be found in the following figure.



Data Base Abstract 31.2

NAME OF DATA BASE
NSF Survey of Graduate Science Student Support and Postdoctorals

ORIGINATING ORGANIZATION
National Science Foundation
Universities and Nonprofit Institutions
Studies Group
Division of Science Resources Studies
Washington, D.C. 20550

CONTACT PERSON
Susan G. Broyles
National Science Foundation
(202) 634-4673

FREQUENCY OF ISSUE
Annual

TIME SPAN COVERED BY DATA
Fall 1967 to present

SUBJECT MATTER AND SCOPE OF DATA

Since 1972 the National Science Foundation in cooperation with the National Institutes of Health has conducted the Survey of Graduate Science Student Support and Postdoctorals (GSSSP) to collect data from all institutions of higher education, including their medical school affiliates, which grant a doctoral degree in at least one science or engineering (S/E) field.

Between 1967 and 1971, data on the support of graduate students and postdoctorals were collected through applications for NSF traineeships. The 1972 survey was designed to continue the collection of similar data from an expanded universe of graduate departments in all S/E doctorate-granting institutions. Each year thereafter the survey universe expanded: first through the inclusion of all medical schools with graduate programs, second with the addition of new doctorate-granting institutions and departments within the scope of the survey, and third with the inclusion of all S/E master's-granting institutions in 1976.

The survey is designed to obtain data on the characteristics of graduate enrollment at the department level, including enrollment status (full or part time), level of study (first year or beyond), types and sources of major support of full-time students, numbers of women studying full time and studying part time, the total number of foreign full-time graduate students, and the support of postdoctoral appointees. [From the Data User Guide, p. 17.]

Beginning in the fall 1979, the current questionnaire will be administered biennially. A short form including only a selected number of items will be developed for the intervening years.

KEYWORDS
Financial Aid, Enrollments, Institutions, Science, Graduate Students

31.2 **Data Base Abstract**

AVAILABILITY
A few institutions have requested that their data not be released in a form that identifies the institution. The data tapes contain such institutions but with all identifiers deleted. This confidentiality protection is automatic in all public-use tapes obtained through Moshman Associates unless written permission for restricted use of the confidential data is obtained from NSF. Data are 9-track, EBCDIC, 1600 bpi, and unlabeled. There is one survey per tape. The cost of the tapes is $80 per tape for the first five ordered and $50 for each additional tape. Data for January 1978 are the most recent available.

ORGANIZATION DISTRIBUTING DATA
Moshman Associates, Inc.
University Statistics Group
6400 Goldsboro Road
Washington, D.C. 20034

CONTACT PERSON
George Nozicka
Moshman Associates
(301) 229-3000

REFERENCES

National Science Foundation. Data User Guide to the University Science Statistics Program Integrated Data Base. Washington, D.C. Government Printing Office, 1978.

National Science Foundation. Graduate Science Education: Student Support and Postdoctorals, Fall 1975. Washington, D.C.: Government Printing Office, 1976.

This is an annual publication of summary tables and a brief description of the data.

NOTES

It includes the following items:

Name of Data Base. Identifies the data base by the name used by the originating organization. It is almost always also the name in common usage.

Originating Organization. Identifies the organization responsible for the data-collection effort and the data base. It is often an organization that carries out a study under contract or sponsorship of another organization.

Contact Person for Originating Organization. Identifies a person who can supply additional information about the data (often the survey director responsible for administering the data collection). This person may be asked for more information on specific questions regarding data collection methodology, contents of the data base, and the availability of the data.

BEST COPY AVAILABLE

Frequency of Issue. Notes how often the survey or data-collection effort is carried out.

Time Span Covered by the Data. Indicates the predominant time period associated with the data. It may also indicate how long the data have been collected.

Subject Matter and Scope of the Data. Describes the data base or survey—its purpose, the respondents, sampling methodology, other collection notes of importance, the major data elements, the size of the data base, and the unit of analysis of the data base.

Keywords. This entry is used to quickly describe the data. The keywords are also the terms used in indexing the abstracts.

Availability. Describes the availability of the data base. Confidentiality agreements are noted and what limitations they may have on access to the data. The cost of obtaining the data and the formats are noted if available, as is the availability of possible machine-readable formats. Many organizations that collect data also supply a limited service to outside users who desire additional analysis or tabulations beyond those found in published reports. If an organization supplies an analytical or tabulation service to outside users, this is noted also.

Organization Distributing the Data. If the originating organization does not disseminate the data, another organization may be given responsibility for dissemination. This entry identifies this organization.

Contact Person for Organization Distributing the Data. Identifies the person to ask about obtaining the data.

References. Identifies additional references that describe the data. There may be research reports containing an analysis of the data and a description of the collection methodology. Or there may be an overview or guide to the data. If the latter sort of reference is available, it is always noted in preference to research reports or published summary statistics from the data.

Notes. The last section is used for additional comments about the data. It is also used for a continuation space in case a description in another item does not fit.

Abstract Number. This item is used to identify the data-base abstracts for future reference and easy cross-reference between abstracts.

Data Base Abstract

Abstract Number

1.1

NAME OF DATA BASE

Faculty Salary Survey of Schools of Business

ORIGINATING ORGANIZATION

American Assembly of Collegiate Schools
of Business
11500 Olive Street Road
Suite 142
St. Louis, Missouri 63141

CONTACT PERSON

Dr. James Viehland
(314) 872-8481

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1967 to present

SUBJECT MATTER AND SCOPE OF DATA

The annual salary survey questionnaire was mailed to 533 member schools of which 412 responded. The questionnaire asks for the nine-month salarv and number of full-time faculty by rank, area of specialization (accounting, economics, finance, management, marketing, and quantitative methods), and salary range (32 ranges). The questionnaire also asks for salary data on new, full-time faculty by specialization and by completion of doctorate or all but the dissertation. The questionnaire also asks for the number of administrative personnel by position and base contract salary range. Finally, the questionnaire asks for salary data for faculty in business education and business law by rank.

KEYWORDS

Faculty, Salaries, Business, Institutions

Abstract Number

1.1

Data Base Abstract

AVAILABILITY

The data are in machine-readable form but available only on tape cassette. No data can be released which will identify an individual's salary. The American Assembly of Collegiate Schools of Business (AACSB) can produce some additional tabulations and analysis of the data, depending on the staff resources available. The cost is negotiable depending on the nature of the work.

ORGANIZATION DISTRIBUTING DATA

American Assembly of Collegiate Schools
of Business
11500 Olive Street Road
Suite 142
St. Louis, Missouri 63141

CONTACT PERSON

Dr. James Viehland
(314) 872-8481

REFERENCES

American Assembly of Collegiate Schools of Business [AACSB]. *American Assembly of Collegiate Schools of Business Salary Survey*. Published annually. St. Louis, Mo.: AACSB.

NOTES

Abstract Number

1.2

Data Base Abstract

NAME OF DATA BASE

Enrollment Trend Survey of Business Schools

ORIGINATING ORGANIZATION

American Assembly of Collegiate Schools of Business
11500 Olive Street Road
Suite 142
St. Louis, Missouri 63141

CONTACT PERSON

Dr. James Viehland
(314) 872-8481

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

1975 to present

SUBJECT MATTER AND SCOPE OF DATA

The survey questionnaire was mailed to the 535 member schools; 288 usable responses were returned. Data are collected for baccalaureate, master's, and doctoral programs or graduations, enrollment, and projected enrollment for the next year. All data are collected by field, sex, and ethnic category.

KEYWORDS

Enrollments, Graduations, Business, Institutions

Abstract Number

1.2

Data Base Abstract

AVAILABILITY

The data are in machine-readable form but available only on a tape cassette. The American Assembly of Collegiate Schools of Business (AACSB) can produce some additional tabulations and analysis of the data, depending on staff resources available. The cost is negotiable depending on the nature of the work.

ORGANIZATION DISTRIBUTING DATA

American Assembly of Collegiate Schools of Business
11500 Olive Street Road
Suite 142
St. Louis, Missouri 63141

CONTACT PERSON

Dr. James Viehland
(314) 872-8481

REFERENCES

American Assembly of Collegiate Schools of Business [AACSB]. Enrollment Trends Survey with Minority Data. Published biennially. St. Louis, Mo.: AACSB.

NOTES

Abstract Number
2.1

Data Base Abstract

NAME OF DATA BASE

Annual Survey of Faculty Compensation

ORIGINATING ORGANIZATION

American Association of University Professors
One Dupont Circle, N.W., Suite 500
Washington, D.C. 20036

CONTACT PERSON

Maryse Eymonerie
Survey Director
(202) 466-8050

FREQUENCY OF ISSUE

Annually

TIME SPAN COVERED BY DATA

1958 to present

SUBJECT MATTER AND SCOPE OF DATA

In 1958, the American Association of University Professors (AAUP) started to collect salary and fringe benefits data for full-time faculty members. The Association's annual report on the economic status of the profession, which was based on these data, has been published in the summer issue of the AAUP Bulletin. Because the AAUP and the National Center for Education Statistics (NCES) for many years had conducted their respective surveys using similar standards, instructions, and directions, a change in policy was made in 1976. As a result of this change, the AAUP now depends on the NCES for the data collection. This decision, however, has not affected the procedure by which the data are processed, screened, edited, tabulated, and analyzed for the annual report. The decision to rely on NCES for data collection did affect the size of the sample in the AAUP study, which rose from 1,600 to approximately 2,600 institutions, employing approximately 360,000 full-time faculty members. The entire universe includes approximately 3,000 colleges and universities employing approximately 400,000 full-time faculty members. Data in the annual report are presented on a standard academic year basis. This means that salaries are converted to a standard academic year basis when necessary. Fringe benefits are prorated when appropriate. Data in the annual report include number of full-time faculty members, salaries, fringe benefits, tenure status, by rank and by sex.

KEYWORDS

Faculty, Salaries, Institutions

Abstract Number

2.1

Data Base Abstract

AVAILABILITY

Reprints of the annual report, which is published in the Bulletin, are available upon request (price $2.50), along with a booklet containing supplementary tables to the annual report (price $15). In addition, within limits of staff time, AAUP provides upon request analyses of salary and/or compensation data for any reasonable group. A selected group should include at least eight institutions, so that confidentiality of individuals or institutional data can be ensured. An estimate of the cost involved in preparing the desired analysis will be given when the request is made. Inquiries regarding this service should be directed to Maryse Eymonerie, Associate Secretary for Research and Survey Director. (Continued below under "Notes" section)

ORGANIZATION DISTRIBUTING DATA

Tapes: National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(For data from 1976 onward)
Reports: American Assoc. of University Professors
One Dupont Circle, Suite 500
Washington, D.C. 20036
(for data from 1958 onward)

CONTACT PERSON

Robert Yuill (NCES)
(202) 245-8760

REFERENCES

"Report on the Economic Status of the Profession." An annual report appears in the summer issue of the AAUP Bulletin.

NOTES

Availability (continued): AAUP does not release any of the data in machine-readable form. A data tape may be obtained from NCES which maintains the confidentiality of individuals but does identify institutions.

Data Base Abstract

Abstract Number

2.2

NAME OF DATA BASE

Employment of Part-Time Faculty

ORIGINATING ORGANIZATION

American Association of University Professors
One Dupont Circle, N.W., Suite 500
Washington, D.C. 20036

CONTACT PERSON

Maryse Eymonerie
Associate Secretary for Research
(202) 466-8050

FREQUENCY OF ISSUE

One time

TIME SPAN COVERED BY DATA

1976-77

SUBJECT MATTER AND SCOPE OF DATA

The American Association of University Professors (AAUP), with support from the Ford Foundation, has conducted a major study on the employment of part-time faculty (Howard Tuckman, Project Director and Maryse Eymonerie, Project Coordinator). It covers the working conditions of part-time faculty members, their characteristics, and their levels of remuneration. A questionnaire was sent to administrators of 150 randomly selected institutions to distribute to all part-time members of their faculties (some 12,000). A second questionnaire was sent to all colleges and universities to gather information on institutional policies and practices.

KEYWORDS

Faculty, Institutions, Employment

Abstract Number

2.2

Data Base Abstract

AVAILABILITY

A series consisting of six papers will soon be available. Two of these papers have been published in the AAUP Bulletin. The other four are in the process of being published. For more details, contact Maryse Eymonerie.

ORGANIZATION DISTRIBUTING DATA

American Association of University Professors
One Dupont Circle, N.W., Suite 500
Washington, D.C. 20036

CONTACT PERSON

Maryse Eymonerie
(202) 466-8050

REFERENCES

American Association of University Professors [AAUP]. "Part-time Faculty Series." Washington, D.C.: AAUP and Ford Foundation, 1979.

A series consisting of six papers, which have appeared in the AAUP Bulletin. Cost of the series is $6. Titles of the papers include "The 'Part' in Part-Time Wages," "Who is Part-Time in Academe," "The Fringes of a Fringe Group: Part-Timers in Academe," "The Determinants of Variations in Earnings Among Part-Time Faculty," "Part-Time Employment and Career Progression," "Part-Timers and the Academic Labor Market of the Eighties."

NOTES

Abstract Number
3.1

Data Base Abstract

NAME OF DATA BASE

Law Schools and Bar Admission Requirements

ORIGINATING ORGANIZATION

American Bar Association (ABA)
1155 East 60th Street
Chicago, Illinois 60637

CONTACT PERSON

Fred Franklin
Staff Director
(312) 947-3856

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1936 to present

SUBJECT MATTER AND SCOPE OF DATA

Since 1936, the American Bar Association has annually collected data from law schools in the United States. A questionnaire is mailed to the deans of all ABA approved schools (over 160) and nonapproved law schools (about 75). The questionnaire asks for enrollments by year and sex, number of minority enrollments, number of degrees awarded by sex and minority, tuition and fees, admission requirements, number of faculty by sex and full-time/part-time status, number of library volumes, and faculty salaries by rank. Much of the data are published annually by the ABA in the Review of Legal Education. The data are also used by the American Association of Law Schools to publish the Pre-Law Handbook.

Prior to 1935-36, the data were collected and published by the Carnegie Foundation for the Advancement of Teaching. Only since 1976 have the data been maintained in a machine-readable form.

KEYWORDS

Enrollments, Graduations, Admission Requirements, Faculty, Law, Institutions

Abstract Number

3.1

Data Base Abstract

AVAILABILITY

Data collected after 1976 are maintained in machine-readable form but are not available for general distribution. Access to the data must be negotiated with the ABA. Only legitimate research needs will be considered. The ABA can provide some analytical services to perform simple tabulations. The cost and nature of this work are negotiable.

ORGANIZATION DISTRIBUTING DATA

American Bar Association
1155 East 60th Street
Chicago, Illinois 60637

CONTACT PERSON

Fred Franklin
Staff Director
(312) 947-3856

REFERENCES

Association of American Law Schools and Law School Admissions Council. 77-78 Pre-Law Handbook. Annual Publication

American Bar Association. Law Schools and Bar Admission Requirements: A Review of Legal Education in the United States, Fall 1976. Chicago: American Bar Association, 1976.

NOTES

Abstract Number

4.1

Data Base Abstract

NAME OF DATA BASE

The ACT Assessment

ORIGINATING ORGANIZATION

American College Testing Program
P. O. Box 168
Iowa City, Iowa 52240

CONTACT PERSON

Dr. James Maxey
(319) 356-3711

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1959-60 to present

SUBJECT MATTER AND SCOPE OF DATA

The Assessment was first offered in 1959, and approximately 850,000 students take the test each year. The ACT Assessment is an examination-questionnaire composed of four sub-tests of academic ability--English Usage, Mathematics Usage, Social Studies Reading, and Natural Sciences Reading--and a biographical questionnaire called the Student Profile Section. The four subtests are designed to measure as directly as possible the abilities to do college work. The Student Profile Section was first made a part of the ACT Assessment in the Fall of 1964 and complements the academic sections of the ACT Assessment. The current edition calls for the student to report background information, educational-vocational plans, out-of-class accomplishments, factors influencing college choice, and special needs. Background information reported by the student includes sex, race, birthdate, family-income range, size of high-school class, current educational level, and participation in high-school honors courses. Students also report such educational-vocational plans as program of study, planned vocation, degree goal, extracurricular college plans, interest in special advanced programs, and type of enrollment plans. Out-of-class accomplishments are reported by the student in eight different areas: leadership music, speech, art, writing, science, athletics, community service, and work experience. Factors (such as cost, faculty, school size, student-body composition, and location) that have influenced students' college choices are also reported.

As part of the ACT Assessment, the ACT Interest Inventory was introduced in the Fall of 1973. Six scores that cover six dimensions of interest are reported: Social Service, Business Contact, Business Detail, Technical, Science, and Creative Arts.

(Continued on next page under "Notes" section)

KEYWORDS

Students, Academic Ability

Abstract Number

4.1

Data Base Abstract

AVAILABILITY

The data are in machine-readable format but are not available for general distribution. A prospectus of the planned research or use of the data must be submitted to ACT along with specific data elements required before any data can be released. No information will be released that will violate the confidentiality of the respondents. The cost is negotiable depending on the work required. ACT can provide some analysis of the data. Again, the cost is negotiable depending on the work required.

ORGANIZATION DISTRIBUTING DATA

American College Testing Program
P. O. Box 168
Iowa City, Iowa 52240

CONTACT PERSON

Dr. James Maxey
(319) 356-3711

REFERENCES

American College Testing Program [ACT]. College Student Profiles: Norms for the ACT Assessment. Published annually. Iowa City: ACT.

NOTES

Because about 1,200 colleges and universities participate in the ACT Research Services each year, it is possible to determine the educational and background characteristics of a significant portion of the enrolled freshman class at these institutions. In addition, the characteristics of students who expressed interest but did not enroll at a college can be examined. This annual file contains records for approximately 500,000 enrolled students. Finally, about 750 colleges and universities provide overall grade-point averages on the same students identified as enrolled at the end of the first semester. This information makes it possible to examine on a wide variety of variables the characteristics of students who successfully complete the first year of college. The Research Service history files do contain a geographical bias in that the Midwest, Rocky Mountain and Plains states, and the South are overrepresented while the Northeast, Far West, and Middle Atlantic states are underrepresented.

Abstract Number

4.2

Data Base Abstract

NAME OF DATA BASE

ACT Student-Assistance Program

ORIGINATING ORGANIZATION

American College Testing Program
P. O. Box 168
Iowa City, Iowa 52240

CONTACT PERSON

Dr. James Maxey
(319) 356-3711

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1967-68 to present

SUBJECT MATTER AND SCOPE OF DATA

The Student Assistance Program was first initiated to help colleges and universities distribute a fair and equitable amount of financial assistance to needy college students. Over 2,000 institutions participate annually. Two basic kinds of information are used to compute the financial need of postsecondary students. The first kind of information is based on the students' or parents' Federal Income Tax Forms and other financial information. The other kind is the cost of attending educational institutions.

The information collected for determining need that might be available for research purposes includes: sex, age, educational level, marital status, number of dependent children and other dependents, information about applicant's parents, enrollment status during financial-award period, educational aspiration, Federal Income Tax information based on parents' and/or applicant's income, family asset information, and student financial resources.

This annual file of information, available for each academic year since 1967-68, contains approximately 550,000 student records and represents 20-25 percent of all aid applicants throughout the country. A high percentage of the students using the ACT Need Analysis Service are from institutions in the Southwest, Midwest, and Southeast and are from public institutions.

KEYWORDS

Students, Financial Aid

Abstract Number

4.2

Data Base Abstract

AVAILABILITY

The data are in machine-readable format but are not available for general distribution. A prospectus of the planned research or use of the data must be submitted to ACT along with specific data elements required before any data can be released. No information will be released that will violate the confidentiality of the respondents. The cost is negotiable depending on the work required. ACT can provide some analysis of the data. Again, the cost is negotiable depending on the work required.

ORGANIZATION DISTRIBUTING DATA

American College Testing Program
P. O. Box 168
Iowa City, Iowa 52240

CONTACT PERSON

Dr. James Maxey
(319) 356-3711

REFERENCES

American College Testing Program [ACT]. Handbook for Financial Aid Administrators. Published annually. Iowa City: ACT.

NOTES

Abstract Number
4.3

Data Base Abstract

NAME OF DATA BASE

ACT Career Planning Program

ORIGINATING ORGANIZATION

American College Testing Program
P. O. Box 168
Iowa City, Iowa 52240

CONTACT PERSON

Dr. James Maxey
(319) 356-3711

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1971 to present

SUBJECT MATTER AND SCOPE OF DATA

The Career Planning Program is designed to provide career guidance and placement of high-school seniors and first-year students in vocational-technical postsecondary-education programs. Like the ACT Assessment, the CPP 12-13 assessment instrument is an examination-questionnaire designed to measure academic abilities and vocational interests, as well as to report biographical information and educational-vocational information. The Career Planning Profile (CPP 12-13) is composed of three major sections: The Ability Measures Section, the Student Information Section, and the Vocational Interest Profile. The Ability Measures Section contains eight subtests--Mechanical Reasoning, Numerical Computation, Mathematics Usage, Space Relations, Reading Skills, Language Usage, Clerical Skills, and Nonverbal Reasoning. These abilities have been found to be relevant to career guidance, and predictive of performance in career-education programs.

The second major section of the instrument consists of the Student Information Section. In this section, students provide information on educational and vocational plans, educational background, and the student's career preferences and competencies. Information about the student's self-reported high-school grades, working-condition preferences, job values, financial needs, and educational needs is also collected and reported.

The third major section of the CPP 12-13 consists of the Vocational Interest Profile. Interest levels are reported for eight scales: Trades, Technical, Science, Health, Arts, Social Service, Business Contact, and Business Detail.

(Continued on next page under "Notes" section)

KEYWORDS

Students, Academic Ability, Aspirations, Careers

Abstract Number

4.3

Data Base Abstract

AVAILABILITY

The data are in machine-readable format but are not available for general distribution. A prospectus of the planned research or use of the data must be submitted to ACT along with specific data elements required before any data can be released. No information will be released that will violate the confidentiality of the respondents. The cost is negotiable depending on the work required. ACT can provide some analysis of the data. Again, the cost is negotiable depending on the work required.

ORGANIZATION DISTRIBUTING DATA

American College Testing Program
P. O. Box 168
Iowa City, Iowa 52240

CONTACT PERSON

Dr. James Maxey
(319) 356-3711

REFERENCES

American College Testing Program [ACT]. Handbook for the ACT Career Planning Program. Published annually. Iowa City: ACT.

NOTES

Through the research services for the CPP 12-13, student perceptions of the faculty, school facilities, and school programs are collected on approximately 4,000 students each year. Schools also have the option of reporting first-term grades so that measures of success for different students are available.

Data Base Abstract

Abstract Number
5.1

NAME OF DATA BASE

ACE/Carnegie Commission Graduate Student Data File

ORIGINATING ORGANIZATION

American Council on Education
One Dupont Circle
Washington, D.C. 20036
(Continued in "Notes" section)

CONTACT PERSON

Dr. Paula Knepper
Policy Analysis Service
American Council on Education
(202) 833-4744

FREQUENCY OF ISSUE

One time only

TIME SPAN COVERED BY DATA

AY 1969-70

SUBJECT MATTER AND SCOPE OF DATA

Under the sponsorship of the Carnegie Commission, the Survey Research Center at the University of California, Berkeley, in conjunction with the American Council on Education carried out a national survey of graduate students in 1969. A representative sample of 33,109 graduate students from 153 institutions responded to a questionnaire asking for general demographic information (age, sex, race, marital status, family background), previous education experience, current education activities, expectations, attitudes, preferences, and values.

KEYWORDS

Graduate Students, Aspirations, Attitudes, Students, Careers

Abstract Number

5.1

Data Base Abstract

AVAILABILITY

Data tapes are available from ACE. The cost is negotiable. Requesters must sign release agreements concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelines for Access to the Data Files of the American Council on Education," ACE, Washington, D.C., June 1974. ACE also offers a limited data-analysis service of simple tabulations of the data on a service-for-fee basis that is also negotiable.

ORGANIZATION DISTRIBUTING DATA

American Council on Education
One Dupont Circle
Washington, D.C. 20036

Survey Research Center
University of California
Berkeley, California 94720

CONTACT PERSON

Dr. Paula Knepper
American Council on Education
(202) 833-4744

Cathy Jones
Survey Research Center

REFERENCES

Creager, John A. The American Graduate Student: A Normative Description. American Council on Education [ACE] Report, vol. 6, no. 5. Washington, D.C.: 1971.

NOTES

Originating Organization (continued):

Survey Research Center
University of California
Berkeley, California 94720

Data Base Abstract

Abstract Number
5.2

NAME OF DATA BASE

ACE/Carnegie Commission Faculty Data File

ORIGINATING ORGANIZATION

American Council on Education
One Dupont Circle
Washington, D.C. 20036

(Continued in "Notes" section)

CONTACT PERSON

Dr. Paula Knepper
Policy Analysis Service
American Council on Education
(202) 833-4744

FREQUENCY OF ISSUE

One time only

TIME SPAN COVERED BY DATA

AY 1969-70

SUBJECT MATTER AND SCOPE OF DATA

Under the sponsorship of the Carnegie Commission, the Survey Research Center at the University of California, Berkeley, in conjunction with the American Council on Education (ACE), carried out a national survey of faculty in 1969. Respondents were asked to answer questions about their preferences, attitudes, and values. Over 60,000 faculty from 301 institutions responded, representing the complete universe of higher education in the U.S. Demographic information includes race, sex, age, rank, tenure, education background, and income. Faculty were also asked questions on their academic activities, attitudes toward higher education and the profession, political preferences and attitudes toward social issues, and protest participation and attitudes on campus activism.

KEYWORDS

Faculty, Attitudes, Aspirations, Salaries, Perceptions

Abstract Number

5.2

Data Base Abstract

AVAILABILITY

Data tapes are available from ACE. The cost is negotiable. Requesters must sign release agreements concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelines for Access to the Data Files of the American Council on Education," ACE, Washington, D.C., June 1974. ACE also offers a limited data-analysis service that provides simple tabulations of the data on a service-for-fee basis, which is also negotiable.

ORGANIZATION DISTRIBUTING DATA

American Council on Education
One Dupont Circle
Washington, D.C. 20036

Survey Research Center
University of California
Berkeley, California 94720

CONTACT PERSON

Dr. Paula Knepper
American Council on Education
(202) 833-4744

Cathy Jones
Survey Research Center

REFERENCES

Bayer, Alan. College and University Faculty: A Statistical Description. American Council on Education [ACE] Reports, vol. 5, no. 5. Washington, D.C.: ACE, 1970.

NOTES

Originating Organization (continued):

Survey Research Center
University of California
Berkeley, California 94720

Abstract Number

5.3

Data Base Abstract

NAME OF DATA BASE

ACE Survey on Teaching Faculty

ORIGINATING ORGANIZATION

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paula Knepper
Policy Analysis Service
(202) 833-4744

FREQUENCY OF ISSUE

One time

TIME SPAN COVERED BY DATA

AY 1972-73

SUBJECT MATTER AND SCOPE OF DATA

This survey was designed to parallel closely an earlier (1968-69) survey of faculty (see abstract 5.2). Faculty from the same set of institutions contacted in the previous survey were mailed questionnaires. Of the faculty contacted, 53,034 responded. Data collected include demographic and background characteristics, workload, activities, goals, attitudes, and some limited institutional characteristics.

KEYWORDS

Faculty, Aspirations, Attitudes, Salaries

Abstract Number

5.3

Data Base Abstract

AVAILABILITY

Data tapes are available from ACE. The cost is negotiable. Requesters must sign release agreements concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelines for Access to the Data Files of the American Council on Education," ACE, Washington, D.C., June 1974. ACE also offers a limited data-analysis service consisting of simple tabulations of the data on a service-for-fee basis which is also negotiable.

ORGANIZATION DISTRIBUTING DATA

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paula Knepper
Policy Analysis Service
(202) 833-4744

REFERENCES

Bayer, Alan E. Teaching Faculty in Academe: 1972-73. American Council on Education [ACE] Reports, vol. 8, no. 2. Washington, D.C.: ACE, 1973.

NOTES

Abstract Number

5.4

Data Base Abstract

NAME OF DATA BASE

Higher Education Panel Surveys

ORIGINATING ORGANIZATION

American Council on Education
Higher Education Panel Surveys
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Frank Atelsek
(202) 833-4757

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

Since 1971

SUBJECT MATTER AND SCOPE OF DATA

The Higher Education Panel was created in 1971 to conduct quick-turnaround surveys on topics of general policy interest to the higher-education community and to government agencies. The Panel is a stratified sample of over 700 academic institutions broadly representative of all colleges and universities in the nation. For any given survey, the entire Panel or a subset of the institutions may be used. To date over 40 surveys have been conducted on a wide variety of topics. A selected sample of surveys follows:

- Survey of First-Year Graduate and Postdoctoral Enrollment in Science and Engineering
- Research Support for Science Faculty
- What College Presidents are Reading
- Faculty Tenure and Contract Systems
- Courses and Enrollments in Ethnic/Racial Studies
- Enrollment of Junior Students
- College and University Services for Older Adults
- Estimated Number of Student Aid Recipients
- Production of Doctorates in the Biosciences, 1975-1980
- Composition of College and University Governing Boards
- Nontenure-Track Science Personnel: Opportunities for Independent Research

KEYWORDS

Institutions, Enrollments, Faculty, Graduations, Finances, Financial Aid

Abstract Number

5.4

Data Base Abstract

AVAILABILITY

The data are generally not available for distribution. ACE must maintain strict confidentiality about the institutions participating in the surveys. ACE can provide a limited analytical service for additional analysis of the data. The cost and nature of the analysis are negotiable.

ORGANIZATION DISTRIBUTING DATA

American Council on Education
Higher Education Panel Surveys
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Frank Atelsek
(202) 833-4757

REFERENCES

American Council on Education [ACE]. "Higher Education Panel." Washington, D.C., typewritten.

American Council on Education. Higher Education Panel Reports. A series of reports on the surveys conducted by the Panel written to communicate the Panel's survey findings.

NOTES

Abstract Number

6.1

Data Base Abstract

NAME OF DATA BASE Annual Survey of Enrollments and Degrees (Physics Departments, Astronomy Departments)	
ORIGINATING ORGANIZATION American Institute of Physics 335 East 45th Street New York, New York 10017	**CONTACT PERSON** Susanne Ellis Manpower Division (212) 661-9404
FREQUENCY OF ISSUE Annual	**TIME SPAN COVERED BY DATA** 1961

SUBJECT MATTER AND SCOPE OF DATA

The American Institute of Physics has conducted a survey of Physics Departments at institutions of higher education in the United States since 1961 to obtain information on departmental enrollments and degrees granted. Since 1973, separate astronomy departments have been similarly surveyed. Each autumn (October) the survey form is sent out to some 900 department heads.

The survey provides information on degrees granted during the past academic year, broken down by degree type, minority status, and sex. Enrollment data are provided by full/part-time status and citizen status. Information on the number of students enrolled in introductory physics courses is also requested.

KEYWORDS

Institutions, Graduations, Enrollment, Physics

Abstract Number

6.1

Data Base Abstract

AVAILABILITY

The survey data are available in machine-readable form. Arrangements can be made to use the Enrollment and Degree data by contacting the Institute. The cost is negotiated for each request.

ORGANIZATION DISTRIBUTING DATA

American Institute of Physics
335 East 45th Street
New York, New York 10017

CONTACT PERSON

Susanne Ellis
Manpower Division
(212) 661-9404

REFERENCES

Upon completion of the survey, results are published each year in the Physics Manpower Report, a publication of the American Institute of Physics.

NOTES

Abstract Number

6.2

Data Base Abstract

NAME OF DATA BASE

Employment Survey

ORIGINATING ORGANIZATION

American Institute of Physics
335 East 45th Street
New York, New York 10017

CONTACT PERSON

Susanne Ellis
Manpower Division
(212) 661-9404

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1970-71 to present

SUBJECT MATTER AND SCOPE OF DATA

The Employment Survey is actually two follow-up surveys of recent degree recipients--one version for bachelor's and master's recipients, and one for doctorates. The survey is the December/January follow-up of degree recipients in physics and astronomy to determine employment status. All respondents received their degrees between 6 to 18 months prior to the date of conducting the Employment Survey.

The approximate number of completed survey questionnaires each year is 1,300 for physics and 100 for astronomy. The survey sent to bachelor's and master's recipients requests the following information: highest degree, date degree was conferred, occupational status, whether work is physics- or astronomy-related, type of employer, and work activity.

In addition, the doctorate survey asks the date full-time employment began, whether post-doctoral appointments were sought and accepted, and what relationship employment has to graduate study program, especially in regard to the physics or subfield.

Survey items are partly multiple choice and partly attitudinal questions.

KEYWORDS

Students, Employment, Careers, Physics

Abstract Number

6.2

Data Base Abstract

AVAILABILITY

The survey data are available in machine-readable form with respondent identifier codes that protect the identity of survey respondents. Arrangements to use the Employment Survey data can be made with the American Institute of Physics. The cost is negotiated for each request.

The Institute staff can match respondent records with corresponding Graduate Survey records.

ORGANIZATION DISTRIBUTING DATA

American Institute of Physics
335 East 45th Street
New York, New York 10017

CONTACT PERSON

Susanne Ellis
Manpower Division
(212) 661-9404

REFERENCES

Upon completion of the survey, results are published each year in the Physics Manpower Report, a publication of the American Institute of Physics.

NOTES

Abstract Number

6.3

Data Base Abstract

NAME OF DATA BASE

Graduate Student Survey

ORIGINATING ORGANIZATION

American Institute of Physics
335 East 45th Street
New York, New York 10017

CONTACT PERSON

Susanne Ellis
Manpower Division
(212) 661-9404

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1963 to present

SUBJECT MATTER AND SCOPE OF DATA

Each year the Institute sends the Graduate Student Survey to all graduate students in physics whose names were supplied by department heads. Response rates typically vary between 60 and 70 percent of the nearly 10,000 students contacted.

Background data include date of birth, sex, high-school physics studied, citizenship, ethnic or minority status, degrees held, date degrees were received, undergraduate major (astronomy, physics, other) and institution, graduate institution and course of study, graduate study status, degrees, years of study, major source(s) of support during past year, and physics or astronomy subfields.

Different survey forms are provided to physics and astronomy students. Included is a question asking respondents to check the category that best describes their areas of concentration; there are 10 choices for astronomy students and 24 choices for physics students.

Finally, information on type of degree and status of post-degree employment plans is requested of degree recipients for that year.

The separate survey of astronomy students began in 1972.

KEYWORDS

Students, Graduate Students, Careers, Aspirations, Employment, Physics

Abstract Number

6.3

Data Base Abstract

AVAILABILITY

The survey data are available in machine-readable form with respondent identifier codes that protect the identity of survey respondents. Arrangements to use the Graduate Student Survey data can be made with the Institute. The cost is negotiated for each request.

ORGANIZATION DISTRIBUTING DATA

American Institute of Physics
335 East 45th Street
New York, New York 10017

CONTACT PERSON

Susanne Ellis
Manpower Division
(212) 661-9404

REFERENCES

Upon completion of the survey, results are published each year in the Physics Manpower Report, a publication of the American Institute of Physics.

NOTES

Abstract Number

6.4

Data Base Abstract

NAME OF DATA BASE

Survey of Physics Bachelors; Survey of Astronomy Bachelors

ORIGINATING ORGANIZATION

American Institute of Physics
335 East 45th Street
New York, New York 10017

CONTACT PERSON

Susanne Ellis

Manpower Division
(212) 661-9404

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1963-64 to present

SUBJECT MATTER AND SCOPE OF DATA

The Survey of Physics Bachelors (and of Astronomy Bachelors since 1973) is conducted annually to assess the career plans of these graduates and evaluate changes in the employment market they enter.

The survey form poses 12 forced-response questions on the graduate's background, postbaccalaureate plans, expected source of support for graduate work, and present and prospective job status. Information requested includes date of birth, location of high school, type of high-school physics, sex, citizenship, ethnic minority status, institution of degree and date of award, graduate institution to be attended, full/part-time status, future study in another field, number of job offers received by type, present job status, and monthly starting salary.

Responses have been coded and punched onto a 72-character record.

KEYWORDS

Students, Graduations, Attitudes, Aspirations, Careers, Employment, Physics

Abstract Number

6.4

Data Base Abstract

AVAILABILITY

The survey data are available in machine-readable form with respondent identifier codes that protect the identity of survey respondents. Arrangements to use the Bachelor's Recipients Survey data can be made with the Institute. The cost is negotiated for each request.

ORGANIZATION DISTRIBUTING DATA

American Institute of Physics
335 East 45th Street
New York, New York 10017

CONTACT PERSON

Susanne Ellis
Manpower Division
(212) 661-9404

REFERENCES

Upon completion of the survey, results are published each year in the Physics Manpower Report, a publication of the American Institute of Physics.

NOTES

Abstract Number

7.1

Data Base Abstract

NAME OF DATA BASE

A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs--Alumni Survey

ORIGINATING ORGANIZATION

American Institutes for Research
P. O. Box 1113
Palo Alto, California 94302

CONTACT PERSON

Dr. Steven M. Jung
Senior Research Scientist
(415) 493-3550

FREQUENCY OF ISSUE

One time only

TIME SPAN COVERED BY DATA

1972

SUBJECT MATTER AND SCOPE OF DATA

This 1972 mailed follow-up survey compared 5,963 alumni who had been enrolled in 46 proprietary and non-proprietary vocational schools offering training in four selected occupational areas (office, health, computer, and technical) in four metropolitan cities in the United States (Atlanta, Chicago, Rochester, and San Francisco).

Alumni survey questions address such topics as cost of training, length of training, placement, persistence and progress in training-related or non-related jobs, monetary benefit of training, satisfaction with training and job, further education, and alumni background (age, sex, race, etc.).

KEYWORDS

Students, Vocational Students, Aspirations, Attitudes, Employment, Careers

Abstract Number

7.1

Data Base Abstract

AVAILABILITY

Available on magnetic tape. May be reformatted to user's specifications, but unusual requests may result in additional charges. Cost is $65 per output reel.

ORGANIZATION DISTRIBUTING DATA	**CONTACT PERSON**
Machine-Readable Archives Division National Archives and Records Service Washington, D.C. 20408	Staff Reference and Preservation Unit (202) 724-1080

REFERENCES

Wolman, J.M.; Campbell, V.N.; Jung, S.M.; and Richards. J.M. A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs. Vol. I and II. Final Report, AIR-22300-11/72.FR. Palo Alto, Calif.: American Institutes for Research, 1972.

NOTES

Data Base Abstract

Abstract Number

7.2

NAME OF DATA BASE

A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs--Student Survey

ORIGINATING ORGANIZATION	CONTACT PERSON
American Institutes for Research P. O. Box 1113 Palo Alto, California 94302	Dr. Steven M. Jung Senior Research Scientist (415) 493-3550

FREQUENCY OF ISSUE	TIME SPAN COVERED BY DATA
One time only	1972

SUBJECT MATTER AND SCOPE OF DATA

The survey compared 8,055 students enrolled in 52 proprietary and non-proprietary vocational schools offering training in four selected occupational areas (office, health, computer, and technical) in four metropolitan cities (Atlanta, Chicago, Rochester, and San Francisco).

Student survey questions address such topics as characteristics of schools and training programs, costs of training and source of funding, student background (age, sex, race, marital status, mother's and father's occupation, residence, education, etc.), reasons for enrolling in a particular school and training program, problems, satisfactions, and occupational plans and expectations.

KEYWORDS

Students, Vocational Students, Financial Aid, Attitudes, Aspirations, Careers

Abstract Number

7.2

Data Base Abstract

AVAILABILITY

Available on magnetic tape. May be reformatted to user's specifications, but unusual requests may result in additional charges. Cost is $65 per output reel.

ORGANIZATION DISTRIBUTING DATA

Machine-Readable Archives Division
National Archives and Records Service
Washington, D.C. 20408

CONTACT PERSON

Staff
Reference and Preservation Unit
(202) 724-1080

REFERENCES

Wolman, J.M.; Campbell, V.M.; Jung, S.M.; and Richards, J.M. A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs. Vol. I and II. Final Report, AIR-22300-11/72.FR. Palo Alto, Calif.: American Institutes for Research, 1972.

NOTES

Abstract Number

7.3

Data Base Abstract

NAME OF DATA BASE

Project TALENT Data Bank

ORIGINATING ORGANIZATION

Project TALENT
American Institutes for Research
P. O. Box 1113
Palo Alto, California 94302

CONTACT PERSON

Dr. Lauress L. Wise
Deputy Director
(415) 493-3550 (x248)

FREQUENCY OF ISSUE

Longitudinal with 1-year, 5-year, 11-year and 17-year follow-ups

TIME SPAN COVERED BY DATA

1960 to present

SUBJECT MATTER AND SCOPE OF DATA

Project TALENT, a major longitudinal study currently supported by the National Institute of Education, was conceived in 1957 as a major national effort to determine how American men and women develop and use their abilities. The TALENT samples include 400,000 men and women drawn from over 1,000 high schools across the country. A probability sample of 375,000 was selected to be representative of the high-school population of 1960. Special subsamples include a probability sample of a complete age group (age 15) and the entire population of students in grades 8-12 in Knox County, Tennessee.

The TALENT data base now includes: detailed information collected in 1960 on these individuals' cognitive skills, interests, plans, family backgrounds, and current activities; detailed information on the characteristics of the TALENT schools and their guidance programs, also collected in 1960; retest data obtained in 1963 on the abilities and interests of over 7,500 12th-graders in 188 of the TALENT schools; data collected one year after high school from over 190,000 of the TALENT participants on high-school experiences after 1960, education and work experiences after high school, and plans and aspirations; data collected five years after high school from over 130,000 individuals regarding postsecondary-educational experiences or work experiences, or both, family status, and other major life events (for example, military service); data collected 11 years after high school from over 95,000 of the participants on educational attainments, evaluation of their educational experiences, work history, family status, plans and aspirations, and quality of life.

For each follow-up, data were obtained from special control samples of approximately 10,000 mail-survey nonrespondents to detect and correct for nonresponse bias. A 17-year follow-up survey, now underway, will explore the status and roles of individuals in their mid-30s and the extent to which their earlier experiences have contributed to their development in these roles.

KEYWORDS

Students, Academic Ability, Attitudes, Aspirations, Employment, Careers

Abstract Number

7.3

Data Base Abstract

AVAILABILITY

A special Public Use File has been created that contains data for a self-weighted subsample of 4,000 of the original 400,000 Project TALENT participants (1,000 men and women from each of the high-school classes of 1960-63). The file includes for each case both data obtained from the initial testing of Project TALENT participants when they were in high school in 1960 and data obtained from a follow-up survey at approximately age 29, 11 years after their classes graduated from high school. The Public Use File is available for sale at a cost of $250. Included are a copy of the Public Use File (o-track, 1600 bpi, standard label tape; each of the 4,000 case records will contain 2,383 bytes); a copy of the Project TALENT Masterfile Tape

(Continued below under "Notes" section)

ORGANIZATION DISTRIBUTING DATA

Project TALENT
American Institutes for Research
P. O. Box 1113
Palo Alto, California 94302

CONTACT PERSON

Dr. Lauress L. Wise
Deputy Director
(415) 493-3550 (x248)

REFERENCES

Flanagan, John C.; Dailey, John T.; Shaycoft, Marion F.; Gorham, William A.; Orr, David B.; and Goldberg, Isadore. Design for a Study of American Youth. Palo Alto, Calif.: American Institutes for Research, 1962.

Wise, Lauress L.; McLaughlin, Donald H.; and Steel, Lauri. The Project TALENT Data Bank Handbook. Palo Alto, Calif.: American Institutes for Research, 1977. (Revised 1979)

Yen, Wendy M., and McLaughlin, Donald H. Post High School Education and Career Development. Palo Alto, Calif.: American Institutes for Research, 1974.

NOTES

Formats; and a copy of the Project TALENT Data Bank Handbook. Each purchaser assumes responsibility for maintaining the confidentiality of the data and for preventing attempts to identify individual respondents or release data on them. In addition, each one is requested to inform Project TALENT of the specific uses that are made of the data and to acknowledge Project TALENT in any reports that are developed.

Note: In addition to the Public Use File, the entire TALENT data set is made available to researchers through the Project TALENT Data Bank. A variety of services are provided by the TALENT staff at AIR in conjunction with the Data Bank. The services include consulting with users on the most efficient and effective ways of using TALENT data in their research, conducting specified analyses and presenting summary statistics, and preparing special worktapes containing the variables of interest so that researchers can conduct their own analyses. The data base as a whole contains information for a far larger sample than is included in the Public Use File. This larger sample permits researchers to conduct more comprehensive analyses, such as analyses of small subgroups within the population (for example, ethnic minorities or individuals in a particular occupation) that cannot be carried out with the Public Use Files alone.

Abstract Number

7.11

Data Base Abstract

NAME OF DATA BASE

A Study of State Oversight in Postsecondary Education

ORIGINATING ORGANIZATION

American Institutes for Research
P. O. Box 1113
Palo Alto, California 94302

CONTACT PERSON

Dr. Steven Jung
(415) 493-3550

FREQUENCY OF ISSUE

One time only

TIME SPAN COVERED BY DATA

1977

SUBJECT MATTER AND SCOPE OF DATA

The major focus of this study is the degree to which state oversight provides consumer protection by preventing or correcting abusive and potentially abusive institutional policies, practices, and conditions (such as financial instability, misleading advertising and recruiting practices, inadequate disclosure of necessary information to students and prospective students). This study provides information on an in-depth profile of the strengths and weaknesses of state laws and enforcement resources and specific suggestions for strategies that might be used to help state agencies acquire stronger laws and augment their enforcement resources. The study was conducted under contract to the Office of Planning, Budgeting, and Evaluation of the Office of Education.

As a part of the study, a telephone survey was carried out using specially designed questionnaires for State Authorizing and/or Regulating Agencies. Separate questionnaires were developed for heads of all state agencies that (1) licensed private nondegree-granting institutions, (2) licensed private degree-granting institutions, and (3) governed public nondegree- or degree-granting institutions, or both. Over 150 interviews were conducted, each averaging over one hour; in all, data were obtained from 184 agencies: 82 with licensing authority over private institutions and 102 with governance responsibility for public institutions.

KEYWORDS

States

Abstract Number

7.4

Data Base Abstract

AVAILABILITY

ORGANIZATION DISTRIBUTING DATA

American Institutes for Research
P. O. Box 1113
Palo Alto, California 94302

CONTACT PERSON

Dr. Steven Jung
(415) 493-3550

REFERENCES

Hamilton, J.A.; Jung, S.M.; and Wheeler, J.D. Study Design and Analysis Plan: A Review of State Oversight in Postsecondary Education. Technical Report No. 1, AIR-59400-10/76-TR(1). Palo Alto, Calif.: American Institutes for Research, 1976. ERIC No. ED 135 262

NOTES

Abstract Number

8.1

Data Base Abstract

NAME OF DATA BASE

Survey of Salaries and Mobility of Nursing Faculty and Administrators in Nursing Education Programs

ORIGINATING ORGANIZATION

American Nurses' Association
Statistics Department
2420 Pershing Road
Kansas City, Missouri 64108

CONTACT PERSON

Aleda Roth
American Nurses' Association
(816) 474-5720, ext. 289

FREQUENCY OF ISSUE

Periodic (every two or three years)

TIME SPAN COVERED BY DATA

1952 to present
(most recent include 1968, 1973, 1976, 1978)

SUBJECT MATTER AND SCOPE OF DATA

The survey collects data on salaries, employment conditions, position turnover, and characteristics of nurse educators teaching in registered- and practical-nurse programs.

Questionnaires are sent to program directors of RN and LPN programs. All state-approved RN programs (over 1,200) are requested to respond. A stratified sample of the LPN programs (202 of 1,377 in 1976) are requested to respond. Salary data collected includes salary levels in RN programs by level of program (diploma, associate, baccalaureate) and salary by educational preparation of faculty.

KEYWORDS

Faculty, Salaries, Nursing

Abstract Number

8.1

Data Base Abstract

AVAILABILITY

The data are in machine-readable form but are not available for general distribution. A prospectus of the planned research or use of the data must be submitted to the American Nurses' Association for approval. No information will be released that will violate the confidentiality of an individual. The cost of obtaining the data is negotiable depending on the request. The American Nurses' Association also provides an analytical service on a service-for-fee basis. The cost is negotiable depending on the request.

ORGANIZATION DISTRIBUTING DATA

American Nurses' Association
Statistics Department
2420 Pershing Road
Kansas City, Missouri 64108

CONTACT PERSON

Aleda Roth
American Nurses' Association
(816) 474-5720, ext. 289

REFERENCES

American Nurses' Association (ANA). Report on the Survey of Salaries of Nursing Faculty and Administrators in Nursing Educational Programs: January 1976. D-61 2M-12/77. Kansas City, Mo.: ANA, 1977.

American Nurses' Association (ANA). Facts About Nursing. Published biennially. Kansas City, Mo.: ANA, 1978.

NOTES

Data Base Abstract

Abstract Number

9.1

NAME OF DATA BASE

Faculty Roster System: Association of American Medical Colleges

ORIGINATING ORGANIZATION

Association of American Medical Colleges
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Elizabeth Higgins
(202) 828-0538

FREQUENCY OF ISSUE

Ongoing

TIME SPAN COVERED BY DATA

1966 to present

SUBJECT MATTER AND SCOPE OF DATA

The Faculty Roster System was initiated in 1966 as an annual questionnaire to obtain an inventory of faculty and the information to document their characteristics. The project has been supported since its inception by the Bureau of Health Manpower. By 1973, it became apparent that much of the data did not vary from year to year, especially information that of its very nature does not change (for example, year and school of baccalaureate degree, place and specialty of residency). It was decided to develop a faculty data base that would be maintained on a current basis, with updating to be supplied by representatives at each medical school or by the faculty member, only when changes occur. Once the record is established for a faculty member of a U.S. medical school, updates keep the information current.

Data are maintained for all salaried faculty, with full-time or part-time appointments, at the medical school or at institutions affiliated with the medical school. At the school's option, and for their own management purposes, each school may also submit and maintain data on their unpaid (voluntary) faculty. The data file contains the records of over 75,000 individuals.

The data maintained for each individual include sex, race, age, citizenship status, current appointment, academic rank, specialty or discipline, nature of employment, previous employment, internships, residencies, pre- and post-doctoral support, earned degrees, field of study, institution and year of graduation, and medical certifications.

KEYWORDS

Faculty, Salaries, Medicine

Abstract Number

9.1

Data Base Abstract

AVAILABILITY

The data are held in strict confidentiality. The data are available for further analysis, but are not available for general distribution. Any one with a legitimate inquiry or research prospectus should contact the Association of American Medical Colleges. Costs are negotiable depending on the nature of the request.

ORGANIZATION DISTRIBUTING DATA

Association of American Medical Colleges
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Elizabeth Higgins
(202) 828-0538

REFERENCES

The Faculty Roster System: General Description, Spring 1977. Washington, D.C.: Association of American Medical Colleges, 1977.

NOTES

Abstract Number

9.2

Data Base Abstract

NAME OF DATA BASE

Institutional Profile System (IPS)

ORIGINATING ORGANIZATION

Association of American Medical Colleges
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paul Jolly
(202) 828-0530
or
Lindy Lane Hart
(202) 828-0547

FREQUENCY OF ISSUE

Annual and periodic

TIME SPAN COVERED BY DATA

1959 to present

SUBJECT MATTER AND SCOPE OF DATA

Institutional Profile System is an integrated, sophisticated system of data files containing information pertinent to medical education. Much of the information is collected from medical schools through questionnaires administered by the AAMC. The types of data currently maintained by the Institutional Profile System include student enrollments by sex, race, and level; faculty counts by sex, rank, race, education, areas of specialization, salary, department, and full-time/part-time status; and institutional information such as revenues by source, expenditures by source, and curriculum characteristics.

KEYWORDS

Institutions, Enrollments, Faculty, Salaries, Graduations, Finances, Medicine

Abstract Number

9.2

Data Base Abstract

AVAILABILITY

The Association of American Medical Colleges (AAMC) encourages the utilization of the data maintained by the Institutional Profile System (IPS) and IPS systems capability by anyone with a legitimate inquiry into the process of medical education. The primary users are the AAMC staff who serve the data needs of the AAMC constituency and answer targeted questions regarding medical education at the national level. IPS is available for research activities focusing on various aspects of medical education.

(Continued below under "Notes" section)

ORGANIZATION DISTRIBUTING DATA

Association of American Medical Colleges
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paul Jolly
(202) 828-0530
or
Lindy Lane Hart
(202) 828-0547

REFERENCES

Association of American Medical Colleges' Institutional Profile System: General Description. Washington, D.C.: Association of American Medical Colleges, 1976.

NOTES

The two major limitations in any use of IPS are financial considerations and confidentiality of data. Most inquiries can be answered at a very modest cost, however, and funds have been budgeted to provide some service to each AAMC member institution at no charge. Where substantial resources are required, the user must assume the cost.

Some of the data have been supplied to the AAMC by medical schools and maintained in IPS on a confidential basis. The AAMC's Executive Council, through its Data Development Liaison Committee, has been active in categorizing each data element in IPS as unrestricted, restricted, or confidential. Response to any given inquiry depends on the categorization of the data to be accessed and the authority of the individual initiating the request. IPS employs a series of passwords that assure the confidentiality of the school data maintained by the system. Regardless of categorization, national aggregates are available for all data in the system.

Abstract Number

9.3

Data Base Abstract

NAME OF DATA BASE Medical Student Information System (MSIS)	
ORIGINATING ORGANIZATION Association of American Medical Colleges Division of Student Services 1776 Massachusetts Avenue, N.W. Washington, D.C. 20036	**CONTACT PERSON** Richard Randlett Director (202) 828-0620
FREQUENCY OF ISSUE Ongoing	**TIME SPAN COVERED BY DATA** 1973 to present (Not all data elements are available from earlier years)

SUBJECT MATTER AND SCOPE OF DATA

The American Medical College Application Service (AMCAS), which is administered by the Association of American Medical Colleges, is a centralized application system for students applying to medical colleges. All students who apply to any of 92 participating schools must apply through the American Medical College Application Service. Of the over 35,000 students applying to medical schools, over 33,000 apply through AMCAS. The MSIS is based on data collected through AMCAS. These data include information from application materials and the Medical College Admission Tests. Upon students' matriculation and throughout the course of their enrollment, this information is updated by the medical schools and allows for a complete enrollment chronology for all students in medical schools in the United States.

KEYWORDS

Students, Medicine, Academic Ability

Abstract Number

9.3

Data Base Abstract

AVAILABILITY

The data are held in strict confidence. The data are available for further analysis, but are not available for general distribution. Anyone with a legitimate inquiry or research prospectus should contact the Division of Student Services. Costs are negotiable depending on the nature of the request.

ORGANIZATION DISTRIBUTING DATA

Association of American Medical Colleges
Division of Student Services
1776 Massachusetts Avenue, N.W.
Washington, D.C. 20036

CONTACT PERSON

Richard Randlett
Director
(202) 828-0620

REFERENCES

No publications are planned at this time.

NOTES

Data Base Abstract

Abstract Number

10.1

NAME OF DATA BASE

Survey of Institutional Adaptations to the 1970's

ORIGINATING ORGANIZATION

Carnegie Council on Policy Studies in Higher Education
2150 Shattuck Avenue
Berkeley, California 94704

CONTACT PERSON

Dr. Verne Stadtman
Associate Director
(415) 849-4474

FREQUENCY OF ISSUE

One time only

TIME SPAN COVERED BY DATA

1978

SUBJECT MATTER AND SCOPE OF DATA

The Carnegie Council has conducted a survey of administrators of postsecondary institutions in the United States during the early part of 1978. Three different questionnaires were sent to the (1) president; (2) business officer, vice president, or provost; and (3) student personnel officer at each postsecondary-education campus selected from the universe of 2,482 institutions in the 50 states and the District of Columbia. 870 institutions constitute the basic original sample which was selected in such a way that at least 30 campuses represent each of the 19 categories in the Carnegie classification of institutions of higher education. In addition, a supplemental sample of 130 schools, primarily women's and historically black institutions, provides the opportunity to construct a representative sample of sufficient size to study separately the characteristics of these particular campuses.

Previously concerned with faculty and students, the Carnegie Council is focusing on administrators in its current study of how colleges and universities have adjusted to changes in higher education during the last decade. At each of 1,000 American institutions, questionnaires have been sent to three administrators. The questionnaire directed to college and university presidents is concerned with general trends and asks for policy judgments; the questionnaire directed to administrative or planning officers asks for information about enrollments, programs, faculty, and staff; the questionnaire directed to student affairs officers solicits information about how undergraduates have changed and how institutions have responded to these changes.

KEYWORDS

Administrators, Attitudes, Perceptions

Abstract Number

10.1

Data Base Abstract

AVAILABILITY

Public-use data tapes will become available after January 1980. Information on tape characteristics, number, cost, and distribution will become available at that time.

ORGANIZATION DISTRIBUTING DATA

Carnegie Council on Policy Studies
2150 Shattuck Avenue
Berkeley, California 94704

CONTACT PERSON

Dr. Verne Stadtman
Associate Director
(415) 849-4474

REFERENCES

A technical report and other materials will be available after January 1980.

NOTES

Abstract Number
11.1

Data Base Abstract

NAME OF DATA BASE

Institutional Development and Effectiveness Assessment System (IDEA)

ORIGINATING ORGANIZATION

Center for Faculty Evaluation and Development
in Higher Education
Box 3000
Manhattan, Kansas 66502

CONTACT PERSON

Dr. William E. Casin
(800) 255-2757

FREQUENCY OF ISSUE

Ongoing

TIME SPAN COVERED BY DATA

1974 to present

SUBJECT MATTER AND SCOPE OF DATA

Two forms are used in conjunction with the IDEA system. One is completed by the faculty member, and one by students in the course for which the evaluation is being conducted. The faculty member is asked to identify and assess the importance of 10 teaching objectives. Students are asked to rate the progress faculty have made in the course on each of the 10 objectives. They are also asked to report the frequency with which the professor used each of the 20 specific teaching methods. Background information on rank, experience, and department is asked for on the faculty form. Information about students includes sex, age, and academic level. The current data base contains over 500,000 student records that have been aggregated to 23,000 course records.

KEYWORDS

Faculty, Evaluation

Abstract Number

11.1

Data Base Abstract

AVAILABILITY

The data are in a machine-readable form, but because of confidentiality agreements are not available for general distribution. The Center for Faculty Evaluation and Development in Higher Education can perform some tabulations and analyses on the data. The cost is negotiable depending on the request.

ORGANIZATION DISTRIBUTING DATA

Center for Faculty Evaluation and Development in Higher Education
Box 3000
Manhattan, Kansas 66502

CONTACT PERSON

Dr. William E. Casin
(800) 255-2757

REFERENCES

IDEA Interpretive Guide. Manhattan, Kans.: Center for Faculty Evaluation and Development in Higher Education, 1976.

Technical reports and other materials are available for a fee. Write for current listing.

NOTES

Abstract Number
11.2

Data Base Abstract

NAME OF DATA BASE

Departmental Evaluation of Chairperson Activities (DECA)

ORIGINATING ORGANIZATION

Center for Faculty Evaluation and Development in Higher Education
Box 3000
Manhattan, Kansas 66502

CONTACT PERSON

Dr. William E. Casin
(800) 255-2757

FREQUENCY OF ISSUE

Ongoing (Data Collected by Academic Term)

TIME SPAN COVERED BY DATA

1976 to present

SUBJECT MATTER AND SCOPE OF DATA

The Departmental Evaluation of Chairperson Activities (DECA) system was developed to help assess the administrative effectiveness of the chairperson of an academic department or division. Responses are collected on a voluntary basis. Those departments or institutions wishing to participate pay on a fee-for-service basis. Two forms are used in conjunction with the DECA system. One is completed by the department chairperson, the other by the faculty members the department in which the assessment is being conducted. The Chairperson Information Form must be completed by a chairperson using the DECA system. On this form, the chairperson is asked to review a list of fifteen departmental activities and to identify the importance of each activity to his or her role as chairperson. The DECA Survey Form is completed by individual faculty members in the department. The faculty members are asked to judge the importance of each of the 15 administrative activities for their chairperson. Next, the DECA system asks each faculty member to describe how effectively they feel their department chairperson has performed each administrative activity during the past 12 months. The faculty members are also asked to indicate how frequently the chairperson engages in 30 specific behaviors indicative of administrative style.

KEYWORDS

Administrators, Faculty, Evaluation

Abstract Number

11.2

Data Base Abstract

AVAILABILITY

The DECA system is a relatively new system, and the data base is still in its developmental stages. Some tabulations and analysis can be performed. The cost is negotiable depending on the request. The data are not available for general distribution.

ORGANIZATION DISTRIBUTING DATA

Center for Faculty Evaluation and Development in Higher Education
Box 3000
Manhattan, Kansas 66502

CONTACT PERSON

Dr. William E. Casin
(800) 255-2757

REFERENCES

DECA Interpretive Guide. Manhattan, Kans.: Center for Faculty Evaluation and Development in Higher Education, 1977.

Technical reports and other materials are available for a fee. Write for current listing.

NOTES

Abstract Number

12.1

Data Base Abstract

NAME OF DATA BASE

National Longitudinal Surveys of Labor Market Experience

ORIGINATING ORGANIZATION

Center for Human Resource Research
5701 North High Street
Worthington, Ohio 43085

CONTACT PERSON

Ellen Mumma
User's Office

FREQUENCY OF ISSUE

Base year 1966 with follow-ups

TIME SPAN COVERED BY DATA

1966 to present

SUBJECT MATTER AND SCOPE OF DATA

Under contract to the Manpower Administration of the Department of Labor and the direction of Herbert S. Parnes, the Center for Human Resource Research in collaboration with the Bureau of Census began in 1966 a longitudinal survey of the labor-market experience of four groups in the U.S. population: men 45 to 59 years of age, women 30 to 44 years of age, young men 14 to 24 years of age, and young women 14 to 24 years of age. In the first five years, interviews were conducted biennially for the older cohorts and annually for the younger groups. In 1972, the interviews were conducted by telephone instead of in person. Two biennial surveys were conducted by telephone and a final face-to-face interview at the end of the second five-year period. In 1977, because of the success of the previous efforts, it was again decided to continue the surveys for another five years. In addition, a new cohort of young men and women was drawn in 1977. Each of the four cohorts was represented by a national probability sample of approximately 5,000 individuals.

The kinds of data collected include labor-market experience (participation, job history, and unemployment); socioeconomic and human capital (education, early formative influences, health and physical condition, marital and family characteristics, financial characteristics, job attitudes, work attitudes, aspirations and expectations, and other social-psychological variables); and environmental variables (characteristics of the local area in which the respondents reside).

KEYWORDS

Students, Employment, Aspirations, Careers, Attitudes

Abstract Number

12.1

Data Base Abstract

AVAILABILITY

Public-use tapes for each cohort are available from the Center for $300 per cohort. The price includes a computer data tape and extensive documentation. As of July 1978 the following tapes are available: Mature Men 1966-1975, Mature Women 1967-1976, Young Men 1966-1975, and Young Women 1968-1975.

ORGANIZATION DISTRIBUTING DATA

Center for Human Resource Research
5701 North High Street
Worthington, Ohio 43085

CONTACT PERSON

Ellen Mumma
User's Office

REFERENCES

The National Longitudinal Surveys Handbook. Columbus, Ohio: Ohio State University, 1975.

NOTES

Abstract Number

13.1

Data Base Abstract

NAME OF DATA BASE

1975 National Surveys of Higher Education Faculty, Undergraduate, and Graduate Students

ORIGINATING ORGANIZATION

Center for Studies in Higher Education
University of California
Berkeley, California 94720

CONTACT PERSON

Martin Trow
Center for Studies in Higher Education
(415) 642-5040

FREQUENCY OF ISSUE

One time

TIME SPAN COVERED BY DATA

FY 1975

SUBJECT MATTER AND SCOPE OF DATA

The 1975 National Surveys of Higher Education were designed and directed by a research team led by Martin Trow, Oliver Fulton, and Judy Roizen at the Survey Research Center of the University of California, Berkeley. The surveys were sponsored by the Carnegie Council on Policy Studies in Higher Education. A national sample of faculty, graduate students, and undergraduate students was asked to respond to a questionnaire on preferences, attitudes, and values. Faculty at 433 institutions were surveyed, with 25,262 respondents; graduate students at 199 institutions, with 21,851 respondents; and undergraduate students at 436 institutions, with 23,561 respondents. Demographic information includes race, sex, and age. Faculty were also asked for rank and tenure status.

KEYWORDS

Faculty, Students, Graduate Students, Perceptions, Attitudes, Aspirations, Careers

Abstract Number

13.1

Data Base Abstract

AVAILABILITY

Tape copies are available in a standard format: 7-track BCD, even parity, 800 bpi. The first tape ordered costs $500, including a code book and the Technical Report, if not purchased earlier. Institutions that participated in the surveys were guaranteed anonymity. Therefore institutional identification has been removed from the public data tapes. To help identify students and faculty members from the same institution, while retaining the anonymity of the institutions, random identification numbers were assigned to each institution.

ORGANIZATION DISTRIBUTING DATA

Center for Studies in Higher Education
University of California
Berkeley, California 94720

CONTACT PERSON

Janet Ruyle
Center for Studies in
Higher Education
(415) 642-0573

REFERENCES

Technical Report: 1975 Carnegie Council National Surveys of Higher Education. Berkeley: Center for Studies in Higher Education, 1978.

Aspects of American Higher Education 1969-1975. Berkeley: Carnegie Council on Policy Studies in Higher Education, 1977.

NOTES

These surveys are similar to the earlier surveys conducted by Carnegie in 1969 (see abstracts 5.1 and 5.2). However, there are a number of differences in material covered, and furthermore, the sample stratification was different. Still, some conclusions can be drawn about changes in the higher-education community.

Abstract Number
14.1

Data Base Abstract

NAME OF DATA BASE

Administrative Compensation Survey

ORIGINATING ORGANIZATION

College and University Personnel Association
One Dupont Circle, Suite 650
Washington, D.C. 20036

CONTACT PERSON

R. Frank Mensel
Executive Director
(202) 462-1038

FREQUENCY OF ISSUE

Annual (see notes)

TIME SPAN COVERED BY DATA

1967-68 to present

SUBJECT MATTER AND SCOPE OF DATA

The purpose of the survey is to obtain current information on the levels of compensation paid for professional administrative positions in higher education. The data are based on a national sample of 1,361 institutions (1977-78). The institutional-based questionnaire asked for incumbency, salary, sex, minority status, and placement status for 52 primary administrative positions in an institution. The president of the institution is the initial contact for responding to the survey. The survey is conducted in the fall of each survey year.

KEYWORDS

Institutions, Administrators, Salaries

70

Abstract Number

14.1

Data Base Abstract

AVAILABILITY

Special tabulations of the data can be obtained from the College and University Personnel Association on a service-for-fee basis. No tabulations will be performed that involve fewer than 10 institutions. An individual's salary will not be released. All data cells dealing with salary must have four or more responses. Any other access to the data is negotiable on a case-by-case basis. The data are usually available for special tabulations a few months after the survey is mailed out.

ORGANIZATION DISTRIBUTING DATA

College and University Personnel Association
One Dupont Circle, Suite 650
Washington, D.C. 20036

CONTACT PERSON

R. Frank Mensel
Executive Director
(202) 462-1038

REFERENCES

Administrative Compensation Survey. For years 1967-68 through 1977-78. Washington, D.C.: College and University Personnel Association.

NOTES

Beginning in 1978, the survey will be conducted annually. Separate regional reports are available in addition to the survey report.

Abstract Number

15.1

Data Base Abstract

NAME OF DATA BASE

Institutional Student Expense Budgets

ORIGINATING ORGANIZATION

College Scholarship Service
The College Board
888 Seventh Avenue
New York, New York 10019

CONTACT PERSON

Robert Kates
or
Edmund Jacobson
(212) 582-6210

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1954 to present

SUBJECT MATTER AND SCOPE OF DATA

Institutions participating in the Financial Aid Form Need Analysis Program of the College Scholarship Service annually complete a questionnaire asking for student-expense budgets of dependent students and self-supporting students. Institutions provide data on expenses for tuition, fees, books, and supplies; and on general living expenses. There are about 2,750 institutions in the data bank.

KEYWORDS

Institutions, Finances

Abstract Number

15.1

Data Base Abstract

AVAILABILITY

The data are in a machine-readable form. The College Scholarship Service must maintain the confidentiality of the institutions and will not release any data that can identify an institution. A limited analytical service is available on a service-for-fee basis, depending upon staff resources and negotiations with the College Scholarship Service.

ORGANIZATION DISTRIBUTING DATA

College Scholarship Service
College Entrance Examination Board
888 Seventh Avenue
New York, New York 10019

CONTACT PERSON

Robert Kates
or
Edmund Jacobson
(212) 582-6210

REFERENCES

Suchar, Elizabeth W.; Ivens, Stephen H.; and Jacobson, Edmund. Student Expenses at Postsecondary Institutions 1978-79. New York: College Entrance Examination Board, 1978.

NOTES

This data collection effort is integrally related to the data collected from the Financial Aid Form (see Abstract 15.3). These two data-collection activities allow the College Scholarship Service to carry out an analysis of financial need based on a student's income (Financial Aid Form) and an institution's expenses (Institutional Student Expense Budget Form).

Abstract Number
15.2

Data Base Abstract

NAME OF DATA BASE

College Handbook File

ORIGINATING ORGANIZATION

The College Board
888 Seventh Avenue
New York, New York 10019

CONTACT PERSON

James Nelson
(212) 582-6210

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1972 to present

SUBJECT MATTER AND SCOPE OF DATA

In the fall of each year, a detailed questionnaire is sent to approximately 2,900 colleges offering undergraduate programs (2,049 responded in 1976). The questionnaire asks for the type of institution, control, religious affiliation, enrollment by sex and part-time/full-time status, location (metropolitan area, city, town, rural), curriculum information (major fields of study by type of degree offered), academic regulations, admission requirements, number of freshman applications by sex and number accepted, information on student life (percentage of in-state students, percentage commuting, etc.), annual expenses, and financial aid available.

KEYWORDS

Institutions, Admission Requirements, Enrollments, Financial Aid

Abstract Number

15.2

Data Base Abstract

AVAILABILITY

The data are in machine-readable form. The College Board must maintain the confidentiality of institutions responding and cannot release any data that might identify an institution. A limited analytical service is available on a service-for-fee basis. Each request for data or analysis is handled on an individual basis.

ORGANIZATION DISTRIBUTING DATA

The College Board
888 Seventh Avenue
New York, New York 10019

CONTACT PERSON

James Nelson
(212) 582-6210

REFERENCES

Watts, Susan, ed. The College Handbook. New York: The College Board, 1977.

NOTES

Data Base Abstract

Abstract Number
15.3

NAME OF DATA BASE

Financial Aid Form

ORIGINATING ORGANIZATION

College Scholarship Service
The College Board
888 Seventh Avenue
New York, New York 10019

CONTACT PERSON

James Nelson
or
Edmund Jacobson
(212) 582-6210

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1954-55 to present

SUBJECT MATTER AND SCOPE OF DATA

The College Scholarship Service was established in 1954 in response to the expressed need of postsecondary-educational institutions for a consistent and equitable approach to the awarding of student financial aid. The financial-aid form provides consideration of the family's financial strength in relation to educational costs at the student's chosen institution as a means of determining financial need.

The College Scholarship Service tries to establish uniform criteria for evaluating a family's ability to finance postsecondary education from information reported in the Financial Aid Form. In addition to demographic information (date of birth, sex, marital status, etc.), the form asks questions about the parents' income and expenses, assets and indebtedness, and student's income and expenses, benefits, assets and indebtedness.

Approximately 2.6 million students use this form annually.

KEYWORDS

Students, Financial Aid

Abstract Number

15.3

Data Base Abstract

AVAILABILITY

A machine-readable magnetic tape is available to institutions using the Financial Aid Form. The tape contains essentially all input fields found on the form and all computation data found on the Financial Aid Form Need Analysis Report for students who have designated that institution. The College Scholarship Service must maintain the confidentiality of individuals on the file and will not release any data that can identify individuals. A limited analytical service is available on a service-for-fee basis, depending upon staff resources and individually negotiable with the College Scholarship Service.

ORGANIZATION DISTRIBUTING DATA

College Scholarship Service
The College Board
888 Seventh Avenue
New York, New York 10019

CONTACT PERSON

Robert Kates
or
Edmund Jacobson
(212) 582-6210

REFERENCES

Suchar, Elizabeth W.; Ivens, Stephen H.; and Jacobson, Edmund C. Student Expenses at Postsecondary Institutions 1978-79. New York: The College Board.

The College Board. CSS Need Analysis: Theory and Computation Procedures for the 1978-79 FAF. New York: The College Board, 1978.

The College Board. Financial Aid Form Service Options, Academic Year 1979-80. New York: The College Board, 1978.

NOTES

Abstract Number
15.4

Data Base Abstract

NAME OF DATA BASE

Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test

ORIGINATING ORGANIZATION

The College Board
888 Seventh Avenue
New York, New York 10019

CONTACT PERSON

Robert Cameron
or
Edmund Jacobson
(212) 582-6210

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1972 to present

SUBJECT MATTER AND SCOPE OF DATA

THE PSAT/NMSQT is cosponsored by the College Board and the National Merit Scholarship Corporation and is usually administered in the junior year of high school. Over 1.1 million students take the test annually. At the time students take the test, they are asked to provide their sex, age, intended college major, intended career choice, grade average, ethnic group (optional), and when they plan to enter college. The PSAT, like the SAT, is divided into two sections: verbal and mathematical.

KEYWORDS

Students, Academic Ability, Aspirations

Abstract Number

15.4

Data Base Abstract

AVAILABILITY

The data are not generally available for distribution. The College Board maintains strict confidentiality of the individual students. Some analytical service is available depending on staff resources. The cost and nature of the analytical work are negotiable.

ORGANIZATION DISTRIBUTING DATA

The College Board
888 Seventh Avenue
New York, New York 10019

CONTACT PERSON

Robert Cameron
or
Edmund Jacobson
(212) 582-6210

REFERENCES

PSAT/NMSQT Student Bulletin. Published annually. New York: The College Board.

NOTES

Abstract Number

15.5

Data Base Abstract

NAME OF DATA BASE

Admissions Testing Program

ORIGINATING ORGANIZATION

The College Board
888 Seventh Ave.
New York, New York 10019

CONTACT PERSON

Dr. Robert Cameron
or
Edmund Jacobson
(212) 582-6210

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1972

SUBJECT MATTER AND SCOPE OF DATA

Information provided comes from two sources: the Student Descriptive Questionnaire and the tests themselves (Scholastic Aptitude Test [SAT], Test of Standard Written English [TSWE], and the Achievement Test students may opt to take [American History and Social Studies, Biology, English Composition, etc.]). The Student Descriptive Questionnaire supplies information on age, sex, and ethnic group, as well as background information such as type of high school, class size and rank, scholastic honors and awards, educational objectives, date of high-school graduation, previous college GPA, transfer level, field of study, etc.

The test results show actual test scores and scores ranked by national, college bound, and college specific students. Up to five previous SAT and TSWE scores for a student may be shown.

KEYWORDS

Students, Academic Ability, Aspirations

Abstract Number

15.5

Data Base Abstract

AVAILABILITY

The data are in machine-readable form, but are not generally available for distribution. The College Board maintains strict confidentiality of individual students. Some analytical service is available depending on staff resources. The cost and nature of the work are negotiable.

ORGANIZATION DISTRIBUTING DATA

The College Board
888 Seventh Ave.
New York, New York 10019

CONTACT PERSON

Robert Cameron
or
Edmund Jacobson
(212) 582-6210

REFERENCES

National Report. College-Bound Seniors, 1978. New York: The College Board, 1978.

Student Bulletin 1978-1979. New York: The College Board, 1978.

Taking the SAT. New York: The College Board, 1978.

NOTES

Abstract Number

16.1

Data Base Abstract

NAME OF DATA BASE

Annual Survey of Corporate Contributions

ORIGINATING ORGANIZATION

The Conference Board
845 Third Avenue
New York, N.Y. 10022

Council for Financial Aid
to Education (CFAE)
680 Fifth Avenue
New York, N.Y. 10019

CONTACT PERSON

Anne Klepper, The Conf. Board
(212) 759-0900

Hayden Smith, CFAE
(212) 541-4050

FREQUENCY OF ISSUE

Annual (since 1974 survey)

TIME SPAN COVERED BY DATA

FY 1954 to present

SUBJECT MATTER AND SCOPE OF DATA

The Conference Board and the Council for Financial Aid to Education jointly send an annual questionnaire to corporations in the United States asking for information concerning their income, assets, sales, total contributions, and contributions in support of health and welfare, education, culture and art, civic activities, and other activities. The education contributions are broken out by various types of direct grants and indirect grants. Corporate Support of Higher Education (CFAE) reports general trends and selected summary tables from data maintained by the Conference Board. The Annual Survey of Corporate Contributions (Conference Board) reports trends and tables on all five categories of contributions enumerated above. This information is based on voluntary replies to the annual surveys received from more than 800 corporations.

KEYWORDS

Corporations, Finances

Abstract Number

16.1

Data Base Abstract

AVAILABILITY

Public-use microdata are not available. By Conference Board policy, only summary tables may be released in publications and special tabulations. Requests to the Conference Board for special tabulations not otherwise available from corporations should be directed to Anne Klepper. An appropriate fee can then be negotiated.

ORGANIZATION DISTRIBUTING DATA

The Conference Board
845 Third Avenue
New York, N.Y. 10022

CONTACT PERSON

Anne Klepper
Senior Research Associate
(212) 759-0900

REFERENCES

Corporate Support of Higher Education. Published annually. New York: Council for Financial Aid to Education.

Annual Survey of Corporate Contributions. Published annually. New York: The Conference Board.

NOTES

Worldwide organizational members of the Conference Board include 3,303 corporations and trade associations, 718 colleges, universities, and libraries, and 115 government agencies. Special membership fees are available to libraries and educational institutions, which then receive copies of all publications of the Conference Board.

Abstract Number
17.1

Data Base Abstract

NAME OF DATA BASE

Longitudinal Student Data Files

ORIGINATING ORGANIZATION

Cooperative Institutional Research Program
University of California
Los Angeles, California 90052

CONTACT PERSON

Dr. Alexander Astin
CIRP
(213) 825-1925

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

1961 to present

SUBJECT MATTER AND SCOPE OF DATA

A series of longitudinal studies have been conducted based on the annual surveys of first-time, full-time entering freshmen of the Cooperative Institutional Research Program (see abstract 17.2). Typically, the follow-up surveys comprise post-tests on selected items from the earlier survey and new items in such areas as undergraduate experiences and achievements, aspirations and plans for the future, perceptions and evaluations of the college experience, and academic standing. The table below summarizes this set of surveys.

Cohort Year	Follow-Up Year	Respondents	Comments
1961	1965, 1971	16,674	Respondents to both follow-up surveys
1961	1971	24,140	Respondents to 10-year follow-up only
1966	1967	22,079	Respondents to sophomore follow-up with test and grade data, institutional characteristics, and environmental factors
1966	1970	25,399	Respondents to senior follow-up survey with registrar's data and institutional characteristics
1966	1970, 1971	17,436	Weighted for respondents to both senior and five-year follow-up data and institutional characteristics
1966	1971	21,430	Weighted for respondents to five-year follow-up survey

(Continued on next page under "Notes" section)

KEYWORDS

Students, Aspirations, Careers, Attitudes

Abstract Number

17.1

Data Base Abstract

AVAILABILITY

Data tapes are available from ACE. The cost is negotiable. Requestors must sign release agreements concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelines for Access to the Data Files of the American Council on Education," ACE, Washington, D.C., June 1974. ACE also offers a limited data-analysis service, which provides simple tabulations of the data on a service-for-fee basis; the fee is also negotiable.

ORGANIZATION DISTRIBUTING DATA

Cooperative Institutional Research Program
University of California
Los Angeles, California 90052

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Alexander Astin
Cooperative Inst. Research Prog.
(213) 825-1925

Dr. Paula Knepper
Policy Analysis Service
(202) 833-4744

REFERENCES

Royer, Jeannie T., and Creager, John A. A Profile of 1968 College Freshmen in 1972. American Council on Education [ACE] Research Reports, vol. 10, no. 1. Washington, D.C.: 1976.

El-Khawas, Elaine H., and Bisconti, Ann S. Five and Ten Years After College Entry. ACE Research Reports, vol. 9, no. 1. Washington, D.C.: ACE, 1974.

NOTES (Continued from "Subject Matter and Scope of Data")

Cohort Year	Follow-Up Year	Respondents	Comments
1967	1971	34,346	Weighted for respondents to senior follow-up survey
1968	1972	41,561	Weighted and imputed for respondents to senior follow-up surveys with 1969 registrar's data and some institutional characteristics

Abstract Number

17.2

Data Base Abstract

NAME OF DATA BASE Survey of Entering Freshmen	
ORIGINATING ORGANIZATION Cooperative Institutional Research Program University of California Los Angeles, California 90052	**CONTACT PERSON** Dr. Alexander Astin Cooperative Inst. Research Prog. (213) 825-1925
FREQUENCY OF ISSUE Annual	**TIME SPAN COVERED BY DATA** AY 1966 to present

SUBJECT MATTER AND SCOPE OF DATA

This annual survey is conducted in the fall of each year. All entering freshmen of the participating institutions are asked to fill out the questionnaire during student registration or soon after. About 200,000 to 300,000 usable responses are received from about 400 to 500 institutions. The data are weighted to represent the population of entering freshmen at all higher-education institutions in the United States. The major stratifications are institution control (public, private), institution type (two-year, four-year, university), predominant race of the institution, and selectivity (a measure of institution quality). Data include a wide range of biographic and demographic data, high school-background and activities, career plans, educational aspirations, current attitudes, and financial-aid arrangements.

KEYWORDS

Students, Freshmen, Aspirations, Attitudes, Careers, Financial Aid

Abstract Number

17.2

Data Base Abstract

AVAILABILITY

Data tapes are available from ACE. The cost is negotiable. Requestors must sign release agreements concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelines for Access to the Data Files of the American Council on Education," ACE, Washington, D.C., June 1974. ACE also offers a limited data-analysis service, which provides simple tabulations of the data on a service-for-fee basis; the fee is negotiable.

ORGANIZATION DISTRIBUTING DATA	CONTACT PERSON
Cooperative Institutional Research Program University of California Los Angeles, California 90052	Dr. Alexander Astin Cooperative Inst. Research Prog. (213) 825-1925
American Council on Education One Dupont Circle Washington, D.C. 20036	Dr. Paula Knepper Policy Analysis Service (202) 833-4744

REFERENCES

Austin, Alexander W.; King, Margo R.; and Richardson, Gerald T. The American Freshmen: National Norms for Fall 1977. Los Angeles: University of California and American Council on Education, 1978.

NOTES

The Cooperative Institutional Research Program (CIRP) is a national longitudinal study of the American higher-educational system. Established in 1966 by the American Council on Education, the CIRP is now the largest ongoing empirical study of American higher education--involving data on more than 600 institutions, 100,000 faculty, and 3.0 million students. In order to maximize the utilization of these data in research and research training, responsibility for administering the CIRP was transferred in 1973 to the Graduate School of Education at the University of California, Los Angeles. The annual CIRP survey of entering freshmen is now administered from the Higher Education Laboratory at UCLA under continuing support and sponsorship of the American Council on Education.

Abstract Number

18.1

Data Base Abstract

NAME OF DATA BASE

Survey of Voluntary Support of Education

ORIGINATING ORGANIZATION

Council for Financial Aid to Education, Inc.
680 Fifth Avenue
New York, New York 10019

CONTACT PERSON

Hayden W. Smith
Z. Kriz Bent
(212) 541-4050

FREQUENCY OF ISSUE

Annual
(biennial prior to 1964-65)

TIME SPAN COVERED BY DATA

1954-55 to 1964-65, biennial
1965-66 to present, annual

SUBJECT MATTER AND SCOPE OF DATA

The survey obtains information from participating institutions on a voluntary basis. Those reporting include private colleges and universities, public institutions, professional and specialized schools, community and junior colleges, and private elementary and secondary schools. For each reporting institution, the data cover annual receipts of gifts, grants, bequests, and other forms of voluntary support, with detail by source and by purpose, separately for current and capital funds. The data include supplementary information on forms of giving, institutional type, enrollment, endowment funds, current expenditures (E & G plus student aid), counts of alumni, details on amounts and sources of Annual Fund support, and funds received through corporate employee matching-gift programs.

Not included in the data file, but available on the source documents, is information on the principal categories of institutional current-funds income (E & G plus student aid).

Approximately 1,000 colleges and universities are included in each year's survey, more than 800 of which can be compared on a year-to-year basis.

The printed annual report on the survey contains tabulated data on voluntary support by type of institution, by source, and by purpose, plus estimates of national totals for some of these breakdowns. All participating institutions are listed individually with selected details of the information submitted for the survey.

KEYWORDS

Institutions, Finances

Abstract Number

18.1

Data Base Abstract

AVAILABILITY

Each year's data since 1965-66 are stored on magnetic tape, and copies of the tapes may be obtained through the Council for Financial Aid to Education (CFAE). Tape specifications are: 9-track, 800 bpi, nonpacked, unlabeled, even parity, record length 80, blocked 50, EBCDIC.

Printed copies of recent years' survey reports are available from CFAE. Reports for years prior to 1971-72 are available on microfiche from the Council for Advancement and Support of Education, One Dupont Circle, Washington, D.C. 20036.

(Continued below under "Notes" section)

ORGANIZATION DISTRIBUTING DATA

Council for Financial Aid to Education
680 Fifth Avenue
New York, New York 10019

CONTACT PERSON

Hayden W. Smith
Z. Kriz Bent
(212) 541-4050

REFERENCES

Voluntary Support of Education. Published annually. New York: Council for Financial Aid to Education.

NOTES

Interested parties should get in touch with the CFAE to obtain cost estimates specific to the details of their requirements.

The typical data file for any given year has approximately 1,400 institutional responses. Each response generates from 5 to 22 record cards of 80-column width, with up to 156 variables and 1,760 characters per institution.

A copy of a survey questionnaire may be obtained from CFAE. Some tabulated data beyond that shown in the printed report are available for each year including geographical listings, and crosstabulations of support by source, by purpose, and by type of institution. Longitudinal prints for the years from 1967-68 to 1973-74, by institution, are also available.

Abstract Number

19.1

Data Base Abstract

NAME OF DATA BASE

Survey of Enrollment in Graduate Schools

ORIGINATING ORGANIZATION

Council of Graduate Schools
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

John W. Ryan
(202) 223-3791

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1971 to present

SUBJECT MATTER AND SCOPE OF DATA

This enrollment survey of over 350 institutions, representing 99 percent of the doctoral degrees conferred and 85 percent of the master's degrees conferred in the United States, is conducted in the fall and spring term each year. Information on the file includes enrollments by program area, level, control, race, and sex. The number of graduate assistants, research assistants, and fellows is also on the file. The response rate is approximately 85 percent.

KEYWORDS

Institutions, Enrollments

Abstract Number

19.1

Data Base Abstract

AVAILABILITY

The data are not in machine-readable form. The data appearing in the published reports are tabulated by hand.

ORGANIZATION DISTRIBUTING DATA

Graduate Records Examination Board
Educational Testing Service
Princeton, New Jersey 08541

CONTACT PERSON

Bernard Khoury
Program Director
(609) 921-9000

REFERENCES

White, A. Leslie. CGS Communicator Special Report #14. Princeton: Graduate Records Examination Board, 1978.

NOTES

Abstract Number

20.1

Data Base Abstract

NAME OF DATA BASE

Law School Admission Test/Law School Data Assembly Service

ORIGINATING ORGANIZATION

Law School Admission Council
Educational Testing Service
Box 944
Princeton, New Jersey 08541

CONTACT PERSON

Thomas O. White
(609) 921-9000

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1970

SUBJECT MATTER AND SCOPE OF DATA

The Law School Admission Test is taken annually by over 125,000 students who intend to enter law school. Scores on the LSAT are currently used by approximately 225 schools and are required by approximately 200 schools. The Law School Data Assembly Service provides over 175 participating law schools with a report containing LSAT results, a summary of an applicant's academic work, basic biographic information, and copies of college transcripts. When registering for the LSAT and the LSDAS, each applicant provides information on age, state of residence, sex, undergraduate institution and date of completion, graduate institution and date of completion, major field of study, and race/ethnic status.

KEYWORDS

Students, Academic Ability, Law

Abstract Number

20.1

Data Base Abstract

AVAILABILITY

The data are in machine-readable form but are not available for general distribution. Access to the data must be negotiated with the Law School Admissions Council. Only legitimate research needs will be considered. ETS can provide some analytical services to perform simple tabulations. The cost and nature of the work are negotiable on an individual basis.

ORGANIZATION DISTRIBUTING DATA

Law School Admission Council
Educational Testing Service
Box 944
Princeton, New Jersey 08541

CONTACT PERSON

Thomas O. White
(609) 921-9000

REFERENCES

Law School Admission Bulletin. Published annually. Princeton: Educational Testing Service.

NOTES

Abstract Number
20.2

Data Base Abstract

NAME OF DATA BASE

Graduate Management Admission Test

ORIGINATING ORGANIZATION

Graduate Management Admission Council
Educational Testing Service
Box 966
Princeton, New Jersey 08541

CONTACT PERSON

Andre Diaz
GMAT Program Director
(609) 921-9000

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1954

SUBJECT MATTER AND SCOPE OF DATA

The Graduate Management Admissions Test (GMAT) is an aptitude test taken annually by over 172,000 students who intend to enter a graduate program in management or business. Scores on the GMAT are currently used by approximately 600 schools and are required of every applicant by more than 450 of them. When registering for the test, each student supplies information on age, sex, undergraduate institution, undergraduate GPA, citizenship, number of months of full-time work experience, undergraduate major, date of graduation, full-time or part-time graduate study, and race/ethnic status. As with many other admissions tests, there are sections on verbal and mathematical aptitudes.

KEYWORDS

Graduate Students, Students, Business, Academic Ability

Abstract Number

20.2

Data Base Abstract

AVAILABILITY

The data are in machine-readable form but are not available for general distribution. Access to the data must be negotiated with the Graduate Management Admissions Council. Only legitimate research needs will be considered. ETS can provide some analytical services to perform simple tabulations. The cost and nature of the work are negotiable on an individual basis.

ORGANIZATION DISTRIBUTING DATA

Graduate Management Admission Council
Educational Testing Service
Box 966
Princeton, New Jersey 08541

CONTACT PERSON

Andre Diaz
GMAT Program Director
(609) 921-9000

REFERENCES

Bulletin of Information for Candidates for the Graduate Management Admission Test. Princeton: Educational Testing Service.

NOTES

Abstract Number

20.3

Data Base Abstract

NAME OF DATA BASE

Graduate Record Exam

ORIGINATING ORGANIZATION

Graduate Record Examinations Board
Educational Testing Service
Princeton, New Jersey 08541

CONTACT PERSON

Bernard Khoury
Program Director
(609) 921-9000

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1949

SUBJECT MATTER AND SCOPE OF DATA

The Graduate Record Exam is an aptitude test taken annually by over 290,000 students who intend to enter a graduate-level program. When registering for the test, each student supplies information on age, sex, undergraduate institution, undergraduate GPA, citizenship, undergraduate major, date of graduation, full-time or part-time graduate study, and race/ethnic status.

KEYWORDS

Graduate Students, Students, Academic Ability

Abstract Number

20.3

Data Base Abstract

AVAILABILITY

The data are in machine-readable form but are not available for general distribution. Access to the data must be negotiated with the Graduate Record Examinations Board. The confidentiality of individuals is strictly maintained. ETS can provide some analytical services to perform simple tabulations. The cost and nature of the work are negotiable on an individual basis. The GRE program has drawn up a formal agreement that must be signed by prospective researchers.

ORGANIZATION DISTRIBUTING DATA

Graduate Record Examinations Board
Educational Testing Service
Princeton, New Jersey 08541

CONTACT PERSON

Bernard Khoury
Program Director
(609) 921-9000

REFERENCES

Graduate Record Examinations Bulletin. Published annually. Princeton: Educational Testing Service.

Altman, Robert A. A Summary of Data Collected From Graduate Record Examinations Test-Takers During 1976-77. Princeton: Educational Testing Service, 1977.

This is part of a new series of reports to be published annually. The reports contain a wealth of tabulated information about graduate students.

NOTES

Abstract Number

20.4

Data Base Abstract

NAME OF DATA BASE

Graduate Programs and Admissions Manual

ORIGINATING ORGANIZATION

Graduate Record Examinations Board
Educational Testing Service
Princeton, New Jersey 08541

CONTACT PERSON

Bernard Khoury
Program Director
(609) 921-9000

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

Since 1973-74

SUBJECT MATTER AND SCOPE OF DATA

The Graduate Record Examinations Board (GREB), in cooperation with the Council of Graduate Schools, annually collects information on admission requirements and institutional characteristics from over 500 institutions that offer graduate programs. Data collected include total enrollment, graduate-school enrollment (full-time and part-time), graduate tuition and fees (resident and nonresident) and programs offered. For each department, data are collected on highest degree offered, number of graduate degrees awarded, number of faculty (full-time and part-time), number of students (full-time and part-time), number of students receiving financial aid (both total and first year students) by type of aid (fellowships, teaching assistantships, research assistantships), and admission requirements.

KEYWORDS

Institutions, Admission Requirements, Financial Aid

Abstract Number

20.4

Data Base Abstract

AVAILABILITY

The data are in machine-readable form but are not available for general distribution. Access to the data must be negotiated with the Graduate Record Examinations Board. The confidentiality of the institutions is maintained so that an institution cannot be identified. ETS can provide some analytical services to produce simple tabulations. The cost and nature of the work are negotiable on an individual basis.

ORGANIZATION DISTRIBUTING DATA

Graduate Record Examinations Board
Educational Testing Service
Princeton, New Jersey 08541

CONTACT PERSON

Bernard Khoury
Program Director
(609) 921-9000

REFERENCES

Graduate Programs and Admissions Manual. Published biennially. Princeton: Graduate Record Examinations Board and the Council of Graduate Schools.

NOTES

Neither GREB nor the Council appraises the data supplied by the institutions and cannot vouch for accuracy or completeness of the data.

Abstract Number

21.1

Data Base Abstract

NAME OF DATA BASE

Doctorate Records File

ORIGINATING ORGANIZATION

Commission on Human Resources
National Research Council
National Academy of Sciences
2101 Constitution Avenue
Washington, D.C. 20418

CONTACT PERSON

Dorothy M. Gilford
Director of Human Resources Studies
(202) 389-6697

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1920 to present

SUBJECT MATTER AND SCOPE OF DATA

The Commission on Human Resources of the National Research Council conducts an annual Survey of Earned Doctorates and maintains the resultant Doctorate Records File (DRF) under contract with the National Science Foundation and sponsored jointly by the National Science Foundation, the Office of Education, the National Institutes of Health, and the National Endowment for the Humanities. The Doctorate Records File contains data on earned doctorates from U.S. universities since 1920, except for professional degrees such as the M.D., D.D.S., and D.V.M. Since the file is essentially complete, it is a unique source of information and is used in a variety of special studies and research projects. The file is now a computerized record of nearly 570,000 doctorate recipients from 1920 through 1977.

Data in the file for 1958-1977 are derived from the annual Survey of Earned Doctorates. The questionnaire is distributed with the cooperation of the deans of graduate schools and is filled in by the graduates when they complete their doctoral degrees. The doctorate recipients provide data about their birth date and place, sex, citizenship, marital status, racial or ethnic group, educational background from high school to doctorate, sources of financial support in graduate school, and postgraduation plans. Data for the 1920-1957 cohorts of Ph.D.'s are limited to doctorate-granting institution, field and year of Ph.D., and sex.

KEYWORDS

Students, Careers, Aspirations, Graduate Students

Abstract Number

21.1

Data Base Abstract

AVAILABILITY

Data from the Doctorate Records File (DRF) are available to researchers in the form of statistical tabulations. In compliance with the Privacy Act of 1974, individual data are not released. The charge for special tabulations is limited to the marginal cost of personnel and computer time necessary to prepare the tabulations.

(Continued below under "Notes" Section)

ORGANIZATION DISTRIBUTING DATA

Commission on Human Resources
National Research Council
National Academy of Sciences
2101 Constitution Avenue
Washington, D.C. 20418

CONTACT PERSON

Dorothy M. Gilford
Director of Human Resources
Studies
(212) 389-6697

REFERENCES

Summary Report 1977: Doctorate Recipients from U.S. Universities. Washington, D.C.: National Academy of Sciences, 1977.

NOTES

Availability (continued)

Researchers interested in requesting data from the DRF should write to the Office of Human Resources Studies, National Research Council, Room JH 718, 2101 Constitution Avenue, N.W., Washington, D.C. 20418, giving a precise description of the data required and the tabular format desired. The Office will respond with a cost estimate and, upon receipt from the researcher of approval for the expenditure of funds, will prepare the tabulations as staff time permits.

Abstract Number

21.2

Data Base Abstract

NAME OF DATA BASE

Comprehensive Roster/Survey of Doctorate Recipients

ORIGINATING ORGANIZATION

Commission on Human Resources
National Research Council
National Academy of Sciences
2101 Constitution Avenue
Washington, D.C. 20418

CONTACT PERSON

Dr. Betty Maxfield
(202) 389-6528

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

Survey conducted in 1973, 1975, Time span covered by the data is from 1930 onward

SUBJECT MATTER AND SCOPE OF DATA

A highly stratified sample of over 80,000 doctorate recipients in science, engineering, and the humanities was drawn from the 400,000 individuals in the Comprehensive Roster File. The sample was stratified by sex, race, field of study, the year in which the doctoral degree was awarded, and degree category. This is a longitudinal file containing doctorates from 1930 onward. Information includes date of birth, race, sex, degrees, and employment status (full-time/part-time status, organization, type of employer, salary, and primary activities).

KEYWORDS

Graduate Students, Employment, Salaries

Abstract Number

21.2

Data Base Abstract

AVAILABILITY

The data are not available for general distribution due to confidentiality agreements. The National Research Council has limited resources available to produce special tabulations or analyses on a cost-reimbursable basis. Only aggregated data are released, in order to ensure the confidentiality of respondents. Inquiries may be addressed to Dr. Betty Maxfield. Single copies of the biennial "Profile" and special reports on employment status, field mobility, and career patterns are available without charge.

ORGANIZATION DISTRIBUTING DATA

Commission on Human Resources
National Research Council
National Academy of Sciences
2101 Constitution Avenue
Washington, D.C. 20418

CONTACT PERSON

Dr. Betty Maxfield
(212) 389-6528

REFERENCES

Maxfield, Betty D.; Ahern, Nancy C.; and Spisak, Andrew W. Science, Engineering, and Humanities Doctorates in the United States: 1977 Profile. Washington, D.C.: National Academy of Sciences, 1978.

Doctoral Scientists and Engineers in the United States: 1973 Profile. Washington, D.C.: National Academy of Sciences, 1974.

Field Mobility of Doctoral Scientists and Engineers. Washington, D.C.: National Academy of Sciences, 1975.

An Evaluation of the 1973 Survey of Doctoral Scientists and Engineers. Washington, D.C.: National Academy of Sciences, 1976.

NOTES

References (continued)

Employment Status of Ph.D. Scientists and Engineers: 1973 and 1975. Washington, D.C.: National Academy of Sciences, 1976.

Doctoral Scientists and Engineers in the United States: 1975 Profile. Washington, D.C.: National Academy of Sciences, 1976.

Abstract Number

22.1

Data Base Abstract

NAME OF DATA BASE

Financial and Educational Trends in Private Higher Education

ORIGINATING ORGANIZATION

National Association of Independent
Colleges and Universities
1717 Massachusetts Avenue, N.W.
Washington, D.C. 20036

CONTACT PERSON

John Minter
John Minter Associates
P. O. Box 107
Boulder, Colorado 80306
(303) 449-8110

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

Since 1972

SUBJECT MATTER AND SCOPE OF DATA

Under the sponsorship of the National Association of Independent Colleges and Universities and financed by the Lilly Endowment, a series of questionnaires is sent to a stratified sample of private colleges and universities, asking for data in several areas including admissions, undergraduate student aid, academic affairs, housing, financial and administrative affairs, and student, faculty, and instructional trends. A series of nine instruments is given to representatives of an institution, including the chief admissions officer, chief student aid officer, chief academic officer, chief financial officer, senior faculty representative, and chief student personnel officer.

In 1978 the sample comprised 135 institutions representing a universe of 1,157 institutions. The sample was drawn to represent institutions by type, geographic region, and size as measured by enrollment. The institution supplies actual data on such items as enrollments, number of faculty, student-aid awards, average salaries, and financial measures. Each of the respondents is also asked to provide perceptions on trends or changes in a number of areas such as academic preparation of students, workload of faculty, concern for teaching, and general student attitudes and behavior.

KEYWORDS

Institutions, Enrollments, Finances, Graduations, Faculty

Abstract Number

22.1

Data Base Abstract

AVAILABILITY

The data are in machine-readable form but are not available for general distribution because of confidentiality agreements with the participating institutions. Minter and Associates can provide some additional analysis of the data on a cost-for-service basis. The possibility of additional analysis depends on staff resources at the time of the request. The cost and nature of the work are negotiable.

ORGANIZATION DISTRIBUTING DATA

John Minter Associates
P. O. Box 107
Boulder, Colorado 80306

CONTACT PERSON

John Minter
(303) 449-8110

REFERENCES

Minter, W. John, and Bowen, Howard R. Independent Higher Education: Fourth Annual Report on Financial and Educational Trends in the Independent Sector of American Higher Education. Washington, D.C.: National Association of Independent Colleges and Universities, 1978.

NOTES

Abstract Number

23.1

Data Base Abstract

NAME OF DATA BASE

National Association of State Scholarships

ORIGINATING ORGANIZATION

National Association of State Scholarships
Illinois State Scholarship Commission
102 Wilmont Road
Deerfield, Illinois 60015

CONTACT PERSON

Dr. Joseph Boyd
(312) 945-1500

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1969-70 to present

SUBJECT MATTER AND SCOPE OF DATA

This annual survey asks for the number of awards and the amount of the awards of state scholarship programs in addition to detailed descriptive background information on the state scholarship programs themselves. The background information includes descriptions of the structure and policies of the award agencies, as well as information on the degree of alignment with federal definitions.

The quantitative data are summarized in the Annual Survey. In addition, excerpts of responses to each open-ended question on structure, policies, and procedures are provided giving qualitative accounts of the similarities and differences that exist among state programs.

KEYWORDS

States, Financial Aid

Abstract Number

23.1

Data Base Abstract

AVAILABILITY

The data are not in machine-readable form. Potential users must transcribe data to a machine-readable form from the tables presented in the annual report.

ORGANIZATION DISTRIBUTING DATA

National Association of State Scholarships
Illinois State Scholarship Commission
102 Wilmont Road
Deerfield, Illinois 60015

CONTACT PERSON

Dr. Joseph Boyd
(312) 945-1500

REFERENCES

9th Annual Survey 1977-78 Academic Year. Deerfield, Ill.: National Association of State Scholarship Programs, 1978. The Survey is available in November each year.

NOTES

Abstract Number
24.1

Data Base Abstract

NAME OF DATA BASE

National Commission on the Financing of Postsecondary Education

ORIGINATING ORGANIZATION

The National Commission on the Financing of
Postsecondary Education
(Commission expired December 1973)

See Organization Distributing Data Base

CONTACT PERSON

Ben Lawrence, Executive Director
National Center for Higher
Education Management Systems
(303) 497-0301

FREQUENCY OF ISSUE

One time only, assembled from a variety of organizations

TIME SPAN COVERED BY DATA

1950 to 1973--Time spans vary depending on particular data set

SUBJECT MATTER AND SCOPE OF DATA

In June 1972, the Congress created the National Commission on the Financing of Postsecondary Education to study the impact of past, present, and projected public and private support for postsecondary education; the appropriate role for the states in support of postsecondary education; alternative student assistance programs; and the potential private, state, and federal participation in such programs.

The Commission determined that its primary responsibility was to develop and submit a comprehensive and systematic method for choosing among the many alternatives before the Congress and the state legislatures for financing postsecondary education. The Commission devised a computerized analytical model to assess the impact of alternative financing proposals upon stated educational goals. To use the model, the Commission acquired and compiled data on enrollment, financial support available, institutional characteristics, and student and faculty information. Several separate data files were developed from this information.

KEYWORDS

Institutions, Finances

Abstract Number

24.1

Data Base Abstract

AVAILABILITY

The files are available on magnetic tape at $65 per reel, plus the cost of the documentation. Many data sets may be placed on one reel.

ORGANIZATION DISTRIBUTING DATA

Machine-Readable Archives Division
National Archives and Records Service
Washington, D.C. 20408

CONTACT PERSON

Susan R. F. Goff
(202) 724-1080

REFERENCES

Catalog of Machine-Readable Records of the National Archives of the United States. Published annually. Washington, D.C.: National Archives and Records Service.

The National Commission on the Financing of Postsecondary Education. Financing Postsecondary Education in the United States. Washington, D.C.: National Archives and Records Service, 1973.

NOTES

Since some data were proprietary, not all of the data sets referenced in the report of the Commission are available from the National Archives.

Abstract Number

25.1

Data Base Abstract

NAME OF DATA BASE

Statewide Analysis--State Data Base

ORIGINATING ORGANIZATION

National Center for Higher Education
Management Systems
P. O. Drawer P
Boulder, Colorado 80302

CONTACT PERSON

David Makowski
(303) 497-0325

FREQUENCY OF ISSUE

Updated annually

TIME SPAN COVERED BY DATA

1968 to present

SUBJECT MATTER AND SCOPE OF DATA

Data are transcribed annually from several sources reporting data at the state level. Data include general demographical measures (percent of urban population, 18-20-year-old population, personal income, student migration, etc.) and state financial measures (tax revenues, state and local expenditures, state scholarship grants, federal aid to state and local governments, etc.). Sources of data include the Census Bureau, the Halstead and Weldon Tax Capacity Study, the HEGIS surveys, the Internal Revenue Service, and the National Association of State Scholarships survey.

KEYWORDS

States, Finances, Population

Abstract Number

25.1

Data Base Abstract

AVAILABILITY

Data are in machine-readable form, one record per state, 700 characters per record. NCHEMS can provide a copy of this file on a 9-track tape, 1600 bpi. The cost of this tape is $65. NCHEMS has checked the transcription process but cannot guarantee the accuracy of the data.

ORGANIZATION DISTRIBUTING DATA

National Center for Higher Education
Management Systems
P. O. Drawer P
Boulder, Colorado 80302

CONTACT PERSON

David Makowski
(303) 497-0325

REFERENCES

McCoy, Marilyn. State Financial Support of Higher Education: A Framework for Interstate Comparisons. Boulder, Colo.: National Center for Higher Education Management Systems, 1975.

NOTES

Abstract Number

25.2

Data Base Abstract

NAME OF DATA BASE

State Descriptive Profile Data Base

ORIGINATING ORGANIZATION

National Center for Higher Education
Management Systems
P. O. Drawer P
Boulder, Colorado 80302

CONTACT PERSON

David Makowski
(303) 497-0325

FREQUENCY OF ISSUE

One time only

TIME SPAN COVERED BY DATA

1974 through 1977

SUBJECT MATTER AND SCOPE OF DATA

Under contract to the Office of Planning, Budgeting, and Evaluation of the Office of Education, NCHEMS, in a cooperative effort with the Education Commission of the States, assembled financial aid data from a number of sources. The data base is a compilation of data from a number of sources including the National Association of State Scholarship and Grant Programs Survey. This is the first time data from this source has been made available in machine-readable form. The data base contains information on:

- The State Student Incentive Grant (SSIG) program and other state-level student financial assistance programs,
- The primary state agency or organization responsible for administering these programs, and
- The general state characteristics relating to student financial aid--college age population, postsecondary education enrollments, characteristics of applicants for and recipients of state student-aid monies, etc.

The data base contains information pertaining to each of the 50 states and the District of Columbia. For each state the information is divided into three segments; each segment is fixed in length and made up of card images. Segments I and II occur once for each state and contain general state-level information and description information about the state student assistance agency (or office) within each state, respectively. Segment III occurs once for each program (variable number of times) and contains information about the state-level student aid program(s) administered within each state.

KEYWORDS

States, Financial Aid

Abstract Number

25.2

Data Base Abstract

AVAILABILITY

Data are in machine-readable form. NCHEMS can provide a copy of this data on a 9-track tape, 1600 bpi. The cost of the tape is $100 and includes a copy of the User Documentation. The data are also available through the Office of Planning, Budgeting, and Evaluation.

ORGANIZATION DISTRIBUTING DATA

National Center for Higher Educ. Mgt. Systems
or
Office of Planning, Budgeting, & Evaluation
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

David Makowski
NCHEMS
(303) 497-0325
or
Dr. John Haines
OPBE
(202) 245-8130

REFERENCES

Smith, Mark K. State Descriptive Profile Data Base: User Documentation. Boulder, Colo.: National Center for Higher Education Management Systems, 1977.

NOTES

Data Base Abstract

Abstract Number
26.1

NAME OF DATA BASE

Annual Survey of Schools of Nursing

ORIGINATING ORGANIZATION

National League for Nursing
10 Columbus Circle
New York, New York 10019

CONTACT PERSON

Dr. Walter L. Johnson
National League for Nursing
(212) 582-1022, ext. 726

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

SUBJECT MATTER AND SCOPE OF DATA

This survey obtains annual statistics on students in schools of nursing, both basic registered nurse and practical-nurse schools, and in graduate programs. Data include admissions, enrollments, and graduations. All schools of nursing are questioned, including schools with basic RN programs, LPN/LVN programs, master's and doctoral programs, and special baccalaureate programs offered only to RN's.

There are seven different forms of this survey, one for each of the seven types of nursing programs: Diploma programs in nursing, associate degree programs in nursing, baccalaureate programs in nursing, practical or vocational programs in nursing, baccalaureate degrees for registered nurses, master's programs for professional nurses, and doctoral programs for professional nurses.

Part A is present on all the seven surveys and contains general information about the program and counts of students in the program. Part B is present in the surveys for basic and practical nursing programs and contains information regarding educational practices and experienced students.

KEYWORDS

Institutions, Nursing, Enrollments, Graduations

Abstract Number

26.1

Data Base Abstract

AVAILABILITY

Recent years will be made available under specified conditions according to a schedule of costs for personnel, supplies, and computer time required to assemble the file. Requests for special tabulations and analyses will also be considered.

ORGANIZATION DISTRIBUTING DATA

National League for Nursing
10 Columbus Circle
New York, New York 10019

CONTACT PERSON

Dr. Walter L. Johnson
National League for Nursing
(212) 582-1022, ext. 726

REFERENCES

National League for Nursing. State-Approved Schools of Nursing--R.N.: Meeting Minimum Requirements Set by Law and Board Rules in the Various Jurisdictions--1974. 32nd ed. New York: National League for Nursing, 1974.

National League for Nursing. State-Approved Schools of Nursing--L.P.N./L.V.N.: Meeting Minimum Requirements Set by Law and Board Rules in the Various Jurisdictions--1974. 16th ed. New York: National League for Nursing, 1974.

National League for Nursing. Some Statistics on Baccalaureate and Higher Degree Programs in Nursing--1973-74. New York: National League for Nursing, 1975.

NOTES

Abstract Number

26.2

Data Base Abstract

NAME OF DATA BASE

Nurse-Faculty Census

ORIGINATING ORGANIZATION

National League for Nursing
10 Columbus Circle
New York, New York 10019

CONTACT PERSON

Dr. Walter L. Johnson
National League for Nursing
(212) 582-1022, ext. 726

FREQUENCY OF ISSUE

Biennial, updated in even years

TIME SPAN COVERED BY DATA

1962 to present

SUBJECT MATTER AND SCOPE OF DATA

This census, based on questionnaires sent to nursing programs, obtains statistics on nurse-faculty in schools of nursing by level of preparation. Questionnaires are mailed to all RN and LPN/LVN programs.

The survey contains questions related to four areas: (1) Nursing Education Administrator--present and highest earned credential of the nurse-administrator (doctorate, master's, baccalaureate, other); (2) other nurse-faculty--the total number of full-time and part-time nurse-faculty members by the highest earned credential held (doctorate, master's, baccalaureate, associate, diploma); (3) unfilled nurse-faculty budgeted positions--the number of budgeted positions for nurse-faculty that are unfilled; and (4) release of institutional information--indication of whether or not the institution grants the NLN permission to publish information on this survey. All answers are as of January of the year of the survey.

In addition, the machine-readable file provided by the National League for Nursing contains a state identification code, school identification number, NLN region code, type of program code (practical or vocational, diploma, associate, and baccalaureate), and accreditation code.

KEYWORDS

Institutions, Faculty, Nursing

Abstract Number

26.2

Data Base Abstract

AVAILABILITY

The file exists in machine-readable form and is available under specified conditions according to a schedule of costs for personnel, supplies, and computer time required to assemble the file. Requests for special tabulations and analyses will also be considered.

ORGANIZATION DISTRIBUTING DATA

National League for Nursing
10 Columbus Circle
New York, New York 10019

CONTACT PERSON

Dr. Walter L. Johnson
National League for Nursing
(212) 582-1022, ext. 726

REFERENCES

National League for Nursing. Nurse-Faculty Census 1974. New York: National League for Nursing, 1974.

NOTES

Abstract Number

27.1

Data Base Abstract

NAME OF DATA BASE

Survey of the American Professoriate

ORIGINATING ORGANIZATION

The University of Connecticut
Social Science Data Center
Storrs, Connecticut 06268

CONTACT PERSON

Everett C. Ladd, Jr.
The University of Connecticut
(203) 486-4410
Seymour Martin Lipset
Stanford University
(415) 497-4741

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

1975 and 1977

SUBJECT MATTER AND SCOPE OF DATA

In 1975 and 1977, Ladd and Lipset conducted a survey of the American professoriate asking the views and opinions of college and university faculty throughout the country on a broad range of national and international issues as well as major internal problems confronting universities.

The 1977 survey sampled 158 institutions. These institutions were randomly selected from a list of 2,406 institutions through a selection process developed by those conducting the survey. A total of 8,697 faculty from the 158 institutions were sent questionnaires from whom 4,383 usable responses were obtained. The questionnaire asked biographical data (sex, age, marital status, race, religion), information on tenure status, rank, salary information, activities, current concerns regarding higher education, opinions on the financial state of higher education, opinions on professional standards, retirement plans and concerns, opinions on national affairs, and professional activities in foreign countries.

The 1975 survey resembles the 1977 survey, although the size of the earlier sample is slightly smaller.

KEYWORDS

Faculty, Attitudes, Perceptions, Employment

Abstract Number

27.1

Data Base Abstract

AVAILABILITY

The data are available in machine-readable format approximately two years after the collection of the data. All personal identifiers have been erased to protect the confidentiality of individuals responding. The Social Science Data Center provides a limited analytical service on a service-for-fee basis. This service includes various tabulations of the data.

ORGANIZATION DISTRIBUTING DATA

The University of Connecticut
Social Science Data Center
Storrs, Connecticut 06268

CONTACT PERSON

Sally Daniels
(203) 486-4440

REFERENCES

Ladd, Everett Carll Jr., and Lipset, Seymour Martin. Technical Report: 1977 Survey of the American Professoriate. Prepared by Robert Keith MacDonald. Storrs, Conn.: University of Connecticut, 1978.

The 1977 Ladd & Lipset Survey of the American Professoriate. Selected Tabulations. Storrs, Conn.: University of Connecticut, 1978.

Ladd, Everett Carll Jr., and Lipset, Seymour Martin. Technical Report: 1975 Survey of the American Professoriate. Prepared by Michael Dunphy, Peter Hooper, Diane Reed, and Barry Warren. Storrs, Conn.: University of Connecticut, 1975.

NOTES

Abstract Number
28.1

Data Base Abstract

NAME OF DATA BASE

National Survey of Experienced Scientists and Engineers

ORIGINATING ORGANIZATION

Bureau of the Census
U.S. Department of Commerce
Washington, D.C. 20233

Under National Science Foundation Sponsorship

CONTACT PERSON

Paula J. Schneider
Labor Force Statistics Branch
or
Thomas Palumbo
Population Division
(301) 763-2825

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

Beginning in 1974

SUBJECT MATTER AND SCOPE OF DATA

Sponsored by the National Science Foundation, this biennial survey is intended to provide current data on the educational, employment, and career characteristics of experienced persons in scientific and engineering fields. The 1972 sample (70,716 persons) was chosen from among persons identified in the 1970 Census as being in the experienced civilian labor force and also employed in selected engineering, scientific, and professional occupations. The panel for the 1974 and 1976 surveys is a subpopulation of participants in the 1972 sample.

Items collected from the 1974 National Survey include: Residence, education, and other training since 1971; work status during the last week of January, 1973 and 1974; and job held during the last week of January 1974 or most recent prior job and job held during the last week of January 1973. Job-related type of employer (for example, whether private, government, self, etc.); the dates of employment; salary; whether work was federally funded and by what agency or department; whether for any period during 1973 the survey respondent was jobless and actively seeking employment; if seeking employment, the number of weeks spent actively seeking; whether professional time was spent in specified areas of critical national interest; and the respondent's professional self-identification.

KEYWORDS

Students, Employment, Science

Abstract Number

28.1

Data Base Abstract

AVAILABILITY

The data are available on machine-readable tapes at $80 per reel, two reels per year.

ORGANIZATION DISTRIBUTING DATA

Bureau of the Census
U.S. Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Larry Carbaugh
Customers Services Branch
Data User Services Division
(301) 763-2400

REFERENCES

U.S. Bureau of the Census. "Selected Characteristics of Persons in Fields of Science or Engineering: 1976." *Current Population Reports Special Studies* Series P-23, No. 76 [Issued October 1978]. Washington, D.C.: Government Printing Office, 1978.

NOTES

Data Base Abstract

Abstract Number

28.2

NAME OF DATA BASE

1972 Professional, Technical, and Scientific Manpower Survey (PMS)

ORIGINATING ORGANIZATION

Bureau of the Census
Department of Commerce
Washington, D.C. 20233

Conducted for the National Science Foundation

CONTACT PERSON

Paula J. Schneider, Chief
Labor Force Statistics Branch
Population Division
(301) 763-2825

FREQUENCY OF ISSUE

One time only

TIME SPAN COVERED BY DATA

1972

SUBJECT MATTER AND SCOPE OF DATA

The 1972 Professional, Technical, and Scientific Manpower Survey, also known as the Postcensal Manpower Survey (PMS), was designed to present information on education, employment characteristics, and work history for the entire 1970 work force of natural and social scientists, engineers, and technicians. The PMS sample consisted of more than 100,000 persons sampled from those who were enumerated in the 1970 Census of Population's 20-percent sample and were classified in one of 40 selected occupation groups within the experienced civilian labor force. This public-use computer tape file contains data for 70,716 respondents to the 1972 PMS as well as selected characteristics from the 1970 Census. (Adapted from "introduction" to tape documentation.)

Specific data items included in the public use tape are: Sex of respondent, age, race, marital status, residence, educational attainment, state or country of birth, income, and, for most recent and two immediately previous jobs, employer, industry, occupation, most important duties, job title, whether work was supported by federal funds, class of worker (e.g., private, government, self-employed, etc.), whether acceptance of job entailed change of residence, supervisory status, how job was acquired, why respondent left job, and percentage of work-time spent on 11 specified activities including teaching, research, development, consulting, and distribution. Professional characteristics shown include membership in national professional societies, professional licensure, certification, registrations, supplemental training, occupation of first full-time professional job, major field of study for highest degree held, and professional self-identification. (Description from 1976 Catalog, U.S. Bureau of the Census.)

KEYWORDS

Students, Employment, Science

Abstract Number

28.2

Data Base Abstract

AVAILABILITY

Data are available on machine-readable tapes at $80 per reel, two reels per year.

ORGANIZATION DISTRIBUTING DATA

Bureau of the Census
Washington, D.C. 20233

CONTACT PERSON

Larry Carbaugh
Customers Services Branch
Data User Services Division
(301) 763-2400

REFERENCES

U.S. Department of Commerce, Bureau of the Census. Characteristics of Persons in Engineering and Scientific Occupations: 1972. Technical Paper No. 33 (1974).

NOTES

Abstract Number

28.3

Data Base Abstract

NAME OF DATA BASE

Annual Demographic File

ORIGINATING ORGANIZATION

Population Division
Bureau of the Census
Department of Commerce
Washington, D.C. 20233
(301) 763-2400

CONTACT PERSON

Larry Carbaugh
Data User Services Division
Bureau of the Census
(301) 763-2400

FREQUENCY OF ISSUE

Annual, based on March Current Population Survey

TIME SPAN COVERED BY DATA

1968 to present

SUBJECT MATTER AND SCOPE OF DATA

This is the March Supplement to the Current Population Survey. The March Current Population Survey is the only monthly survey with structures and contents similar to the 1960 and 1970 census basic records.

The data tapes contain some 200,000 records for each year representing some 68,000 households in the United States. Basic family and individual records have been modified to avoid disclosure. Data include various family and household characteristics, age, race, sex, ethnic origin, educational attainment, income amount by types, and work experience during the previous calendar year. Comprehensive information on employment status is provided for persons 14 years old and over.

Beginning with the 1977 file, all states and 44 SMSA's are identified.

KEYWORDS

Population

Abstract Number

28.3

Data Base Abstract

AVAILABILITY

Available for 1968-77 on three to seven reels of tape, depending on tape requirements. Cost is $80 per reel. Documentation is included and is available in machine-readable as well as printed form. Data collected in March are usually available by the following January.

Note: In order to use this data file, users must create their own extract files with needed household data repeated with each person record, or they must use software that handles hierarchical data files.

ORGANIZATION DISTRIBUTING DATA

Population Division
Bureau of the Census
Department of Commerce
Washington, D.C. 20233
(301) 763-2400

CONTACT PERSON

Larry Carbaugh
Data User Services Division
Bureau of the Census
(301) 763-2400

REFERENCES

U.S. Department of Commerce, Bureau of the Census. "Microdata from the Current Population Survey--The Annual Demographic File." Data Access Description No. 37. Available from Subscribers Services Section, Social and Economic Statistics Administration, Washington, D.C.: 20233.

U.S. Department of Commerce, Bureau of the Census. Catalog. This is a quarterly publication that includes annual cumulation of data. Part II of each issue describes available data files and special tabulations. See "Governments" section for current census and sample files.

NOTES

Abstract Number
28.4

Data Base Abstract

NAME OF DATA BASE

County and City Data Book

ORIGINATING ORGANIZATION

Government Division
Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Sherman Landau, Chief
Government Division
(301) 763-7366

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

Every five years beginning 1952

SUBJECT MATTER AND SCOPE OF DATA

This data file is the machine-readable form of the information contained in the County and City Data Book, a series published by the Bureau of the Census. The data items selected are those which represent generally useful summary measures, and are available in comparable form for all counties or for all cities. The statistics were derived from a variety of appropriate census surveys including censuses of agriculture, governments, population, and manufacturing. Demographic, social, and economic data for states, counties, SMSA's, cities, and unincorporated urban places of 25,000 or more are included.

KEYWORDS

Governments, Finances, Population

Abstract Number

28.4

Data Base Abstract

AVAILABILITY

There is one record for every state, county, SMSA, urbanized area, and place of 25,000 inhabitants or more. The record size is 2,630 characters. There is one tape per year at a cost of $80.00 per tape.

ORGANIZATION DISTRIBUTING DATA

Data Users Service Division
Bureau of the Census
Washington, D.C. 20233

CONTACT PERSON

Larry Carbaugh, computer tapes/tabulations
Paul Manka, unpublished census tables
(301) 763-2400

REFERENCES

U.S. Bureau of the Census. City and County Data Book 1972. Washington, D.C.: Government Printing Office, 1973.

NOTES

Abstract Number
28.5

Data Base Abstract

NAME OF DATA BASE

Current Population Survey

ORIGINATING ORGANIZATION

Population Division
Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Nellie Harris
General Information, Population Data
(301) 763-5002 to 5020

FREQUENCY OF ISSUE

Monthly

TIME SPAN COVERED BY DATA

1959 to present

SUBJECT MATTER AND SCOPE OF DATA

The Current Population Survey (CPS) now comprises two samples of households: a national sample and a state supplement obtained to permit statistical estimates for small states and the District of Columbia. In the national sample, CPS data are obtained monthly from households and persons in group quarters in 461 primary sampling units (PSU's). Each PSU consists of an independent city or county or two or more contiguous counties, and the sample of 461 PSU's comprises 923 counties and independent cities. During 1975 the average number of housing units surveyed each month was 58,000, of which 45,000 were available for interview. State supplementary samples include an additional 11,000 interviews per month. The survey is designed to sample a variety of characteristics of the civilian noninstitutionalized population of the United States and update estimates between each decennial census.

The CPS was instituted in 1959 to gather monthly labor force and unemployment data. In subsequent years, data for additional characteristics have been added, including:

1) Population characteristics (reported in series P-20):
    Mobility, fall school enrollments, educational attainment, household characteristics, ethnic origin, and a variety of special topics.
2) Consumer Income (reported in series P-60):
    Family income, work experience, occupation, source of income, employment status, weeks looking for work.

Special topics are covered during some months in which supplemental surveys are administered using the CPS sample. Special topics include:

(Continued on next page under "Notes" section)

KEYWORDS

Population

Abstract Number

28.5

Data Base Abstract

AVAILABILITY

Costs vary depending on request. Public use tapes may be purchased, or special tabulations can be prepared from the tapes. Individual sample records from the CPS, minus certain identifying information to protect privacy, are available. The Public Use Sample tapes are available from 1968 to the present in a format similar to decennial census.

Note: In order to use these packages, users must create their own extract files with needed household data repeated with each person record, or use software that handles hierarchical data files.

ORGANIZATION DISTRIBUTING DATA

Data Users Services Division
Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Larry Carbaugh, computer tapes/tabulations
Paul Manka, unpublished census tables
(301) 763-2400

REFERENCES

U.S. Department of Commerce. Bureau of the Census. The Current Population Survey: Design and Methodology. Technical Paper No. 40 (1978).

U.S. Department of Commerce. Bureau of the Census. Current Population Reports: Population Characteristics, Series P-20.

U.S. Department of Commerce. Bureau of the Census. Current Population Reports: Consumer Income, Series P-60.

U.S. Department of Commerce. Bureau of the Census. Catalog. This is a quarterly publication that includes annual cumulation of data. Part II of each issue describes available data files and special tabulations. See "Governments" section for current census and sample files.

NOTES

(Continued from "Subject Matter and Scope of Data")

March	The Annual Demographic Supplement. See Abstract entry 28.3.
May	Adult Education (for DHEW, NCES. See Abstract 29.18).
October	School Enrollment Survey

For more detailed information on supplemental surveys, see Appendix I, in Design and Methodology

Note: Reports are released approximately nine months from survey date.

Abstract Number

28.6

Data Base Abstract

NAME OF DATA BASE

Decennial Census: Public Use Samples

ORIGINATING ORGANIZATION

Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Nellie Harris
General Information
Census Data
(301) 763-5002 or 5020

FREQUENCY OF ISSUE

Decennial

TIME SPAN COVERED BY DATA

1960, 1970

SUBJECT MATTER AND SCOPE OF DATA

These tapes contain records of the full range of subject information (apart from data marked to protect confidentiality) collected in the 1970 census. The sampled household is the basic unit, so the user can create tabulations and aggregations of any set of desired variables. Data elements which appear to be relevant to education include children born, class of worker, color or race, disability, employment status, family income, family size, family earnings, field of vocational training, industry, language spoken in the home, current occupation, occupation history, public assistance income, educational highest grade attended, finished grade, and vocational training.

KEYWORDS

Population

Abstract Number

28.6

Data Base Abstract

AVAILABILITY

The cost is $80 per reel. One-in-a-hundred samples are contained on 30-33 tapes, 800 bpi. One-in-a-thousand (three tapes) and one-in-ten-thousand (one tape) are also available. The above samples are available in the following options (geographic and subject content differ, see Reference Manual, p. 71): 1) State Public Use Samples, 2) County Group Public Use Samples, and 3) Neighborhood Characteristics Public Use Samples. Two versions of each option are available: one corresponding to the 15 percent through 100 percent sample questionnaires, and another corresponding to the 5 percent sample questionnaires (including 20 percent and 100 percent items).

ORGANIZATION DISTRIBUTING DATA

Data Users Services Division
Bureau of the Census
Washington, D.C. 20233

CONTACT PERSON

Larry Carbaugh, computer tapes/tabulations
Paul Manka, unpublished census tables
(301) 763-2400

REFERENCES

U.S. Department of Commerce. Bureau of the Census. 1970 Census User's Guide (1970).

U.S. Department of Commerce. Bureau of the Census. Public Use Samples of Basic Records from the 1970 Census: Description and Technical Documentation, by Paul T. Zeisset. Washington, D.C.: Government Printing Office, 1972. Cost is $3.

U.S. Department of Commerce. Bureau of the Census. Reference Manual on Population and Housing Statistics from the Census Bureau (1977).

Discussions on pp. 68-74 are particularly helpful. Cost is $2; orders should be sent to Subscribers Services Section, Bureau of the Census, Washington, D.C. 20233.

NOTES

Creation of primary sampling units from the 1940 and 1950 censuses was being discussed in 1977.

In order to use these packages, users must create their own extract files with needed household data repeated with each person record, or use software that handles hierarchical data files.

Abstract Number
28.7

Data Base Abstract

NAME OF DATA BASE

Decennial Census: Public Use Summary Tapes

ORIGINATING ORGANIZATION

U.S. Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Nellie Harris
General Information
Census Data
(301) 763-5002 or 5020

FREQUENCY OF ISSUE

Decennial

TIME SPAN COVERED BY DATA

1960, 1970

SUBJECT MATTER AND SCOPE OF DATA

The Public Use Summary Tapes from the 1970 Census of Population and Housing contain tallies of characteristics of different geographic areas, based upon the detailed census tapes. These tapes were created in order to produce the variety of printed reports published by the Bureau. They contain substantial amounts of information not printed in these reports. A brief list of questions asked is given in the Reference Manual p. 6 (Figure 2.1), and in complete detail in the "Census Users' Dictionary" published as part of the 1970 Census Users' Guide, Part I. Specific items are included such as: color or race, relationship to head of household, age, sex, years school completed, number of children, employment status and recent history, income by type, residence history, education history, and detail about housing characteristics.

KEYWORDS

Population

Abstract Number

28.7

Data Base Abstract

AVAILABILITY

The cost is $80 per reel. Data for a single state may involve many reels. Tapes are provided according to different geographic units and different samples (5, 15, 20, and 100 percent). The six major computer tabulation runs, called "counts," are described in the 1970 Census Users' Guide, pp. 137-53.

ORGANIZATION DISTRIBUTING DATA

Data Users Services Division
Bureau of the Census
Washington, D.C. 20233

CONTACT PERSON

Larry Carbaugh, computer tapes/tabulations
Paul Manka, unpublished census tables
(301) 763-2400

REFERENCES

U.S. Department of Commerce. Bureau of the Census. 1970 Census Users' Guide (1970).

U.S. Department of Commerce. Bureau of the Census. Reference Manual on Population and Housing Statistics from the Census Bureau (1977).

Cost is $2; order should be sent to Subscribers Services Section, Bureau of the Census, Washington, D.C. 20233.

(Continued under "Notes" section below)

NOTES

References (continued)

U.S. Department of Commerce. Bureau of the Census. Index to 1970 Census Summary Tapes, by Paul T. Zeisset. Washington, D.C.: Government Printing Office, 1970.

Cost is $2.60; orders should be sent to Subscribers Services Section, Bureau of the Census, Washington, D.C. 20233.

Note: Rather than purchasing these tapes from the Census Bureau's Customer Services Branch, users may request processing by one of many Summary Tape Processing Centers around the country. A list of these centers is available from the Data Users Services Division.

Abstract Number

28.8

Data Base Abstract

NAME OF DATA BASE

Survey of Income and Education

ORIGINATING ORGANIZATION

Population Division
Bureau of the Census
Washington, D.C. 20233

CONTACT PERSON

Nellis Harris
General Information,
Census Data
(301) 763-5002 or 5020

FREQUENCY OF ISSUE

One time only

TIME SPAN COVERED BY DATA

1976

SUBJECT MATTER AND SCOPE OF DATA

The Survey of Income and Education (SIE) is a large, one-time household survey taken in 1976 to provide state-level estimates of the number of children 5 to 17 in families below poverty level and the number in need of bilingual education. The survey updates certain information in the 1970 census. The regular March 1976 Current Population Survey sample of 69,000 households was supplemented with a general population sample of 190,000 additional households. Standard March Current Population Survey questions were asked of all households in the combined sample. Items include: current labor-force participation, work experience, and income, as well as general demographic data for each household member. At households not part of the Current Population Survey, additional questions were asked in order to determine the number of persons in need of bilingual education, guidance, and counseling and the need for educational programs for children in families below poverty level.

Public-use microdata from both the 1976 Current Population Survey (Annual Demographic File) and SIE supplemental sample became available from the Data Users Services Division in November 1977. The SIE file identifies every state and some subdivisions within larger states.

KEYWORDS

Population, States

Abstract Number

28.8

Data Base Abstract

AVAILABILITY

The cost is $80 per tape. There are separate tapes for each region as shown in Datauser News (see References), p. 2. There are a total of 12 to 25 tapes, depending on tape characteristics required. The cost includes documentation and shipping.

Note: In order to use this data file, users must create their own extract files with needed household data repeated with each person record, or use software that handles hierarchical data files.

ORGANIZATION DISTRIBUTING DATA

Data Users Services Division
Bureau of the Census
Washington, D.C. 20233

CONTACT PERSON

Larry Carbaugh, computer tapes/tabulations
Paul Manka, unpublished census tables
(301) 763-2400

REFERENCES

"Microdata From the Survey on Income and Education." Datauser News 12 (November 1977): 1-2.

U.S. Department of Commerce. Bureau of the Census. "Microdata from the Survey on Income and Education." Data Access Description No. 42. Available from Subscribers Services Section, Social and Economic Statistics Administration, Washington, D.C. 20233.

NOTES

Data Base Abstract

Abstract Number

28.9

NAME OF DATA BASE

Census of Governments

ORIGINATING ORGANIZATION

Governments Division
Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Sherman Landau, Chief
Governments Division
(301) 763-7366

FREQUENCY OF ISSUE

Every five years,
years ending in '2 and '7.

TIME SPAN COVERED BY DATA

Since 1957

SUBJECT MATTER AND SCOPE OF DATA

The Census of Governments contains data on governmental organizations, taxable property values, public employment, and government finances. Public-use data files have been prepared from data collected from the census on "Government Employment" and on "Government Finance." Each data set is available in three files: File A provides data for each of the 72,270 state and local governmental units; File B for each of 3,118 county summaries; and File C for each state and the District of Columbia. Information on employment, expenditures and indebtedness may be obtained by government unit. Current expenditures and capital outlays for both local schools and higher-education institutions are reported by government unit.

Annual sample surveys supplement the five-year census data for public employment and payrolls, and state and local expenditures. In particular, the annual survey of government finances obtains data from 16,000 state and local governments on finances by fiscal year, revenue by source, expenditure in detail, indebtedness and debt transactions, and financial assets. (For information on both census and sample data files, see Part II on the Census Catalog.)

KEYWORDS

Governments, Finances

Abstract Number

28.9

Data Base Abstract

AVAILABILITY

The cost for tapes is $80 per reel, including technical documentation. For 1972, the number of reels per file is shown below:

	A	B	C
Government Employment Files:	17	1	1
Government Finance Files:	21	1	1

ORGANIZATION DISTRIBUTING DATA

Data Users Services Division
Bureau of the Census
Washington, D.C. 20233

CONTACT PERSON

Larry Carbaugh
Computer Tapes/Tabulations
(301) 763-2400

REFERENCES

U.S. Department of Commerce. Bureau of the Census. Guide to Recurrent and Special Governmental Statistics. GSSS No. 78.

This general reference lists all 1972 Census of Governments publications. There is no charge.

U.S. Department of Commerce. Bureau of the Census. Guide to 1972 Census of Governments, n.d.

Cost is $5.

(Continued below under "Notes" section)

NOTES

References (continued)

U.S. Department of Commerce. Bureau of the Census. Catalog. This is a quarterly publication that includes annual cumulation of data. Part II of each issue describes available data files and special tabulations. See the "Governments" section for current census and sample files.

Note: Related data files: see Catalog listings for government files, describing available sample files as well as census files. Sample files for each year are available on four or five reels of tape.

Abstract Number

29.1

Data Base Abstract

NAME OF DATA BASE

Higher Education General Information Survey: Opening Fall Enrollment

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Andrew Pepin
Survey Director
(202) 245-8392

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Fall 1966 to present

SUBJECT MATTER AND SCOPE OF DATA

All institutions of higher education (over 3,000) are asked to provide data on student enrollments by sex, full-time/part-time status, and student level (lower division, upper division, first professional, and graduate), and first-time entering students. In 1976, this survey was merged with the Office of Civil Rights enrollment survey. In even-numbered years, this survey also asks for the data by racial/ethnic groups by selected programs.

KEYWORDS

Institutions, Enrollments

Abstract Number

29.1

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $94 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis that is negotiable depending on the nature of the work. The data are also available on the EDSTAT system of NCES. This is a national, on-line computer system sponsored by NCES that allows for on-line access to almost all of the HEGIS surveys over the past five years.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

EDSTAT: Robert Yuill
(202) 245-8760

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. 1977 Fall Enrollment in Higher Education, Final Count, by Andrew J. Pepin. Published annually. Washington, D.C.: Government Printing Office.

NOTES

Abstract Number

29.2

Data Base Abstract

NAME OF DATA BASE

Higher Education General Information Survey: Institutional Characteristics

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Arthur Podalsky
(202) 245-8392

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Academic Year 1966-67 to present

SUBJECT MATTER AND SCOPE OF DATA

This survey is carried out in the fall of each year. All institutions of higher education (over 3,000) are asked to provide basic, descriptive information about the institution, including accreditation, control, affiliation, highest degree offered, tuition and fees, room and board charges, types of programs offered, enrollments by broad program categories, number of graduations, admission requirements, and the names and exact titles of all chief administrative officers. From this data-collection effort, the Higher Education Directory is published annually. Many of the characteristics are included in the other HEGIS data files.

KEYWORDS

Institutions

Abstract Number

29.2

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $94 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. The data are also available on the EDSTAT system of NCES. This is a national, on-line computer system sponsored by NCES that allows for on-line access to almost all of the HEGIS surveys over the past five years.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

EDSTAT: Robert Yuill
(202) 245-8760

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Education Directory, Colleges and Universities, 1977-78, by Arthur Podolsky and Carolyn R. Smith. Published annually. Washington, D.C.: Government Printing Office, 1978.

NOTES

141

Data Base Abstract

Abstract Number

29.3

NAME OF DATA BASE

Higher Education General Information Survey: Financial Statistics

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Norman Brandt
Survey Director
(202) 245-8392

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

FY 1968-69 to present

SUBJECT MATTER AND SCOPE OF DATA

All institutions of higher education are asked to provide data on expenditures, revenues, physical-plant assets, indebtedness on physical plant, endowments, and changes in fund balances. Revenues are identified by source or type and expenditures are provided by function. For those institutions that do not respond (about 10 percent), the National Center for Education Statistics imputes their data from previous years or from peer institutions.

KEYWORDS

Institutions, Finances

Abstract Number

29.3

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $94 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. The data are also available on the EDSTAT system of NCES. This is a national, on-line computer system sponsored by NCES that allows for on-line access to almost all of the HEGIS surveys over the past five years.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

EDSTAT: Robert Yuill
(202) 245-8760

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Financial Statistics of Institutions of Higher Education: State Data, FY 76, by Paul F. Mertins and Norman J. Brandt. Published annually. Washington, D.C.: Government Printing Office, 1978.

NOTES

Abstract Number
29.4

Data Base Abstract

NAME OF DATA BASE

Higher Education General Information Survey: Students Enrolled for Advanced Degrees

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Dr. Curtis O. Baker
(202) 245-8392

FREQUENCY OF ISSUE

Annual (discontinued in 1975)

TIME SPAN COVERED BY DATA

AY 1966-67 to 1975-76

SUBJECT MATTER AND SCOPE OF DATA

All higher education institutions offering a baccalaureate or post-baccalaureate degree are requested to provide enrollment data by program. In 1975-76, this survey collected program enrollments (HEGIS four-digit level) for upper division students, first-year graduate students, continuing graduate students, and first-professional students by sex and full-time/part time status. Before 1975, the data were collected only for graduate and first-professional students.

KEYWORDS

Institutions, Enrollments

Abstract Number

29.4

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $94 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. The data are also available on the EDSTAT system of NCES. This is a national, on-line computer system sponsored by NCES that allows for on-line access to almost all of the HEGIS surveys over the past five years.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

EDSTAT: Robert Yuill
(202) 245-8760

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Students Enrolled for Advanced Degrees, Fall 1975. Published annually. Washington, D.C.: Government Printing Office, 1977.

NOTES

Data Base Abstract

Abstract Number

29.5

NAME OF DATA BASE

Higher Education General Information Survey: Earned Degrees Conferred

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Agnes Wells
Associate Survey Director
(202) 245-8392

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1965-66 to present

SUBJECT MATTER AND SCOPE OF DATA

All higher-education institutions in the country are requested to provide data on earned degrees by program. Data are reported by type of degree (first-professional, baccalaureate, master's, doctorate, associate degree, and other formal awards) and sex. The unit of analysis for this database is student program. In 1976, this survey was combined with a similar Office of Civil Rights survey and now asks for racial/ethnic data at the two-digit HEGIS program level (that is, fields rather than programs).

KEYWORDS

Institutions, Graduations

Abstract Number

29.5

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $94 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. The data are also available on the EDSTAT system of NCES. This is a national, on-line computer system sponsored by NCES that allows for on-line access to almost all of the HEGIS surveys over the past five years.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

EDSTAT: Robert Yuill
(202) 245-8760

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Earned Degrees Conferred 1975-76: Summary Data, by Stanley V. Smith and Agnes Q. Wells. Washington, D.C.: Government Printing Office, 1978.

NOTES

Abstract Number

29.6

Data Base Abstract

NAME OF DATA BASE

Higher Education General Information Survey: Employees of Higher Education Institutions

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Dr. Curtis O. Baker
(202) 245-8392

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1966-67 to present

SUBJECT MATTER AND SCOPE OF DATA

All higher-education institutions in the country are requested to provide data on their faculty and administrative personnel. Data for faculty are collected every year while data for administrative personnel are collected every two or three years. The number of full-time faculty, their total salary outlay, and the number tenured are reported by rank, sex, and type of contract (9 month or 12 month). For some years, the number of faculty are reported by rank, sex, contract, and salary intervals (60 intervals from below $6,000 to $40,000 and over). Expenditures for fringe benefits are also reported by rank, contract, and type of benefit. In selected years, salaries for selected administrative positions (61 distinct positions) are reported along with the sex of the person in the position.

KEYWORDS

Institutions, Faculty, Administrators

Abstract Number

29.6

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $94 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. The data are also available on the EDSTAT system of NCES. This is a national, on-line computer system sponsored by NCES that allows for on-line access to almost all of the HEGIS surveys over the past five years.

[Continued below under "Notes" section]

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

EDSTAT: Robert Yuill
(202) 245-8760

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty in Institutions of Higher Education, 1975-76, by Richard M. Beazley. Published annually. Washington, D.C.: Government Printing Office, 1977.

NOTES

This survey is one of the few where NCES must edit the data files to retain confidentiality of an individual's salary. For any data cell where three or fewer faculty members are reported, the salary data for such a group are deleted.

Abstract Number

29.7

Data Base Abstract

NAME OF DATA BASE

Higher Education General Information Survey: College and University Facilities

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

(202) 245-8638

FREQUENCY OF ISSUE

Periodic (most recent 1974-75)

TIME SPAN COVERED BY DATA

AY 1966-67 to present

SUBJECT MATTER AND SCOPE OF DATA

All higher-education institutions in the country are asked to respond to a survey asking for information on the number of square feet of physical-plant space available for each institution. The plant space is classified by the type of room, function of room, organizational unit to which assigned, and the instructional program in which utilized. In 1979, institutions will be asked for data on facilities accessible to handicapped students.

KEYWORDS

Institutions, Facilities

Abstract Number

29.7

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $94 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. The data are also available on the EDSTAT system of NCES. This is a national, on-line computer system sponsored by NCES that allows for on-line access to almost all of the HEGIS surveys over the past five years.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

EDSTAT: Robert Yuill
(202) 245-8760

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Inventory of Physical Facilities in Institutions of Higher Education. Washington, D.C.: Government Printing Office, 1977.

NOTES

151

Abstract Number

29.8

Data Base Abstract

NAME OF DATA BASE

Higher Education General Information Survey: Student Residence and Migration

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Dr. Curtis O. Baker
(202) 245-8392

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

1971, 1975

SUBJECT MATTER AND SCOPE OF DATA

This survey is similar to the Opening Fall Enrollment survey (see abstract 29.1). Institutions are additionally asked to provide the number of students by home state, student level, full-time/part-time status, and sex.

KEYWORDS

Institutions, States, Enrollments

Abstract Number

29.8

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $94 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. The data are also available on the EDSTAT system of NCES. This is a national, on-line computer system sponsored by NCES that allows for on-line access to almost all of the HEGIS surveys over the past five years.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

EDSTAT: Robert Yuill
(202) 245-8760

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. *Migration of College Students. Preliminary Analysis of Trends in College Student Migration*, by Richard J. Petersen and Carolyn R. Smith. Washington, D.C.: Government Printing Office, 1975.

NOTES

Data Base Abstract

Abstract Number

29.9

NAME OF DATA BASE

Higher Education General Information Survey: College and University Libraries

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Dr. Curtis O. Baker
(202) 245-8392

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Fall 1967-68 to present

SUBJECT MATTER AND SCOPE OF DATA

All college and university libraries in the country are requested to provide data on characteristics and activities of the library. Information is included on the holdings, staff by sex, full-time/part-time status and type of position, services, facilities, and expenditures by function. Prior to 1976 this survey was conducted biennially.

KEYWORDS

Institutions, Facilities

Abstract Number

29.9

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $94 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. The data are also available on the EDSTAT system of NCES. This is a national, on-line computer system sponsored by NCES that allows for on-line access to almost all of the HEGIS surveys over the past five years.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

EDSTAT: Robert Yuill
(202) 245-8760

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Library Statistics of Colleges and Universities, Fall 1975, by Stanley V. Smith. Published biennially. Washington, D.C.: Government Printing Office, 1977.

NOTES

Abstract Number

29.10

Data Base Abstract

NAME OF DATA BASE

Higher Education General Information Survey: Adult/Continuing Education--Noncredit Activities in Institutions of Higher Education

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Dr. Robert Calvert Jr.
Survey Director
(202) 245-8340

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

1967 to present

SUBJECT MATTER AND SCOPE OF DATA

The survey requested information from a stratified sample of higher-education institutions regarding their noncredit activities (about 500). Information requested includes administration of noncredit programs and number of registrations by subject area and level of instruction.

KEYWORDS

Institutions, Adult Education

Abstract Number

29.10

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $94 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. The data are also available on the EDSTAT system of NCES. This is a national, on-line computer system sponsored by NCES that allows for on-line access to almost all of the HEGIS surveys over the past five years.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

EDSTAT: Robert Yuill
(202) 245-8760

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Noncredit Activities in Institutions of Higher Education for the Year Ending June 30, 1976, by Florence B. Kemp. Washington, D.C.: Government Printing Office, 1978.

NOTES

Abstract Number
29.11

Data Base Abstract

NAME OF DATA BASE

National Center for Education Statistics: National Longitudinal Survey

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

William B. Fetters
Project Director
(202) 245-8765

FREQUENCY OF ISSUE

One time only with followups

TIME SPAN COVERED BY DATA

Base Year 1972; followups in 1973, 1974 and 1976; and a fourth followup planned in 1979

SUBJECT MATTER AND SCOPE OF DATA

The National Longitudinal Survey (NLS) provides continuously updated, national data on the education, job training, and vocational histories of nationally representative samples of young people. It reports on the extent to which career plans and aspirations persist and are eventually fulfilled; personal characteristics of those choosing various kinds of postsecondary education and occupations; impact of federal funds on educational participation and attainment; and the extent to which educational experiences prepare youth for work.

The study began in the spring of 1972 with a survey of high-school seniors in the class of 1972. A student questionnaire, a battery of verbal and nonverbal aptitude tests, a school questionnaire, a counselor questionnaire, and school records furnished data on a nationally representative panel of seniors (over 20,000) from a sample of 1,200 public and nonpublic secondary schools.

KEYWORDS

Students, Aspirations, Attitudes, Careers, Employment, Perceptions, Academic Ability

Abstract Number

29.11

Data Base Abstract

AVAILABILITY

The data are contained on three reels of tape (1600 bpi) and can be purchased for $282 (includes a user's manual). The tapes are available from the Data Systems Branch of the National Center for Education Statistics. No data elements are released that can identify individuals.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

Peng, Samuel S.; Stafford, Cecille E.; and Talbert, Robin J. Review and Annotation of Study Reports. Research Triangle Park, N.C.: Center for Educational Research and Evaluation.

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. The Base Year Survey of the National Longitudinal Study of the High School Class of 1972, by Thomas L. Hilton. Washington, D.C.: Government Printing Office, 1974.

NOTES

Data Base Abstract

Abstract Number

29.12

NAME OF DATA BASE

Characteristics of Students and Staff in Vocational Education

ORIGINATING ORGANIZATION	**CONTACT PERSON**
National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	Dr. Robert Calvert Jr. (202) 245-8340

FREQUENCY OF ISSUE	**TIME SPAN COVERED BY DATA**
One time only	1969 and 1972 (see Notes)

SUBJECT MATTER AND SCOPE OF DATA

The survey was designed to cover all public secondary-, postsecondary-, and adult-level vocational-education classes in occupational curriculums taught in secondary schools plus that portion of vocational education offered by school districts, area vocational schools, and other public secondary-school systems.

A sample of vocational-education teachers was asked to complete a questionnaire; the teachers also were asked to obtain other reports from all the students in one of their classes. A stratified sample of programs (each a specific program in a specific school) was chosen, and school principals were instructed in how to select (at random) the specific teacher and specific class to be surveyed. As some programs are operated by school districts rather than by the day school principal, the original sample was augmented by a sample of classes run directly by school districts. In 1972, about 2,600 teachers and 45,000 students were included in the sample.

Students supplied information on age, sex, race, family background, class and program information, job or occupation, future plans, and class load. Teachers supplied information on sex, age, race, education background, teaching experience, and teaching assignments.

KEYWORDS

Institutions, Vocational Schools, Enrollments

160

Abstract Number

29.12

Data Base Abstract

AVAILABILITY

The data are not available in machine-readable format. Data must be transcribed from the published report.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Dr. Robert Calvert Jr.
(202) 245-8340

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Characteristics of Students and Staff in Vocational Education, 1972. Washington, D.C.: Government Printing Office.

NOTES

A similar survey was carried out in 1969 but is not directly comparable.

Abstract Number

29.13

Data Base Abstract

NAME OF DATA BASE

Adult Education Annual Report

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Barbara Whalen
(202) 245-8340

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1969 to present

SUBJECT MATTER AND SCOPE OF DATA

Each state files a program report annually with the U.S. Office of Education. The report asks for the number of participants in adult basic education programs by race, age, and sex; participant progress by instructional level and the number of separations by reason; number of participants by class location and evening or day classes; number of paid personnel by location and type of employment and amount of training; and program impact as measured by participants in 18 groups.

KEYWORDS

Adult Education, Enrollments, States

Abstract Number

29.13

Data Base Abstract

AVAILABILITY

The data are not in machine-readable form. The National Center for Education Statistics tabulates the data by hand for the annual report. If data are required in machine-readable form, the user will need to transcribe the data from the report.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Barbara Whalen
(202) 245-8340

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Adult Basic Education Program Statistics. Published annually.

NOTES

163

Abstract Number

29.14

Data Base Abstract

NAME OF DATA BASE

Survey of Students in Postsecondary Education

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Dr. Robert Calvert Jr.
Branch Chief
(202) 245-8340

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

1977 to present

SUBJECT MATTER AND SCOPE OF DATA

A random sample of about 600 institutions is drawn from a universe of over 9,000 schools. For each selected school, 14 to 15 students are randomly selected to complete the questionnaire. Each student is asked for data on age, sex, race, highest level of education, high-school graduation date, high-school participation in vocational-education programs, post high-school vocational programs, participation in the current program, job information, and parents' background.

KEYWORDS

Students, Vocational Students, Careers, Vocational Schools

Abstract Number

29.14

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are $94 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis. The confidentiality of individual students is strictly maintained, and no data elements that might identify a student are released.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Survey of Students in Postsecondary Education Schools. Published biennially.

NOTES

Data Base Abstract

Abstract Number
29.15

NAME OF DATA BASE Survey of Programs and Enrollments in Postsecondary Education Schools with Occupational Programs	
ORIGINATING ORGANIZATION National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	**CONTACT PERSON** Evelyn Kay (202) 245-8340
FREQUENCY OF ISSUE Biennial	**TIME SPAN COVERED BY DATA** AY 1973-74 to present

SUBJECT MATTER AND SCOPE OF DATA

A 25 percent random sample stratified by region, school type, school control, and enrollment size is drawn from the universe of noncollegiate schools with occupational programs longer than three months in duration. These schools are asked to supply data on total enrollments by race and sex and by age and sex; number of staff by type of position, sex, and full-time/part-time status; and program specific information.

For each program, schools supply data on length of program, tuition and fees, number of students by sex and full-time/part-time status, number of completers, and number of noncompleters who left with a marketable skill.

KEYWORDS

Vocational Schools, Enrollments, Faculty, Graduations

Abstract Number

29.15

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are $94 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Programs and Enrollments in Non-Collegiate Postsecondary Education Schools, by Evelyn Kay. Published biennially. Washington, D.C.: Government Printing Office.

NOTES

Abstract Number

29.16

Data Base Abstract

NAME OF DATA BASE

Survey of Home Study Education

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Sylvester Cain
Survey Director
(202) 245-8340

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

1976

SUBJECT MATTER AND SCOPE OF DATA

Information was collected from all institutions offering correspondence courses (over 400). Information collected includes characteristics of the institution; for each program offered, data are reported on number of lessons required, average number of months to complete the program, average number of hours to complete the program, tuition and fees, number of students enrolled, and number of completers; number of staff by sex, type of staff, and full-time/part-time status.

KEYWORDS

Institutions, Adult Education

Abstract Number

29.16

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are $94 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Adult Education by Home Study, by Sylvester Cain and Barbara Walen. Washington, D.C.: Government Printing Office, 1978.

NOTES

Data were first collected in 1976. There are plans to collect the data again.

Abstract Number
29.17

Data Base Abstract

NAME OF DATA BASE

Directory of Postsecondary Schools with Occupational Programs

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Evelyn Kay
(202) 245-8340

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

AY 1970-71 to present

SUBJECT MATTER AND SCOPE OF DATA

Over 9,000 institutions with occupational programs respond to this survey. Schools in the HEGIS universe are not asked to respond to this survey, but for those schools with occupational programs, the data from the HEGIS: Institutional Characteristics file are placed on the data base. This survey calls for full- and part-time enrollment by major type of program, program offerings, accreditation by type of program and accrediting agency, student eligibility for government funding by source, type of control, characteristics of the institution, and institution name and affiliation.

KEYWORDS

Vocational Schools, Enrollments, Financial Aid

170

Abstract Number

29.17

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are $94 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Tapes: Jonathan Dorfman
(202) 245-8460

Tabulations: Paul Horn
(202) 245-8760

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Directory of Postsecondary Schools with Occupational Programs. Published biennially.

NOTES

Data Base Abstract

Abstract Number
29.18

NAME OF DATA BASE

Participation in Adult Education

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Ruth Boaz
(202) 245-8340

FREQUENCY OF ISSUE

Triennial

TIME SPAN COVERED BY DATA

1969 to present

SUBJECT MATTER AND SCOPE OF DATA

In May 1969, May 1972, May 1975, and May 1978, the Bureau of the Census, under contract with the National Center for Education Statistics, had the interviewers administer a questionnaire on Participation in Adult Education (PAE) in the Current Population Survey (see abstract 28.5) sample of households. Interviewees were asked if anyone in the household 17 years of age or older had participated in adult education in the 12-month period prior to the survey date. Adult education was defined as "organized learning to meet the unique needs of persons beyond compulsory school age who have terminated or interrupted their formal schooling."

A standard set of demographic data is requested (sex, age, race, etc.) along with information on employment. For the adult-education part of the survey, the respondent provides, for each course taken in the previous 12 months, data on type of course, location, sponsor, hours per week, duration in weeks, completion status, reasons for dropping the course, credit received, financing, reasons for taking the course, and perceived degree of helpfulness.

KEYWORDS

Adult Education, Population, States

Abstract Number

29.18

Data Base Abstract

AVAILABILITY

The data tapes are available from the Bureau of Census for $80 per reel, two reels per survey (1600 bpi). All personal identifiers are deleted from the public-use tape to protect respondent confidentiality. Special tabulations are also available.

ORGANIZATION DISTRIBUTING DATA

Data Users Services Division
U.S. Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Larry Carbaugh
(301) 763-2400

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Participation in Adult Education: Final Report 1975, by Ruth L. Boaz. Washington, D.C.: Government Printing Office, 1978.

NOTES

Abstract Number

30.1

Data Base Abstract

NAME OF DATA BASE

National Assessment of Educational Progress (NAEP) User Tapes

ORIGINATING ORGANIZATION

National Assessment of Educational Progress
Education Commission of the States
1860 Lincoln Street
Denver, Colorado 80295

CONTACT PERSON

Wayne H. Martin
Director, Research Services
National Assessment
(303) 861-4917, ext. 300

FREQUENCY OF ISSUE

Annual: different learning areas are assessed each year

TIME SPAN COVERED BY DATA

1970-71 through 1976-77 available

SUBJECT MATTER AND SCOPE OF DATA

The National Assessment of Educational Progress is a unique nationwide survey that covers 10 important learning areas. In each assessment, exercise packages are administered each year to a total of approximately 100,000 individuals in four age groups--ages 9, 13, 17, and 26-35. The members of the sample were selected because they correspond to four important stages of learning. Although many of the exercises pose machine-scored multiple choice style answers, some exercises are individually administered and require personal interviews with the respondent. Learning areas which have previously been assessed include: Reading (twice), Art, Mathematics, Science, Social Studies, and Writing.

Although specific background questions vary somewhat depending on the learning area(s) being assessed, a common core of background factors is gathered each year. Included in this core are:

- Respondent Specific Information: Sex (male, female); Race (black, white, other); Grade (1-12, ungraded, other); Home environment (encyclopedia, newspaper, magazine, book availability in the home); Level of parental education (less than 8th grade, 8th grade, some high school, graduated high school, posthigh school); Birthdate (month and year); Sampling weight (roughly the inverse of the probability of selection).
- School Specific Information: Region (Northeast, Southeast, Central, West); School grade range (kindergarten-12); Size and type of community (low metro, extreme rural, small place, medium city, main big city, urban fringe, high metro); Principal's estimate of parent's occupation distribution in percents by category (professional or management; sales, clerical, technical or skilled; factory or blue collar; farm workers; not regularly employed; on welfare); Principal's estimate of percent of white students; school enrollment information; school qualification for ESEA Title I Assistance.

KEYWORDS

Students, Academic Ability

Abstract Number

30.1

Data Base Abstract

AVAILABILITY

Organized by learning area and/or assessment year, data are available on one to four 1600 bpi tapes per area or assessment year. The cost is $94 per reel. Hard-copy documentation volume is included, which contains tape layouts, definitions of background variables and terminology, cross-reference lists by age, and some discussion of NAEP procedures. The documentation volume should be supplemented with the Technical Report: Exercise Volume for that learning area.

ORGANIZATION DISTRIBUTING DATA

Educational Assessment
Education Commission of the States
700 Lincoln Tower
1860 Lincoln Street
Denver, Colorado 80295

CONTACT PERSON

Wayne Martin
Director, Research Services
National Assessment
(303) 861-4917, ext. 300

REFERENCES

(Learning Area) Technical Report: Exercise Volume. National Assessment of Educational Progress. [These volumes provide detailed information regarding the exercises, resulting scores, documentation, scoring guides, and national and group results.] Washington, D.C.: Government Printing Office.

Cost is $25.

Interested individuals should write to NAEP and ask to receive the NAEP Newsletter regularly, a copy of the current publications list, or summary leaflets for each of the assessment areas.

NOTES

In order to use the NAEP data base, user must be able to work with a weighted sample and large files.

The National Assessment of Educational Progress is administered by the Education Commission of the States, and funded by the National Institute for Education.

Abstract Number

31.1

Data Base Abstract

NAME OF DATA BASE

Survey of Faculty Research Activities

ORIGINATING ORGANIZATION

National Science Foundation
Division of Science Resource Studies
1800 G Street, N.W.
Washington, D.C. 20550

CONTACT PERSON

Dr. Charles Dickens
Study Director
(202) 634-4787

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

1968, 1974

SUBJECT MATTER AND SCOPE OF DATA

Survey instruments were sent to heads of doctorate-level departments in 15 selected fields of science and engineering in 160 institutions. The survey topics deal with faculty composition, tenure, proportion of faculty active in research (both overall and directly connected with federally supported projects), division of research support between young and senior staff, ability of researchers to secure support in research areas of their own choosing, and changes in time spent by faculty in classroom teaching. For all items, information was requested for both young and senior investigators. The opinions reported are those of department heads, but it is believed that they generally reflect broad views based on concern for the overall welfare of departments and the various fields of science.

KEYWORDS

Faculty, Science

Abstract Number

31.1

Data Base Abstract

AVAILABILITY

The completed questionnaires were never put into a machine-readable format. Additionally, the data are confidential and neither an institution nor an individual may be identified. Additional analysis of the data is possible but must be negotiated with the survey director. NSF cannot provide any analytical services.

ORGANIZATION DISTRIBUTING DATA

National Science Foundation
Division of Science Resource Studies
1800 G Street, N.W.
Washington, D.C. 20550

CONTACT PERSON

Dr. Charles Dickens
Study Director
(202) 634-4787

REFERENCES

National Science Foundation. Young and Senior Science and Engineering Faculty, 1974. Washington, D.C.: Government Printing Office, 1974.

NOTES

177

Abstract Number
31.2

Data Base Abstract

NAME OF DATA BASE

NSF Survey of Graduate Science Student Support and Postdoctorals

ORIGINATING ORGANIZATION

National Science Foundation
Universities and Nonprofit Institutions
Studies Group
Division of Science Resources Studies
Washington, D.C. 20550

CONTACT PERSON

Susan G. Broyles
National Science Foundation
(202) 634-4673

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Fall 1967 to present

SUBJECT MATTER AND SCOPE OF DATA

Since 1972 the National Science Foundation in cooperation with the National Institutes of Health has conducted the Survey of Graduate Science Student Support and Postdoctorals (GSSSP) to collect data from all institutions of higher education, including their medical school affiliates, which grant a doctoral degree in at least one science or engineering (S/E) field.

Between 1967 and 1971, data on the support of graduate students and postdoctorals were collected through applications for NSF traineeships. The 1972 survey was designed to continue the collection of similar data from an expanded universe of graduate departments in all S/E doctorate-granting institutions. Each year thereafter the survey universe expanded: first through the inclusion of all medical schools with graduate programs, second with the addition of new doctorate-granting institutions and departments within the scope of the survey, and third with the inclusion of all S/E master's-granting institutions in 1976.

The survey is designed to obtain data on the characteristics of graduate enrollment at the department level, including enrollment status (full or part time), level of study (first year or beyond), types and sources of major support of full-time students, numbers of women studying full time and studying part time, the total number of foreign full-time graduate students, and the support of postdoctoral appointees. [From the Data User Guide, p. 17.]

Beginning in the fall 1979, the current questionnaire will be administered biennially. A short form including only a selected number of items will be developed for the intervening years.

KEYWORDS

Financial Aid, Enrollments, Institutions, Science, Graduate Students

National Center for Higher Education Management Systems, 1978

Abstract Number

31.2

Data Base Abstract

AVAILABILITY

A few institutions have requested that their data not be released in a form that identifies the institution. The data tapes contain such institutions but with all identifiers deleted. This confidentiality protection is automatic in all public-use tapes obtained through Moshman Associates unless written permission for restricted use of the confidential data is obtained from NSF. Data are 9-track, EBCDIC, 1600 bpi, and unlabeled. There is one survey per tape. The cost of the tapes is $80 per tape for the first five ordered and $50 for each additional tape. Data for January 1978 are the most recent available.

ORGANIZATION DISTRIBUTING DATA

Moshman Associates, Inc.
University Statistics Group
6400 Goldsboro Road
Washington, D.C. 20034

CONTACT PERSON

George Nozicka
Moshman Associates
(301) 229-3000

REFERENCES

National Science Foundation. Data User Guide to the University Science Statistics Program Integrated Data Base. Washington, D.C. Government Printing Office, 1978.

National Science Foundation. Graduate Science Education: Student Support and Postdoctorals, Fall 1975. Washington, D.C.: Government Printing Office, 1976.

This is an annual publication of summary tables and a brief description of the data.

NOTES

Abstract Number
31.3

Data Base Abstract

NAME OF DATA BASE

NSF Survey of Scientific and Engineering Personnel Employed at Universities and Colleges

ORIGINATING ORGANIZATION

National Science Foundation
Universities and Nonprofit Institutions Studies Group
Division of Science Resources Studies
Washington, D.C. 20550

CONTACT PERSON

Robert Loycano
National Science Foundation
(202) 634-4673

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

January 1973 to present

SUBJECT MATTER AND SCOPE OF DATA

The National Science Foundation's Survey of Scientific and Engineering Personnel Employed at Universities and Colleges has been conducted on an annual basis since 1973. In addition to universities and colleges, approximately 21 academically administered Federally Funded Research and Development Centers (FFRDC's) are also surveyed. The 1978 survey collected data on both full-time and part-time scientists and engineers in the field of science and function in which they are primarily employed by function and by highest earned degree by function. Data are also collected on full-time scientists and engineers by field of science by sex, on full-time and part-time scientists and engineers with doctoral degrees by major area of science, and on technicians by major area of science by function. Beginning in 1980, the current questionnaire will be administered biennially. A short form including only a selected number of items will be developed for the intervening years. [From the Data User Guide, p. 12.]

KEYWORDS

Institutions, Faculty, Science

130

Abstract Number

31.3

Data Base Abstract

AVAILABILITY

A few institutions have requested that their data not be released in a form that identifies the institution. The data tapes contain such institutions but with all identifiers deleted. This confidentiality protection is automatic in all public-use tapes obtained through Moshman Associates unless written permission for restricted use of the confidential data is obtained from NSF. Data tapes are 9-track, EBCDIC, 1600 bpi, and unlabeled. There is one survey per tape. The cost is $80 per tape for the first five ordered and $50 for each additional tape. Data for FY 77 are the most recent available.

ORGANIZATION DISTRIBUTING DATA

Moshman Associates, Inc.
University Statistics Group
6400 Goldsboro Road
Washington, D.C. 20034

CONTACT PERSON

George Nozicka
Moshman Associates
(301) 229-3000

REFERENCES

National Science Foundation. Data User Guide to the University Science Statistics Program Integrated Data Base. Washington, D.C.: Government Printing Office, 1978.

National Science Foundation. Manpower Resources for Scientific Activities at Universities and Colleges, January 1978. Washington, D.C.: Government Printing Office.

This is an annual publication of summary tables and a brief description of the data.

NOTES

Abstract Number

31.4

Data Base Abstract

NAME OF DATA BASE

NSF Survey of Scientific and Engineering Expenditures at Universities and Colleges

ORIGINATING ORGANIZATION

National Science Foundation
Universities and Nonprofit Institutions
Studies Group
Division of Science Resources Studies
Washington, D.C. 20550

CONTACT PERSON

James Hoehn
National Science Foundation
(202) 634-4673

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1972 to present

SUBJECT MATTER AND SCOPE OF DATA

The National Science Foundation's Survey of Scientific and Engineering Expenditures at Universities and Colleges originated in 1954 and has been conducted on an annual basis since 1972. In addition to universities and colleges, approximately 21 academically administered Federally Funded Research and Development Centers (FFRDC's) are also surveyed. The 1977 survey collects information on three areas of academic spending for scientific activities: separately budgeted R&D expenditures, expenditures for instruction and departmental research, and capital expenditures for scientific activities. Separately budgeted R&D expenditures are reported by source of funds, by type of activity, and by field of science. These items will be repeated biennially beginning with the 1979 questionnaire. A shorter form including only a selected number of items will be developed for the intervening years. [From the Data User Guide, p. 7.]

KEYWORDS

Institutions, Finances, Science

Abstract Number

31.4

Data Base Abstract

AVAILABILITY

Data are not confidential. Data are reported at the institutional level. Data tapes are 9-track, EBCDIC, 1600 bpi, and unlabeled. There is one survey per tape. The cost of the tapes is $80 per tape for the first five ordered and $50 for each additional tape. Data for FY 77 are the most recent available.

ORGANIZATION DISTRIBUTING DATA

Moshman Associates, Inc.
University Statistics Group
6400 Goldsboro Road
Washington, D.C. 20034

CONTACT PERSON

George Nozicka
Moshman Associates
(301) 229-3000

REFERENCES

National Science Foundation. Data User Guide to the University Science Statistics Program Integrated Data Base. Washington, D.C.: Government Printing Office, 1978.

National Science Foundation. Expenditures for Scientific Activities at Universities and Colleges, Fiscal Year 1975. Washington, D.C.: Government Printing Office.

This is an annual publication of summary tables and a brief description of the data.

NOTES

Abstract Number

31.5

Data Base Abstract

NAME OF DATA BASE

NSF Survey of Federal Support to Universities, Colleges, and Selected Nonprofit Institutions

ORIGINATING ORGANIZATION

National Science Foundation
Universities and Nonprofit Institutions
Studies Group
Division of Science Resources Studies
Washington, D.C. 20550

CONTACT PERSON

James Huckenpahler
National Science Foundation
(202) 634-4673

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

FY 1971 to present

SUBJECT MATTER AND SCOPE OF DATA

The interagency system for reporting federal obligations to universities and colleges was originally established in 1963 under the auspices of the Committee on Academic Science and Engineering (CASE) of the National Research Council. Since 1968 these data have been collected annually by the National Science Foundation through the survey of Federal Support to Universities, Colleges, and Selected Nonprofit Institutions. Data are currently supplied by 14 federal agencies accounting for over 95 percent of all federal obligations to the institutions included.

More detailed information about the participating agencies and subagencies, the definitions of the categories of support and the fields of science, and the formats used by agencies when submitting data are found in the annual NSF publication Instructions and Specifications for Reporting Federal Obligations to Academic and Selected Nonprofit Institutions, copies of which are available from the Division of Science Resources Studies. Data are reported at the institutional level by agency, subagency, and field of science. Data include obligations for research and development, fellowships, traineeships, and grants; R&D plant; facilities and equipment for instruction; general support to science; other support; and non-science activities.

KEYWORDS

Institutions, Finances, Science, Governments

Abstract Number

31.5

Data Base Abstract

AVAILABILITY

A few institutions have requested that their data not be released in a form that identifies the institution. The data tapes contain such institutions but with all identifiers deleted. This confidentiality protection is automatic in all public-use tapes obtained through Moshman Associates unless written permission for restricted use of the confidential data is obtained from NSF. Data tapes are 9-track, EBCDIC, 1600 bpi, and unlabeled. There is one survey per tape. The cost of the tapes is $80 per tape for the first five ordered and $50 for each additional tape.

ORGANIZATION DISTRIBUTING DATA

Moshman Associates
University Statistics Group
6400 Goldsboro Road
Washington, D.C. 20034

CONTACT PERSON

George Nozicka
Moshman Associates
(301) 229-3000

REFERENCES

National Science Foundation. Data User Guide to the University Science Statistics Program Integrated Data Base. Washington, D.C.: Government Printing Office, 1978.

National Science Foundation. Federal Support to Universities, Colleges, and Non-Profit Institutions, Fiscal Year 1975. Washington, D.C.: Government Printing Office.

This is an annual publication of summary tables and a brief description of the data.

NOTES

Abstract Number
32.1

Data Base Abstract

NAME OF DATA BASE

Basic Educational Opportunity Grant System

ORIGINATING ORGANIZATION

Basic Educational Opportunity Grant System
Division of Policy and Program Development
Office of Education
Room 4100, ROB-3
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Joseph Vignone
Acting Chief
(202) 472-4300

FREQUENCY OF ISSUE

Ongoing

TIME SPAN COVERED BY DATA

Since 1967

SUBJECT MATTER AND SCOPE OF DATA

The Basic Educational Opportunity Grant Program is a source of federal student financial aid that became available to eligible students for the first time during the 1973-74 academic year. The purpose of the Basic Grant Program is to provide eligible students with a "floor" of financial aid to help them defray the costs of postsecondary education. Student eligibility is primarily based on financial need determined on the basis of a formula developed by the Office of Education and reviewed by Congress annually and applied uniformly to all applicants. There is no scholastic determination made. In 1976-77, there were over 3.6 million valid applications of which about 2.3 million qualified. Basic Grants were awarded to about 1.9 million students.

The data collected in this program are applications received from individual students and program status reports received from participating institutions. On the Basic Educational Opportunity Grant application, students provide data on age, state of residence, family background, and either parents' income, assets, and debts (for dependent students), or applicant's income, assets, and debts (for independent students). Participating institutions report undergraduate enrollment, institutional charges (tuition and fees, room and board expenses), the number of BEOG recipients, and the amount of funds expended.

KEYWORDS

Students, Financial Aid

Abstract Number

32.1

Data Base Abstract

AVAILABILITY

The data are not available for general distribution. The student application data are strictly confidential and cannot be released. Because of limited staff resources, very little additional analysis or tabulations can be made on the data. However, the Basic Educational Opportunity Grant Program End-of-Year Report is issued annually. This report tabulates Basic Grant applicants and recipients by various student characteristics and can be utilized as a desk-top reference when referring to the Basic Grant Program.

ORGANIZATION DISTRIBUTING DATA

Basic Educational Opportunity Grant System
Division of Policy and Program Development
Office of Education
Room 4100, ROB-3
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Joseph Vignone
Acting Chief
(202) 472-4300

REFERENCES

U.S. Department of Health, Education, and Welfare. Basic Educational Opportunity Grant System. Basic Educational Grant Program End of Year Report. (1976-77 Academic Year) Washington, D.C.: Government Printing Office.

NOTES

Abstract Number
32.2

Data Base Abstract

NAME OF DATA BASE

Campus-Based Student Financial Aid Programs

ORIGINATING ORGANIZATION

College Based Programs
Bureau of Student Financial Aid
Office of Education
Washington, D.C. 20202

CONTACT PERSON

Fred Wells
Chief of Analysis
(303) 245-9717

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1959 to present

SUBJECT MATTER AND SCOPE OF DATA

This collection of data consists of information collected from institutions applying for and receiving student financial aid funds in three programs: Supplemental Educational Opportunity Grants Program (SEOG), College Work Study Program (CWS), and the National Direct Student Loan Program (NDSL). The data base is used by the Office of Education in awarding and monitoring funds for these programs. Data include enrollments by level, enrollments by family income, awards by program (both in terms of dollars and in terms of students), personnel involved in administering the programs, average student costs, and student aid from other sources (both in dollars and by number of students). Over 4,000 postsecondary-education institutions apply for aid each year.

KEYWORDS

Institutions, Enrollments, Finances, Financial Aid

Abstract Number

32.2

Data Base Abstract

AVAILABILITY

The data are on a machine-readable tape. The Office of Education provides the tape for copying. Documentation is also provided but is very brief. Data fields on the tape are in an IBM packed-decimal form.

ORGANIZATION DISTRIBUTING DATA

Division of Program Operations
College Based Programs
Bureau of Student Financial Aid
Office of Education
Washington, D.C. 20202

CONTACT PERSON

Robert Coates
Branch Chief
(202) 245-2320

REFERENCES

U.S. Department of Health, Education, and Welfare. Bureau of Student Financial Aid. Fact Book: Summary of Program Information Through Fiscal Year 1976. Washington, D.C.: Government Printing Office.

NOTES

The Bureau plans to publish year-end reports for 1977 and 1978. The year-end reports will summarize information collected through the applications and fiscal operations instrument. The report will be available through the Bureau.

Although data were first collected in 1959 with the initiation of the NDSL program, data are available only for more recent years (1973 to present).

189

Abstract Index

1.1 Faculty Salary Survey of Schools of Business
1.2 Enrollment Trend Survey of Business Schools

2.1 Annual Survey of Faculty Compensation
2.2 Employment of Part-Time Faculty

3.1 Law Schools and Bar Admission Requirements

4.1 The ACT Assessment
4.2 ACT Student-Assistance Program
4.3 ACT Career Planning Program

5.1 ACE/Carnegie Commission Graduate Student Data File
5.2 ACE/Carnegie Commission Faculty Data File
5.3 ACE Survey on Teaching Faculty
5.4 Higher Education Panel Surveys

6.1 Annual Survey of Enrollments and Degrees (Physics Departments, Astronomy Departments)
6.2 Employment Survey
6.3 Graduate Student Survey
6.4 Survey of Physics Bachelors; Survey of Astronomy Bachelors

7.1 A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs--Alumni Survey
7.2 A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs--Student Survey
7.3 Project TALENT Data Bank
7.4 A Study of State Oversight in Postsecondary Education

8.1 Survey of Salaries and Mobility of Nursing Faculty and Administrators in Nursing Education Programs

9.1 Faculty Roster System: Association of American Medical Colleges
9.2 Institutional Profile System (IPS)
9.3 Medical Student Information System (MSIS)

10.1 Survey of Institutional Adaptations to the 1970s

11.1 Institutional Development and Effectiveness Assessment System (IDEA)
11.2 Departmental Evaluation of Chairperson Activities (DECA)

12.1 National Longitudinal Surveys of Labor Market Experience

13.1 1975 National Surveys of Higher Education Faculty, Undergraduate, and Graduate Students

14.1 Administrative Compensation Survey

15.1 Institutional Student Expense Budgets
15.2 College Handbook File
15.3 Financial Aid Form
15.4 Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test
15.5 Admissions Testing Program

16.1 Annual Survey of Corporate Contributions

17.1 Longitudinal Student Data Files
17.2 Survey of Entering Freshmen

18.1 Survey of Voluntary Support of Education

19.1 Survey of Enrollment in Graduate Schools

20.1 Law School Admission Test/Law School Data Assembly Service
20.2 Graduate Management Admission Test
20.3 Graduate Record Exam
20.4 Graduate Programs and Admissions Manual

21.1 Doctorate Records File
21.2 Comprehensive Roster/Survey of Doctorate Recipients

22.1 Financial and Educational Trends in Private Higher Education

23.1 National Association of State Scholarships

24.1 National Commission on the Financing of Postsecondary Education

25.1 Statewide Analysis--State Data Base
25.2 State Descriptive Profile Data Base

26.1 Annual Survey of Schools of Nursing
26.2 Nurse-Faculty Census

27.1 Survey of the American Professoriate

28.1 National Survey of Experienced Scientists and Engineers
28.2 1972 Professional, Technical, and Scientific Manpower Survey (PMS)
28.3 Annual Demographic File
28.4 County and City Data Book
28.5 Current Population Survey
28.6 Decennial Census: Public Use Samples
28.7 Decennial Census: Public Use Summary Tapes
28.8 Survey of Income and Education
28.9 Census of Governments

29.1 Higher Education General Information Survey: Opening Fall Enrollment
29.2 Higher Education General Information Survey: Institutional Characteristics
29.3 Higher Education General Information Survey: Financial Statistics
29.4 Higher Education General Information Survey: Students Enrolled for Advanced Degrees
29.5 Higher Education General Information Survey: Earned Degrees Conferred
29.6 Higher Education General Information Survey: Employees of Higher Education Institutions
29.7 Higher Education General Information Survey: College and University Facilities
29.8 Higher Education General Information Survey: Student Residence and Migration
29.9 Higher Education General Information Survey: College and University Libraries
29.10 Higher Education General Information Survey: Adult/Continuing Education--Noncredit Activities in Institutions of Higher Education
29.11 National Center for Education Statistics: National Longitudinal Survey
29.12 Characteristics of Students and Staff in Vocational Education
29.13 Adult Education Annual Report
29.14 Survey of Students in Postsecondary Education Schools
29.15 Survey of Programs and Enrollments in Postsecondary Education Schools with Occupational Programs
29.16 Survey of Home Study Education
29.17 Directory of Postsecondary Schools with Occupational Programs
29.18 Participation in Adult Education

30.1 National Assessment of Educational Progress (NAEP) User Tapes

31.1 Survey of Faculty Research Activities
31.2 NSF Survey of Graduate Science Student Support and Postdoctorals
31.3 NSF Survey of Scientific and Engineering Personnel Employed at Universities and Colleges
31.4 NSF Survey of Scientific and Engineering Expenditures at Universities and Colleges
31.5 NSF Survey of Federal Support to Universities, Colleges, and Selected Nonprofit Institutions

32.1 Basic Educational Opportunity Grant System
32.2 Campus-Based Student Financial Aid Programs

Abstracts by Organization

1. American Assembly of Collegiate Schools of Business
    - 1.1 Faculty Salary Survey of Schools of Business
    - 1.2 Enrollment Trend Survey of Business Schools

2. American Association of University Professors
    - 2.1 Annual Survey of Faculty Compensation
    - 2.2 Employment of Part-Time Faculty

3. American Bar Association
    - 3.1 Law Schools and Bar Admission Requirements

4. American College Testing Program
    - 4.1 The ACT Assessment
    - 4.2 ACT Student-Assistance Program
    - 4.3 ACT Career Planning Program

5. American Council on Education
    - 5.1 ACE/Carnegie Commission Graduate Student Data File
    - 5.2 ACE/Carnegie Commission Faculty Data File
    - 5.3 ACE Survey on Teaching Faculty
    - 5.4 Higher Education Panel Surveys

6. American Institute of Physics
    - 6.1 Annual Survey of Enrollments and Degrees (Physics Departments, Astronomy Departments)
    - 6.2 Employment Survey
    - 6.3 Graduate Student Survey
    - 6.4 Survey of Physics Bachelors; Survey of Astronomy Bachelors

7. American Institutes for Research
    - 7.1 A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs--Alumni Survey
    - 7.2 A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs--Student Survey
    - 7.3 Project TALENT Data Bank
    - 7.4 A Study of State Oversight in Postsecondary Education

8. American Nurses' Association
    - 8.1 Survey of Salaries and Mobility of Nursing Faculty and Administrators in Nursing Education Programs

9. Association of American Medical Colleges
   - 9.1 Faculty Roster System: Association of American Medical Colleges
   - 9.2 Institutional Profile System (IPS)
   - 9.3 Medical Student Information System (MSIS)

10. Carnegie Council on Policy Studies in Higher Education
    - 10.1 Survey of Institutional Adaptations to the 1970s

11. Center for Faculty Evaluation and Development in Higher Education
    - 11.1 Institutional Development and Effectiveness Assessment System (IDEA)
    - 11.2 Departmental Evaluation of Chairperson Activities (DECA)

12. Center for Human Resource Research
    - 12.1 National Longitudinal Surveys of Labor Market Experience

13. Center for Studies in Higher Education
    - 13.1 1975 National Surveys of Higher Education Faculty, Undergraduate, and Graduate Students

14. College and University Personnel Association
    - 14.1 Administrative Compensation Survey

15. College Entrance Examination Board
    - 15.1 Institutional Student Expense Budgets
    - 15.2 College Handbook File
    - 15.3 Financial Aid Form
    - 15.4 Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test
    - 15.5 Admissions Testing Program

16. Conference Board
    - 16.1 Annual Survey of Corporate Contributions

17. Cooperative Institutional Research Program
    - 17.1 Longitudinal Student Data Files
    - 17.2 Survey of Entering Freshmen

18. Council for Financial Aid to Education, Inc.
    - 18.1 Survey of Voluntary Support of Education

19. Council of Graduate Schools
    - 19.1 Survey of Enrollment in Graduate Schools

20. Educational Testing Service
    - 20.1 Law School Admission Test/Law School Data Assembly Service
    - 20.2 Graduate Management Admission Test
    - 20.3 Graduate Record Exam
    - 20.4 Graduate Programs and Admissions Manual

21. National Academy of Sciences
    - 21.1 Doctorate Records File
    - 21.2 Comprehensive Roster/Survey of Doctorate Recipients

22. National Association of Independent Colleges and Universities
    - 22.1 Financial and Educational Trends in Private Higher Education

23. National Association of State Scholarships
    - 23.1 National Association of State Scholarships

24. National Commission on the Financing of Postsecondary Education
    - 24.1 National Commission on the Financing of Postsecondary Education

25. National Center for Higher Education Management Systems
    - 25.1 Statewide Analysis--State Data Base
    - 25.2 State Descriptive Profile Data Base

26. National League for Nursing
    - 26.1 Annual Survey of Schools of Nursing
    - 26.2 Nurse-Faculty Census

27. Social Science Data Center
    - 27.1 Survey of the American Professoriate

28. U.S. Bureau of the Census
    - 28.1 National Survey of Experienced Scientists and Engineers
    - 28.2 1972 Professional, Technical, and Scientific Manpower Survey (PMS)
    - 28.3 Annual Demographic File
    - 28.4 County and City Data Book
    - 28.5 Current Population Survey
    - 28.6 Decennial Census: Public Use Samples
    - 28.7 Decennial Census: Public Use Summary Tapes
    - 28.8 Survey of Income and Education
    - 28.9 Census of Governments

29. U.S. National Center for Education Statistics
    - 29.1 Higher Education General Information Survey: Opening Fall Enrollment
    - 29.2 Higher Education General Information Survey: Institutional Characteristics
    - 29.3 Higher Education General Information Survey: Financial Statistics
    - 29.4 Higher Education General Information Survey: Students Enrolled for Advanced Degrees
    - 29.5 Higher Education General Information Survey: Earned Degrees Conferred
    - 29.6 Higher Education General Information Survey: Employees of Higher Education Institutions
    - 29.7 Higher Education General Information Survey: College and University Facilities
    - 29.8 Higher Education General Information Survey: Student Residence and Migration

U.S. National Center for Education Statistics (Continued)

- 29.9 Higher Education General Information Survey: College and University Libraries
- 29.10 Higher Education General Information Survey: Adult/Continuing Education--Noncredit Activities in Institutions of Higher Education
- 29.11 National Center for Education Statistics: National Longitudinal Survey
- 29.12 Characteristics of Students and Staff in Vocational Education
- 29.13 Adult Education Annual Report
- 29.14 Survey of Students in Postsecondary Education Schools
- 29.15 Survey of Programs and Enrollments in Postsecondary Education Schools with Occupational Programs
- 29.16 Survey of Home Study Education
- 29.17 Directory of Postsecondary Schools with Occupational Programs
- 29.18 Participation in Adult Education

30. U.S. National Institute of Education
    - 30.1 National Assessment of Educational Progress (NAEP) User Tapes

31. U.S. National Science Foundation
    - 31.1 Survey of Faculty Research Activities
    - 31.2 NSF Survey of Graduate Science Student Support and Postdoctorals
    - 31.3 NSF Survey of Scientific and Engineering Personnel Employed at Universities and Colleges
    - 31.4 NSF Survey of Scientific and Engineering Expenditures at Universities and Colleges
    - 31.5 NSF Survey of Federal Support to Universities, Colleges, and Selected Nonprofit Institutions

32. U.S. Office of Education
    - 32.1 Basic Educational Opportunity Grant System
    - 32.2 Campus-Based Student Financial Aid Programs

Abstracts by Keywords

Academic Ability
4.1, 4.3, 7.3, 9.3, 15.4, 15.5, 20.1, 20.2, 20.3, 29.11, 30.1

Administrators
10.1, 11.2, 14.1, 29.6

Admission Requirements
3.1, 15.2, 20.4

Adult Education
29.10, 29.13, 29.16, 29.18

Aspirations
4.3, 5.1, 5.2, 5.3, 6.3, 6.4, 7.1, 7.2, 7.3, 12.1, 13.1, 15.4, 15.5, 17.1, 17.2, 21.1, 29.11

Attitudes
5.1, 5.2, 5.3, 6.4, 7.1, 7.2, 7.3, 10.1, 12.1, 13.1, 17.1, 17.2, 27.1, 29.11

Business
1.1, 1.2, 20.2

Careers
4.3, 5.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 12.1, 13.1, 17.1, 17.2, 21.1, 29.11, 29.14

Corporations
16.1

Employment
2.2, 6.2, 6.3, 6.4, 7.1, 7.3, 12.1, 21.2, 27.1, 28.1, 28.2, 29.11

Enrollments
1.2, 3.1, 5.4, 6.1, 9.2, 15.2, 19.1, 22.1, 26.1, 29.1, 29.4, 29.8, 29.12, 29.13, 29.15, 29.17, 31.2, 32.2

Evaluation
11.1, 11.2

Facilities
29.7, 29.9

Faculty
1.1, 2.1, 2.2, 3.1, 5.2, 5.3, 5.4, 8.1, 9.1, 9.2, 11.1, 11.2, 13.1, 22.1, 26.2, 27.1, 29.6, 29.15, 31.1, 31.3

Finances
5.4, 9.2, 15.1, 16.1, 18.1, 22.1, 24.1, 25.1, 28.4, 28.9, 29.3, 31.4, 31.5, 32.2

Financial Aid
4.2, 5.4, 7.2, 15.2, 15.3, 17.2, 20.4, 23.1, 25.2, 29.17, 31.2, 32.1, 32.2

Freshmen
17.2

Governments
28.4, 28.9, 31.5

Graduate Students
5.1, 6.3, 13.1, 20.2, 20.3, 21.1, 21.2, 31.2

Graduations
1.2, 3.1, 5.4, 6.1, 6.4, 9.2, 22.1, 26.1, 29.5, 29.15

Institutions
1.1, 1.2, 2.1, 2.2, 3.1, 5.4, 6.1, 9.2, 14.1, 15.1, 15.2, 18.1, 19.1, 20.4, 22.1, 24.1, 26.1, 26.2, 29.1, 29.2, 29.3, 29.4, 29.5, 29.6, 29.7, 29.8, 29.9, 29.10, 29.12, 29.16, 31.2, 31.3, 31.4, 31.5, 32.2

Law
3.1, 20.1

Medicine
9.1, 9.2, 9.3

Nursing
8.1, 26.1, 26.2

Perceptions
5.2, 10.1, 13.1, 27.1, 29.11

Physics
6.1, 6.2, 6.3, 6.4

Population
25.1, 28.3, 28.4, 28.5, 28.6, 28.7, 28.8, 29.18

Salaries
1.1, 2.1, 5.2, 5.3, 8.1, 9.1, 9.2, 14.1, 21.2

Science
28.1, 28.2, 31.1, 31.2, 31.3, 31.4, 31.5

States
7.4, 23.1, 25.1, 25.2, 28.8, 29.8, 29.13, 29.18

Students
4.1, 4.2, 4.3, 5.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 9.3, 12.1, 13.1, 15.3, 15.4, 15.5, 17.1, 17.2, 20.1, 20.2, 20.3, 21.1, 28.1, 28.2, 29.11, 29.14, 30.1, 32.1, 32.2

Vocational Schools
29.12, 29.14, 29.15, 29.17

Vocational Students
7.1, 7.2, 29.14

Appendix A

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Appendix B

Organizations and Contacts

Abstract Number	Organization	Contact
1	American Assembly of Collegiate Schools of Business 11500 Olive Street Road Suite 142 St. Louis, Missouri 63141	Dr. James Viehland (314) 872-8481
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3	American Bar Association 1155 East 60th Street Chicago, Illinois 60637	Fred Franklin Staff Director (312) 947-3856
4	American College Testing Program P.O. Box 168 Iowa City, Iowa 52240	Dr. James Maxey (319) 356-3711
5	American Council on Education One Dupont Circle Washington, D.C. 20036	Dr. Paula Knepper Policy Analysis Service (202) 833-4744
6	American Institute of Physics 335 East 45th Street New York, New York 10017	Mrs. Susanne Ellis Manpower Division (212) 661-9404
7	American Institutes for Research P.O. Box 1113 Palo Alto, California 94302	See Individual Abstracts
8	American Nurses' Association Statistics Department 2420 Pershing Road Kansas City, Missouri 64108	Ms. Aleda Roth (816) 474-5720, ext. 289
9	Association of American Medical Colleges One Dupont Circle Washington, D.C. 20036	See Individual Abstracts

Abstract Number	Organization	Contact
10	Carnegie Council on Policy Studies in Higher Education 2150 Shattuck Avenue Berkeley, California 94704	Dr. Verne Stadtman Associate Director (415) 849-4474
11	Center for Faculty Evaluation and Development in Higher Education Box 3000 Manhattan, Kansas 66502	Dr. William E. Casin (800) 255-2757
12	Center for Human Resource Research 5701 North High Street Worthington, Ohio 43085	Ms. Ellen Mumma User's Office
13	Center for Studies in Higher Education University of California Berkeley, California 94720	Martin Trow (415) 642-5040
14	College and University Personnel Association One Dupont Circle, Suite 650 Washington, D.C. 20036	R. Frank Mensel Executive Director (202) 462-1038
15	College Entrance Examination Board 888 Seventh Avenue New York, New York 10019	Mr. James Nelson (212) 582-6210
16	The Conference Board 845 Third Avenue New York, New York 10022	Mrs. Anne Klepper (212) 759-0900
17	Cooperative Institutional Research Program University of California Los Angeles, California 90052	Dr. Alexander Astin (213) 825-1925
18	Council for Financial Aid to Education, Inc. 680 Fifth Avenue New York, New York 10019	Mr. Hayden W. Smith Mrs. Z. Kirz Bent (212) 541-4050
19	Council of Graduate Schools One Dupont Circle Washington, D.C. 20036	John W. Ryan (202) 223-3791

Abstract Number	Organization	Contact
20	Educational Testing Service Princeton, New Jersey 08541	See Individual Abstracts
21	National Academy of Sciences 2101 Constitution Avenue Washington, D.C. 20418	Dr. Betty Maxfield (202) 389-6528 Dorothy M. Gilford (202) 389-6697
22	National Association of Independent Colleges and Universities 1717 Massachusetts Avenue, N.W. Washington, D.C. 20036	John Minter John Minter Associates (303) 449-8110
23	National Association of State Scholarships Illinois State Scholarship Commission 102 Wilmont Road Deerfield, Illinois 60015	Dr. Joseph Boyd (312) 945-1500
24	National Association on the Financing of Postsecondary Education c/o National Center for Higher Education Management Systems P. O. Drawer P Boulder, Colorado 80302	Ben Lawrence Executive Director, NCHEMS (303) 497-0301
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26	National League for Nursing 10 Columbus Circle New York, New York 10019	Dr. Walter L. Johnson (212) 582-1022, ext. 726
27	Social Science Data Center The University of Connecticut Storrs, Connecticut 06268	Everett C. Ladd, Jr. The University of Conn. (203) 486-4410
28	U.S. Bureau of the Census U.S. Department of Commerce Washington, D.C. 20233	See Individual Abstracts
29	U.S. National Center for Education Statistics 400 Maryland Avenue, S.W. Washington, D.C. 20202	See Individual Abstracts

Abstract Number	Organization	Contact
30	U.S. National Institute of Education c/o National Assessment of Educational Progress Education Commission of the States 1860 Lincoln Street Denver, Colorado 80295	Wayne H. Martin National Assessment (303) 861-4917, ext. 300
31	U.S. National Science Foundation Division of Science Resource Studies 1800 G Street, N.W. Washington, D.C. 20550	See Individual Abstracts
32	U.S. Office of Education 400 Maryland Avenue, S.W. Washington, D.C. 20202	See Individual Abstracts

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